

# School of Arts & Science HUMANITIES DEPARTMENT

PHIL 102-03 Central Issues in Philosophy Semester/Year – Winter 2007

# **COURSE OUTLINE**

#### The Approved Course Description is available on the web @\_\_\_\_\_

 $\Omega$  Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

(a)	Instructor:	Justine Noel		
(b)	Office Hours:	Monday through Thursday, 11:30 am to 12:30 pm		
(C)	Location:	Young 312		
(d)	Phone:	370-3951	Alternative Phone:	
(e)	Email:	noelju@camosun.bc.ca		
(f)	Website:			

#### 1. Instructor Information

### 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
- 2. Outline critical objections to both classical and contemporary philosophical theories.
- 3. Argue a philosophical position and support it with good reasons.
- 4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

#### 3. Required Materials

(a)	Texts	Philosophy: The Power of Ideas, eds. Moore and Brudner
(b)	Other	

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	2-3 page essay, 15% due March 28/07
(b)	Quizzes	6 quizzes, 10%
(C)	Exams	2 tests 40% Final exam 25%
(d)	Other (eg, Attendance, Project, Group Work)	Participation 10%

#### 6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	А		8
85-89	A-		7
80-84	B+		6
75-79	В		5
70-74	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## Standard Grading System (GPA)

#### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

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E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED