

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>PSC 104-01 Canadian Government 2007W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Randall GARRISON		
(b)	Office Hours:	Monday, Tuesday, and Wednesday	15:00- 15:30	
		Tuesday, Wednesday, and Thursday	10:30- 12:00	
		or by appointment		
(c)	Location:	Young 205		
(d)	Phone:	370-3336	Alternative Phone:	
(e)	Email:	garrison@camosun.bc.ca		
(f)	Website:	Camosun Home-Current Students-Department Directory- Arts & Science-Political Science-Faculty- Garrison- PSC104		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. The nature of politics, government, and the state, with special reference to Canada.
2. The geographical, historical, social, and international context of the Canadian political system.
3. The fundamental elements of the constitution, including its evolution.
4. Federalism, including federal-provincial tensions.
5. The tensions between nationalism and regionalism, with special reference to Quebec and Western alienation.

3. Required Materials

(a)	Texts	<p>Robert Jackson and Doreen Jackson. <u>Canadian Government in Transition</u>. 4th edition. Toronto: Nelson, 2006.</p> <p>Michael Whittington and Glen Williams, eds. <u>Canadian Politics in the 21st Century</u>. 6th edition. Toronto: Nelson, 2004.</p>
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4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

ORGANISATION OF THE COURSE:

This course is set up as a survey course taught through two one and a half hour lecture/seminar sessions per week. The course material is divided into three sections.

The following schedule will provide a guide to lecture topics, reading assignments, and important dates:

January 8/10th	INTRODUCTION TO GOVERNMENT AND POLITICS Jackson, Chapter 1.
January 15/17 th	DEMOCRACY and CONSTITUTIONAL MONARCHY Jackson, Chapter 6. (to page 145.)
January 22/24th	HOUSE OF COMMONS Jackson, Chapter 7. (to page 174.) Whittington and Williams, Chapter 1.
January 29/ 31st	PRIME MINISTER AND CABINET GOVERNMENT Jackson, Chapter 6. (pp. 146-52.) Whittington and Williams, Chapter 2.
February 5th	MEMBERS OF PARLIAMENT/ Review (no new reading)
FEBRUARY 7th	FIRST EXAMINATION
February 12th	FEDERALISM Jackson, Chapter 4. Whittington and Williams, Chapter 4.
February 14th	THE SENATE Jackson, pp. 174-177.
February 19/21st	REGIONALISM Jackson, Chapter 5. (pp. 114-129) Whittington and Williams, Chapter 6.
February 26/28th	QUEBEC NATIONALISM Whittington and Williams, Chapter 16. Optional: Jackson, Chapter 5. (pp. 100-114)
March 5/7th	THE CONSTITUTION and CONSTITUTIONAL CHANGE Jackson, Chapter 3.
March 7th	Review
March 12th	SECOND EXAMINATION
March 14th	PUBLIC ADMINISTRATION AND PUBLIC POLICY Whittington and Williams, Chapter 3.

March 19th	BUREAUCRACY AND ACCOUNTABILITY Jackson, Chapter 8.
March 21/26th	POLITICAL ECONOMY AND ROLE OF GOVERNMENT Whittington and Williams, Chapter 10.
MARCH 26th	TERM PAPER DUE
March 28th	THE BUDGET PROCESS handout
April 2nd	ETHICS IN GOVERNMENT Jackson, Chapter 12.
April 4th	Review
April 9th	Easter Monday holiday
April 11th	FINAL EXAM

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Marks will be determined on the basis of the following work:

1. First Examination- 25%

A preliminary exam will be held in class on **February 7th**. It will consist of Fill-In-the-Blanks, Short Answers, and Essay Questions. A review and exam preparation session will be held in class on February 5th. This examination will serve as a preview of the other examinations in this course and of the level of performance expected in the course. The format of the three examinations will be similar and this preliminary examination should be used as a guide in evaluating the effort and skills required for successful completion of this course in the areas of reading, listening, note-taking, and exam-writing.

2. Second Examination- 25%

A second examination will be given in class on **March 12th**. It will consist of three sections: Fill-In-the-Blanks, Short Answers, and Essay Questions. The exam will be based on material covered to date and will include material from lectures and required readings. A review and exam preparation session will be held in class on March 7th.

3. Term Paper- 30%

Topics for term papers must be chosen and approved by the instructor by February 28th. Requirements for the term paper will be specified in a separate handout which will include a list of suggested topics. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment. Term papers are due at the end of class on **March 26th**. There will be a penalty for late papers. No papers will be accepted after the last class on April 4th.

4. Final Examination- 20%

A final examination will be given during the last week on classes on April 11th. The format will be the similar to the second examination. The exam will material presented since the mid-term. A review and exam preparation session will be held in class on April 4th.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED