

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>PSC 106-03</b>  <b>Canadian Politics</b>  <b>2007W</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Randall Garrison		
(b)	Office Hours:	Monday, Tuesday, and Wednesday	15:00- 15:30	
		Tuesday, Wednesday, and Thursday	10:30- 12:00	
		or by appointment		
(c)	Location:	Y205		
(d)	Phone:	370-3336	Alternative Phone:	
(e)	Email:	garrison@camosun.bc.ca		
(f)	Website:	CamosunHome-CurrentStudents- Department Directory- Arts & Science-Political Science-Faculty-Garrison-PSC 106		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. The nature of politics, government, and the state, with special reference to Canada.
2. The basics of the executive branch of government – the formal, political, and non-political elements, with special reference to the Prime Minister and the cabinet.
3. The basics of Parliament – its elements, functions, procedures, and problems.
4. The basics of the public service – its elements, functions, processes, and problems.
5. The basics of the justice system – types of law, the courts, the administration of justice, and the Charter.
6. The basics of political parties – their roots, ideologies, financing, leadership selection, and campaigning.
7. The basics of the electoral system, and possible alternatives, as well as the role of the press.

### 3. Required Materials

(a)	Texts	Robert Jackson and Doreen Jackson. <u>Canadian Government in Transition</u> . 4th edition. Toronto: Nelson, 2006. Michael Whittington and Glen Williams, eds. <u>Canadian Politics in the 21<sup>st</sup> Century</u> . 6 <sup>th</sup> edition. Toronto: Nelson, 2004.
(b)	Other	

### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

**ORGANISATION OF THE COURSE:**

This course is set up as a survey course taught through two one and a half hour lecture/seminar sessions per week. The course material is divided into three sections marked by examinations.

The following schedule will provide a guide to lecture topics, reading assignments, and important dates:

January 8/10 <sup>th</sup>	INTRODUCTION TO POLITICS Jackson, Chapters 1 and 2.
January 15/17 <sup>th</sup>	ELECTORAL SYSTEMS Whittington and Williams, Chapter 8.
January 22/24 <sup>th</sup>	ELECTIONS AND CAMPAIGNS Jackson, Chapter 11.
January 29/ 31 <sup>st</sup> plus Review	MEDIA, PUBLIC OPINION, AND PARTICIPATION Whittington and Williams, Chapter 17.
<b>FEBRUARY 5<sup>th</sup></b>	<b>FIRST EXAMINATION</b>
February 7 <sup>th</sup>	CANADIAN POLITICAL CULTURE Whittington and Williams, Chapter 13.
February 12/14 <sup>th</sup>	POLITICAL PARTIES AND VOTING BEHAVIOUR Whittington and Williams, Chapter 7.
Feb 19/21/26 <sup>th</sup>	POLITICAL PARTIES AND IDEOLOGY Jackson, Chapter 10.
February 28 <sup>th</sup>	ENVIRONMENT AND POLITICS handout
March 5/7 <sup>th</sup> plus Review	WOMEN AND POLITICS Whittington and Williams, Chapter 13.
<b>MARCH 12<sup>th</sup></b>	<b>SECOND EXAMINATION</b>
March 14/19 <sup>th</sup>	PARLIAMENT AND THE COURTS Whittington and Williams, Chapter 11.
March 21/26 <sup>th</sup>	PARLIAMENT AND THE LEGISLATIVE PROCESS Jackson, Chapter 7.
<b>March 26<sup>th</sup></b>	<b>TERM PAPER DUE</b>
March 28 <sup>th</sup>	PARLIAMENT AND INTEREST GROUPS Whittington and Williams, Chapter 9.
April 2/4 <sup>th</sup> plus Review	CURRENT POLITICAL ISSUES I / 11 no new reading
April 9 <sup>th</sup>	<b>Easter Monday holiday</b>
<b>APRIL 11<sup>th</sup></b>	<b>FINAL EXAM</b>

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	First Examination	25%
(b)	Second Examination	25%
(c)	Term Paper	30%
(d)	Final Examination	20%

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED