

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>PHIL 100-03</b>  <b>Introduction to Philosophy</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Monday through Thursday 2:00-3:00		
(c)	Location:	Y320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

### 3. Required Materials

(a)	Texts	<p>Available in the Camosun Bookstore</p> <ol style="list-style-type: none"> <li>1. Plato, <u>Five Dialogues: Euthyphro, Apology, Crito, Meno, Phaedo</u> Translated by G.M.A. Grube, Hackett, Publishing Company, 2002.</li> <li>2. Descartes: <u>Meditations and Other Metaphysical Writings</u> Penguin Books, 2000.</li> <li>3. Coursepack Philosophy 100, Sandy Bannikoff</li> </ol>
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(b)	Other	
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#### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Note: This schedule is subject to change at the instructor's discretion.

##### A. Lecture Schedule

###### Week One

Administration

General Introduction

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Introduction to Plato: Ancient Greece

###### Week Two

Reading: *Apology*, in Five Dialogues, Plato.

*Apology*

Socrates

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###### Week Three

Reading: *Euthyphro*, in Five Dialogues, Plato.

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Introduction to *Euthyphro*

Euthyphro's definitions of piety

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###### Week Four

Reading: *Euthyphro*, in Five Dialogues, Plato.

Content and structure

Introduction to Plato's *Meno*

###### Week Five

Reading Break: Thursday and Friday

Lecture Reading: Plato's *Meno* in Five Dialogues, Plato.

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The question "What is Virtue?" (70a – 80e)

###### Week Six

Lecture Reading: Plato's *Meno* in Five Dialogues, Plato

The theory of recollection (81a – 86b)

The question "Can virtue be taught?" (86c – 100b)

###### Week Seven

## **Plato Exam**

**Lecture Readings:** Descartes' *Meditations*, Introductory Material: Letter of Dedication, Preface to the Reader, Summary (pg. 8-17)

Introduction to Descartes

### **Week Eight**

**Lecture Readings:** Meditations One and Two

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Meditation One, Methodological Doubt  
Meditation Two, Self

### **Week Nine**

**Lecture Reading:** Meditations Three and Four

Meditation Three, God  
Meditation Four, Truth

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### **Week Ten**

**Lecture Reading:** Meditation Six

Meditation Five, Math,  
Meditation Six, Bodies

### **Week Eleven**

Review for Exam

**Descartes Exam**

### **Week Twelve**

**Lecture Readings:** Descartes Correspondence with Princess Elizabeth (pg. 147—154);  
Second Objections, (a), (b) and (c) (pg. 77 – 78) and Replies (pg. 79-82)

Objections and Replies  
Princess Elizabeth  
Mersenne (Second objector)

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### **Week Thirteen**

**Lecture Readings:** Third Objections, First set of objection/reply (pg. 87 – 89); Fourth  
Objection (a) (pg. 89-90), and Descartes' reply (pg. 91-92);

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Hobbes (Third objector)  
Arnauld (Fourth objector)

### **Week Fourteen**

**Lecture Reading:** Fifth Objections (b) and (c), (pg. 93 – 95) and Replies (pg. 96 – 97); Sixth  
Objections (d) (pg. 98 – 99) and Reply (pg. 102 – 104)

Gassendi (Fifth objector)

Mersenne (Sixth Objection)

Review for Final Exam

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## **Philosophy 100-03 Seminar Schedule Winter 2007**

### **Week One** Introduction to Arguments

Terms: Valid and Invalid

Sound and Unsound

### **Week Two**

1. Appeal to Force (pg. 113)

2. Appeal to Pity (pg. 114)

### **Week Three**

3. Appeal to the People (pg. 115)

4. Ad Hominem (pg. 116)

### **Week Four**

5. Accident (pg. 120)

6. Straw Man (pg. 120)

### **Week Five** Reading Break

### **Week Six**

7. Missing the Point (pg. 121)

8. Red Herring (pg. 122)

### **Week Seven** Question Period

### **Week Eight**

9. Appeal to Unqualified Authority (pg. 128)

10. Appeal to Ignorance (pg. 130)

11. Hasty Generalization (pg. 131)

Terms: Inductive Arguments

Deductive Arguments

### **Week Nine**

12. False Cause (pg. 133)

13. Slippery Slope (pg. 135)

14. Weak Analogy (pg. 137)

**Week Ten** Review

**Week Eleven** Question Period

**Week Twelve**

- 15. Begging the Question (pg. 145)
- 16. Complex Question (pg. 148)
- 17. False Dichotomy (pg. 149)

**Week Thirteen**

- 18. Suppressed Evidence (pg. 150)
- 19. Equivocation (pg. 152)
- 20. Amphiboly (pg. 153)

**Week Fourteen**

- 21. Composition (pg. 154)
- 22. Division (pg. 156)

**5. Basis of Student Assessment (Weighting)**

*(Should be linked directly to learning outcomes.)*

- 1. Exam One on Plato.....30%
- 2. Exam Two on Descartes *Meditations* .....30%
- 3. Final Exam on the Objections and Replies .....30%
- 4. Seminar Assignments .....10%

***Exam Policy***

Contact me as soon as you are aware that you either will miss a test or have missed a test. My phone number and e-mail are on the first page of this outline. You must contact me absolutely no later than one week after the date that was missed. Make-ups will be permitted only in cases of confirmed illness or crisis and will be written during my office hours or in the final exam period.

**6. Grading System**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

**Reading: Reading philosophy requires very careful attention. Expect to read everything more than once. In fact, it is not unusual to read a piece of philosophy over and over again. Always spend the time it takes to read carefully – which means looking up words in the dictionary, taking notes, etc. Try to not get behind: philosophy, generally speaking, cannot be crammed.**

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

