

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>PHIL 102-04 Central Issues in Philosophy Winter 2007</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Monday – Thursday, 2:00 – 3:00		
(c)	Location:	Y320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	Bannikof@hotmail.com		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

(a)	Texts	Course pack, available in the bookstore. "Philosophy 102, Sandy Bannikoff"
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

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The lecture schedule will generally follow this pattern: on Wednesdays, the lecture will introduce the paper that is to be read on the weekend; on Mondays, the lecture will focus on the content of the paper and assume that it has been read by everyone at least once.

Each seminar group will spend one seminar discussion on each topic. The discussion will take place in the seminar that follows the second lecture on the topic. So, typically, both seminars will discuss the subject of Monday's lecture.

January 8 Administration, General Introduction

Philosophy

Read by Jan. 15: William James. "Philosophy and Its Critics"; and Immanuel Kant. "Introduction" to Kant's Prolegomena

Science

Read by Jan. 22: Carl Hempel. "Scientific Inquiry: Invention and Test"

Epistemology

Read by Jan 29: Plato's *Meno*

Exam One: February 5

Political Action

Read by Feb. 12: Mohandas K. Gandhi, "Passive Resistance"

Ethics

Read by Feb 19: G.E.M. Anscombe, "Two Kinds of Error in Action"

Political Philosophy

Read by Feb. 26: Emma Goldman. "Anarchism: What it Really Stands For"

Religion

Read by March. 5: William James. "Circumscription of the Topic"

Exam Two: March 12

Free Will

Read by March. 19: Raymond Smullyan. "Is God a Taoist?"; Aldous Huxley. "The Minimum Working Hypothesis"; and Swami Prabhavananda "The Problem of Evil"

Time

Read by March. 26: Jorge Luis Borges. "A New Refutation of Time"

Philosophy of Language

Read by April 2: Hilary Putnam. "Meaning and Reference"

Analytic Philosophy

Read by April 9: Ray Monk. "What is Analytical Philosophy?";

Philosophy

Re-read by April 11: the first piece we read by William James "Philosophy and Its Critics"

Caveat: This schedule is subject to change at the instructor's discretion.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	
(b)	Quizzes	
(c)	Exams	1. Exam One.....30% 2. Exam Two.....30% 3. Final Exam.....30%
(d)	Other (eg, Attendance, Project, Group Work)	4. Participation.....10%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading

Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

- A. Reading: Reading philosophy requires very careful attention. Expect to read everything more than once. In fact, it is not unusual to read a piece of philosophy over and over again. It is worth the time. The best thing you could do to succeed in this course is to spend the time it takes to read carefully – which means looking up words in the dictionary, taking notes, discussing your problem in seminar, etc.