

## School of Arts & Science PSYCHOLOGY DEPARTMENT

PSYC 120-001 & 002 Personal Growth and Development Winter 07

# **COURSE OUTLINE**

#### The Approved Course Description is available on the web @ \_\_\_\_\_

 $\Omega$  Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

(a)	Instructor:	Grace Chan			
(b)	Office Hours:	See posted hours			
(C)	Location:	F308A			
(d)	Phone:	370-3008	Alternative Phone:		
(e)	Email:	chang@Camosun College			
(f)	Website:	WebCT			

#### 1. Instructor Information

## 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Explain how and why theories of human growth and personality are developed.
- 2. Describe the major theories in a manner that reflects a good understanding of the affiliated terms and concepts.
- 3. Examine critically the strengths, weaknesses and applicability of theories.
- 4. Explain how personality theories apply to one's own life.

## 3. Required Materials

(a)	Texts	Fadiman, J. & Frager, F. (2005). <i>Personality and personal growth</i> . Upper Saddle River, NJ: Pearson.
(b)	Other	

## 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

See below

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

<b>#1</b> • see separate handout for guidelines         • see class schedule for assignment due dates       • there will be a 5% per week penalty on late assignments <b>Quizzes 20%</b> • 9 quizzes - best 8 marks will count         • see class schedule for quizzes dates       • given at the beginning of class - no make-up quiz	Course Evaluation				
Assignments       20%       #1         • see separate handout for guidelines       • see class schedule for assignment due dates         • there will be a 5% per week penalty on late assignments         Quizzes       20%         • 9 quizzes - best 8 marks will count         • see class schedule for quizzes dates         • given at the beginning of class - no make-up quiz         Portfolio       20%         in-class writing         • short in-class writing will be given throughout the course         • students must be in attendance to participate in in-class writings         personal reflection exercises         • see separate guidelines and topics for personal reflection exercises and due dates         • writings and exercises are marked Pass/Fail – 1 mark	Tests	40%	<ul> <li>all tests are based on information from the lectures and assigned readings</li> <li>tests will consist of multiple choice and short answer questions</li> <li>tests will not be cumulative</li> </ul>		
Quizzes       20%       • see class schedule for quizzes dates         • given at the beginning of class - no make-up quiz         Portfolio       20%         in-class writing         • short in-class writing will be given throughout the course         • students must be in attendance to participate in in-class writings         personal reflection exercises         • see separate guidelines and topics for personal reflection exercises and due dates         • writings and exercises are marked Pass/Fail – 1 mark	Assignments	20%	<ul> <li>#1</li> <li>see separate handout for guidelines</li> <li>see class schedule for assignment due dates</li> </ul>		
<ul> <li>Portfolio</li> <li>short in-class writing will be given throughout the course</li> <li>students <u>must</u> be in attendance to participate in in-class writings</li> <li><u>personal reflection exercises</u></li> <li>see separate guidelines and topics for personal reflection exercises and due dates</li> <li>writings and exercises are marked Pass/Fail – 1 mark</li> </ul>	Quizzes	20%	see class schedule for quizzes dates		
	Portfolio 20%		<ul> <li>short in-class writing will be given throughout the course</li> <li>students <u>must</u> be in attendance to participate in in-class writings</li> <li><u>personal reflection exercises</u></li> <li>see separate guidelines and topics for personal reflection exercises and due dates</li> <li>writings and exercises are marked Pass/Fail – 1 mark</li> </ul>		

## 6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	А		8
85-89	A-		7
80-84	B+		6
75-79	В		5
70-74	B-		4
65-69	C+		3

## Standard Grading System (GPA)

60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

# Psychology 120-01/02 – Winter 2007 Class Schedule

Wee k	Date	Торіс	Reading	Quiz	Assignment (hand one in	Personal
, r				(8 best)	before Test #1)	Reflection Exercises
1	Jan 10 W	Introduction	Introduction			
	10 10	/ What is Personality?				
	12 F	Personality /				
2	12 1	Freud Freud	Ch 1			
	17 W	Freud				
	19 F			Frand	Frend	Frand
3	24 W	Adler	Ch 3	Freud	Freud	Freud
	26 F	Adler				
4	31 W	Horney	Ch 4	Adler	Adler	Adler
	Feb 2 F	Erikson	Ch 6	Horney		
5	7 W	Erikson			Horney	Horney
	9 F	Reading Break				
6	14 W	Trait &		Erikson	Erikson	Erikson
	14 VV	Somatic Approaches				
	16 F	TEST #1				
7	21 W	Jung	Ch 2			
	23 F	Jung				
8	28 W	Jung				
	Mar 2 F	James	Ch 7	Jung	Jung	Jung
9	7 W	James				
	9 F	Skinner	Ch 8	James	James	James
10	14 W	Skinner				
	16 F	Skinner				
11	21 W	Bandura		Skinner	Skinner	Skinner
	23 F	Rogers	Ch 11			
12	28 W	Rogers				
	30 F	Maslow	Ch 12	Rogers	Rogers	Rogers
13	Apr 4 W	Maslow				
	6 F	Good Friday				
14	11 W	Review		Maslow	Maslow	Maslow
	13 F	TEST #2				

Page 5 of 5