



School of Arts & Science  
HUMANITIES DEPARTMENT

PHIL 100-sections 1 & 2  
Introduction to Philosophy  
W2007

### COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

#### 1. Instructor Information

(a)	Instructor:	Karen Shirley		
(b)	Office Hours:	Wed & Fri: 8:30 – 9:20; Tues & Thurs: 10:30 – 11:20		
(c)	Location:	Y320		
(d)	Phone:	370 3518	Alternative Phone:	383 8164
(e)	Email:	shirleyk@camosun.bc.ca		
(f)	Website:			

#### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

#### 3. Required Materials

(a)	Texts	Plato: <i>The Last Days of Socrates</i> Descartes: <i>Meditations on First Philosophy</i> Hume: <i>Dialogues Concerning Natural Religion</i>
(b)	Other	Handout called <i>Philosophy 100 Handout</i>

#### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

## Lecture Schedule

Jan. 19: Administration  
Jan. 11: Introduction to *The Last Days of Socrates*  
Jan. 16: *Phaedo*, Sections A and B  
Jan. 18: *Phaedo*, Section C and D  
Jan. 23: *Phaedo*, Section E & F  
Jan. 25: *Phaedo*, Section H, H(i), H(ii), J and K **NOTE: EXPLANATION DUE TODAY**  
Jan. 30: *Phaedo*, Section N, O, P and S  
Feb. 1: Introduction to the *Meditations*  
Feb. 6: **EXAM 1**  
Feb. 13: *Meditations* I and II  
Feb. 15: *Meditation* III  
Feb. 20: *Meditation* IV  
Feb. 22: *Meditation* V  
Feb. 27: *Meditation* VI  
Mar 1: **EXAM 2**  
Mar. 6: Introduction to Hume  
Mar. 8: Pages 1 – 3 and Part I  
Mar. 13: Part II  
Mar. 15: Part III  
Mar. 20: Part IV  
Mar. 22: Parts V and VI  
Mar. 27: Parts VII and VIII  
Mar.29: Part IX  
Ap. 3: Part X  
Ap. 5: Part XI and XII  
Ap. 10 ‘Where am I?’ by Dennett  
Ap. 12 Continuing ‘Where am I?’  
**SEE EXAM SCHEDULE (ON THE WALL OUTSIDE THE BOOKSTORE)**

## Seminar Schedule

1. Jan. 9/11: In-class homework
2. Jan. 16/18: one inductive and one valid argument
3. Jan. 23/25: examples of a lexical, précising, reformative and persuasive definitions.
4. Jan. 30/feb. 1: arguments that commit fallacies 1 – 2
5. Feb. 13/15: arguments that commit fallacies 3 - 5
6. Feb. 20/22: arguments that commit fallacies 6 - 9  
Feb.27: Bring any problems or questions. (No marks)
7. Mar. 6/8: arguments that commit fallacies 9 - 12
8. Mar 13/15: arguments that commit fallacies 13 - 15
9. Mar. 20/22: arguments that commit fallacies 16 - 18
10. Mar. 27/29: arguments that commit fallacies 19 - 21
11. Ap. 4/5: arguments that commit fallacies 22 - 24  
Ap. 10/12: Bring any problems or questions. (No marks)

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Seminar homework.....10% Explanation of a passage (due Jan. 25).....10%
(b)	Quizzes	
(c)	Exams	<b>Basis of Student Assessment (Weighting)</b> 2 in-class exams (Feb. 6 and Mar. 1).....40% Final exam.....30%
(d)	Other (eg, Attendance, Project, Group Work)	Seminar participation.....10%

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED