



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 239-001A & B
Human Sexuality
2007W**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

PSYCHOLOGY of Human Sexuality: (Calendar Description)

This course surveys the psychological and behavioral aspects of human sexuality, with particular emphasis on the influence of popular culture as well as an historical overview of human sexuality.

Prerequisite: Psyc 110

COURSE ORGANIZATION

1. There are two hours of lecture each week.
2. There is one, one-hour seminar every week (Your student class schedule informs you of which seminar you are assigned.)

You must attend the seminar assigned to you on your class schedule registration form.

1. Instructor Information

(a)	Instructor:	Dr. David Reagan		
(b)	Office Hours:	Office Hours are posted on my office door, Ewing 240, also my Faculty Web Page		
(c)	Location:	Ewing 240		
(d)	Phone:	370-3197	Alternative Phone:	
(e)	Email:	reagan@camosun.bc.ca		
(f)	Website:	http://reagan.disted/index.htm		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe and demonstrate the role that the biological, emotional, and psychological aspects of sexuality play in language, thought, emotion and an identity and sense of self.
2. Apply the methodology of psychological research to the study of human sexuality.

3. Describe the role that the many variants of sexual activity play across cultures and in the psychological lives of individuals.
4. Identify the philosophical and practical foundations of current gender and cultural differences in human sexual behaviour.
5. Compare and contrast practices within the spectrum of human sexuality.

3. Required Materials

(a)	Texts	1. <i>Understanding Human Sexuality, Third Canadian Edition</i> ,(2006), Hyde, DeLamater, & Byers; McGraw-Hill Ryerson Publishers
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TESTS & ASSIGNMENTS

SPECIAL NOTE: All assignments, quizzes, tests, and activities must include your FIRST AND LAST NAME AND YOUR SEMINAR SECTION. EXAMPLE: David Reagan, Psych 239, Seminar B. Papers without both first and last names and seminar section WILL NOT BE GRADED and will be placed in the paper return box which will be located in the seminar room during each seminar session.

TESTS:

1. There will be a midterm exam and a final quiz; details will be discussed in class.
2. Multiple choice quizzes and exams expect you to apply the terms & concepts of the course, not just recognize definitions. **There will be no make-up opportunities for tests missed without a doctor's note.**

PARTICIPATION

1. I believe participation and attendance is very important.
2. If you must miss class, you must call me at 370-3197. If I am not available please leave a message on my voice mail.

Seminar Presentation – Social Issues:

In teams of three or four students you will be asked to make a presentation to your seminar group on a social issue that relates to the content of Psyc 130. Seminar Presentation details will be discussed in seminar and guideline sheet provided at that time. Seminar teams will be formed during the second week of classes.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES and ONLY UP TO ONE WEEK AFTER THE ORIGINAL DUE DATE WITH A 25% PENALTY FOR BEING SUBMITTED LATE. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

PSYCH 239 - TIMETABLE

Week Topic (with Readings and Website Locations)

Note: Learning Activity (LA) dates are TENTATIVE. All LAs will be announced one week in advance.

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1. Introduction to the Course. Chapter 1: Sexuality in Perspective

 2. Chapters 2 & 3: Theory and Research

 3. Chapter 4: Sexual Anatomy

 4. Chapter 5: Sex Hormones, Differentiation, & Menstruation **(LA #1)**

 5. Chapter 6: Conception, Pregnancy, Childbirth

 6. Chapter 7: Contraception and Abortion

 7. Chapter 9: Sexual Response **(LA #2)**

 8. Chapter 10: Techniques of Arousal and Communication

 - 9. Midterm Exam (Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11)**

 10. Chapter 15: Sexual Orientation

 11. Chapter 18: Sex for Sale **(LA #3)**

 12. Chapter 19: Disorders & Therapy

 13. Chapter 21: Sexuality Education **(LA #4)**

 - 14 Course Summary **Final Quiz (Chapters 12, 13, 14, 16, 17, 20)**

No work will be accepted after 2:00 pm on Friday of Week 14

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Psyc 239 Presentation: 150 Points
(b)	Learning Activities	Four Learning Activities: 10 points each – 40 points
(c)	Exams	Midterm Exam: 615 points Final Quiz: 195 points
(d)	Other <small>(eg, Attendance, Project, Group Work)</small>	

6. Seminar Topics: (Student Presentations)

Week Six: Chapter 8: Sexually Transmitted Infections

Week Seven: Chapter 11: Sexuality and the Life Cycle: Childhood & Adolescence

Week Eight: Chapter 12: Sexuality and the Life Cycle: Adulthood

Week Nine: Chapter 13: Attraction, Intimacy, and Love

Week Ten: Chapter 14: Gender and Sexuality

Week Eleven: Chapter 16: Variations in Sexual Behaviour

Week Twelve: Chapter 17: Sexual Coercion

Week Thirteen: Chapter 20: Ethics, Religion, & Sexuality

7. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

GRADES

FINAL GRADES

1. For the final grades, I use the Camosun College standards:

A + = 95% - 100%	A = 90% - 94%	A - = 85% - 89%
B + = 80% - 84%	B = 75% - 79%	B - = 70% - 74%
C + = 65% - 69%	C = 60% - 64%	
D = 50% - 59%	F = 0% - 49%	

I = Incomplete. (If the missing work is not completed within 6 weeks of the end of semester, the mark will automatically revert to **F**.)

2. The final grade will be weighted as follows:

Learning Activities	4 at 10 points each = 40 points	40 points
Midterm		615 points
Final Quiz		195 points
Seminar Presentation of Chapter from the Textbook		150 points

Total Points: 1,000 points

HOW I GRADE

1. Grades combine the college definition and my own experience.

A: Superior levels of achievement. I expect quality which shows a full understanding of the work, and which also includes exceptional achievement (i.e. new insight, obvious quality research, clear presentation above and beyond the minimum required, better work than the majority of the class).

B: High levels of achievement. For a B, I use work that is good and shows full understanding. It does not have the same degree of exceptional achievement that makes an A, but is distinctly beyond the minimum required.

C+: Satisfactory level of achievement.

C: Sufficient level of achievement to proceed with next level of study.

Average work, showing an understanding of the material and the minimum requirements have been met. It does not indicate the student is having any real difficulties.

D: Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite. I give this grade for work that is handed in, lacking all required details, but has some approximation of adequate work.

F: Minimum level is not achieved.

REGRADE AND RESUBMISSION

1. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. After my reviewing the work you may receive a higher grade, a lower grade, or the same grade.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to it. In either case, the maximum mark I will give will be C+.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

STUDENT RIGHTS and RESPONSIBILITIES

1. If a student requires special accommodation to be successful in this course, please discuss your special needs with me during the first week of classes.
2. Students have the right not to participate in any class exercise.
3. In class, you always have the right **NOT** to self-disclose any information.
4. I expect my students to follow certain standards of conduct:
 - a) Work must be used for this course only. I will not accept work used in another course without the written approval of the other instructor.
 - b) Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work co-operatively, inform me ahead of time.
 - c) Fabrication of research data is not acceptable.
 - d) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

Disruptive student behaviour, such as side-conversations, will not be tolerated and students who can not control their side conversations will be asked to leave the class.

**All students are expected to follow the College's Student
Conduct Policy as outlined in Camosun College Calendar**

No work will be accepted after 2:00 pm on Friday of Week 14