

# PSYCHOLOGY 252

## CRIMINAL AND DEVIANT BEHAVIOUR

### COURSE OUTLINE

Instructor: Kai-Lee Klymchuk

Fall 2006

**Class Meeting Time:** T & Th, 11:30-12:50 Fisher 100

#### **Instructor Contact Information**

Office Fisher 352 Telephone 370 3695 Office Hours In-Person: M 12-2 Online: W 12-2

Email address: [klymchukk@camosun.bc.ca](mailto:klymchukk@camosun.bc.ca)

#### **Course Description and Intended Learning Outcomes**

This course focuses on psychological models of the causes and treatment of abnormal and criminal behaviour, but in recognition that, since the causes of criminal and deviant behaviour are complex, adopts an interdisciplinary perspective. We will examine research findings concerning the factors contributing to criminal behaviour, and interventions to modify it. Throughout, our emphasis will be on the biological, psychological and social contributors to criminal and deviant behaviour.

Upon completion of this course, students will be able to demonstrate, through written and verbal assignments and examinations, an understanding of the methodology, theory, assessment and treatment involved in the study of criminal and deviant behaviour. Given case studies, the student will be able to analyze potential biological, psychological and social contributors to the behaviour and discuss potential treatment options.

#### **Course Text**

Bartol, C.R., & Bartol, A.M. (2005). *Criminal behavior: A psychosocial approach (7<sup>th</sup> ed.)*. Upper Saddle River, New Jersey: Pearson Education Inc.

Additional readings will be provided throughout the semester.

## Class Schedule

Date	Tuesday	Date	Thursday
05/09	Introduction <i>1</i>	07/09	Crime Reporting Systems and Practices <i>1</i>
12/09	Juvenile Delinquency <i>2</i>	14/09	Juvenile Delinquency – The Adolescent Brain
19/09	Origins of Criminal Behavior – Biological <i>3</i>	21/09	Origins of Criminal Behavior – Biological* <i>3</i>
<b>26/09</b>	<b>TEST 1</b>	28/09	Psychopathy <i>4</i>
03/10	Psychopathy* <i>4</i>	05/10	Origins of Criminal Behavior – Learning and Situational Factors <i>5</i>
10/10	Origins of Criminal Behavior – Learning and Situational Factors* <i>5</i>	12/10	Mentally Disordered Offenders* <i>6</i>
17/10	NCRMD	<b>19/10</b>	<b>TEST 2</b>
24/10	Human Aggression and Violence <i>7</i>	26/10	Human Aggression and Violence – Self-Esteem
31/10	Assault and Homicide* <i>8, 9</i>	02/11	Suicide
07/11	Sexual Assault <i>10</i>	09/11	Pedophilia* <i>10</i>
<b>14/11</b>	<b>TEST 3</b>	16/11	Intimate Relationship Violence <i>8</i>
21/11	Stalking	23/11	Economic and Public Order Crime, Riots <i>11</i>
28/11	Drugs and Crime* <i>12</i>	30/11	Correctional Psychology and Risk Assessment* <i>13</i>
05/12	Therapeutic Intervention* <i>13</i>	<b>07/12</b>	<b>TEST 4</b>

- Presentation dates \*
- Text chapter readings per topic in italics

## Assessments

- Case Studies 2 x 12.5%
- 4 exams 4 x 15%
- Group Project 15%

## Grades

The following percentage conversion to letter grade will be used:

F/NC	49 or below
D	50 - 59
C	60 – 64
C+	65 - 69
B-	70 – 74
B	75 – 79
B+	80 – 84
A-	85 – 89
A	90 – 94
A+	95+

## Grade Guidelines

**A: Superior levels of achievement.** Shows a full understanding of the work, and features of exceptional achievement (i.e., new insight, obviously high-quality research, clear presentation and style above and beyond minimum expectations and better than the majority of the class. Awarded for superior effort and demonstration of mastery.

**B: High levels of achievement.** Work is good or very good and shows full understanding, but does not have the same degree of exceptional achievement characterizing "A-level" work. Distinctly beyond the minimum required.

**C: Sufficient level of achievement to proceed with the next level of study. Average work,** showing an understanding of the material and that minimum requirements have been met. No indication of real difficulties.

**D: Minimum level of achievement for which credit is granted;** a course with a "D" grade cannot be used as a pre-requisite for subsequent coursework. A "D" is awarded to work that is lacking all required details, but has some approximation of adequate work.

**F: Minimum level of expected achievement is not attained.**

## Student Rights and Responsibilities

1. Students are responsible for reading the assigned material prior to class so that they are prepared to participate fully in class discussions and group tasks. It is essential that students attend all lectures because key concepts covered in the lectures that are not covered in the course readings will be on the test, and in-class activities will augment your learning.
2. If a student requires special accommodation to be successful in this course, please see me during the first week of class.
3. Certain standards of conduct are expected: a) Work submitted must be used for this course only. b) Assignments that are copied (identical or plagiarized) between students will be given 0%. This applies to all students with identical work. You are encouraged to work cooperatively in project and lab tasks, but your submissions must be your own work. c) fabrication of research data or plagiarizing (presenting in any way without acknowledging the source) is unacceptable. d) It is college policy that "If an instructor remains convinced that there has been a violation (such as plagiarism or cheating), he or she may assign a grade of F for the work involved, or for the course...". E) All students are expected to follow the College's Student Conduct Policy at outlined in the College calendar. This includes demonstrating respect for your fellow students, instructor and the learning environment.