



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**
PSYC 120-001 & 002
Personal Growth and Development
Winter 07

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Grace Chan		
(b)	Office Hours:	See posted hours		
(c)	Location:	F308A		
(d)	Phone:	370-3008	Alternative Phone:	
(e)	Email:	chang@Camosun College		
(f)	Website:	WebCT		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Explain how and why theories of human growth and personality are developed.
2. Describe the major theories in a manner that reflects a good understanding of the affiliated terms and concepts.
3. Examine critically the strengths, weaknesses and applicability of theories.
4. Explain how personality theories apply to one's own life.

3. Required Materials

(a)	Texts	Fadiman, J. & Frager, F. (2005). <i>Personality and personal growth</i> . Upper Saddle River, NJ: Pearson.
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

See below

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Course Evaluation		
Tests	40%	<ul style="list-style-type: none"> two tests – 20% each all tests are based on information from the lectures and assigned readings tests will consist of multiple choice and short answer questions tests will not be cumulative see class schedule for test dates
Assignments	20%	<ul style="list-style-type: none"> two assignments – 10% each – <u>hand in one before test #1</u> see separate handout for guidelines see class schedule for assignment due dates there will be a 5% per week penalty on late assignments
Quizzes	20%	<ul style="list-style-type: none"> 9 quizzes - best 8 marks will count see class schedule for quizzes dates given at the beginning of class - <u>no make-up quiz</u>
Portfolio	20%	<p><u>in-class writing</u></p> <ul style="list-style-type: none"> short in-class writing will be given throughout the course students <u>must</u> be in attendance to participate in in-class writings <p><u>personal reflection exercises</u></p> <ul style="list-style-type: none"> see separate guidelines and topics for personal reflection exercises and due dates writings and exercises are marked Pass/Fail – 1 mark each

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

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Class Schedule

Week	Date	Topic	Reading	Quiz (8 best)	Assignment (hand one in before Test #1)	Personal Reflection Exercises
1	Jan 10 W	Introduction / What is Personality?	Introduction			
	12 F	Personality / Freud				
2	17 W	Freud	Ch 1			
	19 F	Freud				
3	24 W	Adler	Ch 3	Freud	Freud	Freud
	26 F	Adler				
4	31 W	Horney	Ch 4	Adler	Adler	Adler
	Feb 2 F	Erikson	Ch 6	Horney		
5	7 W	Erikson			Horney	Horney
	9 F	Reading Break				
6	14 W	Trait & Somatic Approaches		Erikson	Erikson	Erikson
	16 F	TEST #1				
7	21 W	Jung	Ch 2			
	23 F	Jung				
8	28 W	Jung				
	Mar 2 F	James	Ch 7	Jung	Jung	Jung
9	7 W	James				
	9 F	Skinner	Ch 8	James	James	James
10	14 W	Skinner				
	16 F	Skinner				
11	21 W	Bandura		Skinner	Skinner	Skinner
	23 F	Rogers	Ch 11			
12	28 W	Rogers				
	30 F	Maslow	Ch 12	Rogers	Rogers	Rogers
13	Apr 4 W	Maslow				
	6 F	Good Friday				
14	11 W	Review		Maslow	Maslow	Maslow
	13 F	TEST #2				

