



**School of Arts & Science  
HUMANITIES DEPARTMENT**

**HIST 232-01  
USA since the Civil War  
2007W**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Paula Young		
(b)	Office Hours:	Monday 1:30-2:30 pm Tuesday 11:30-1:20 Wednesday 1:30-2:30 pm <b>OR BY APPOINTMENT</b>		
(c)	Location:	Young 323		
(d)	Phone:	370-3360	Alternative Phone:	
(e)	Email:	youngp@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an appreciation of critical themes, events, and issues of this period.
2. Explore the rise of the US as world industrial/military power.
3. Understand the shifts of American foreign policy since 1865.
4. Examine American political, economic, racial and gender divisions.
5. Explore the rise of consumer society.
6. Examine the evolution of political power.
7. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.

3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

### 3. Required Materials

(a)	Texts	John Mack Faragher, et al. <i>Out of Many: A History of the American People</i> , 5th edition Faragher, et al. and Kathryn Abbott, editors, <i>Out of Many Documents Set</i> , volume 2, 4th Edition Dalton Trumbo, <i>Johnny Got His Gun</i>
(b)	Other	

### 4. Course Content and Schedule

<p>Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday's seminar groups. Seminars are discussion groups. You are required to read the assigned history articles and to come to class prepared to discuss those articles.</p>		
Class times and location:	Lectures:	Monday 10:30 am to 12:20 pm
	Seminars:	Section A: Wednesday. 10:30 to 11:20 am Section B: Thurs. 11:30 am to 12:20
<p>The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the due dates for most assignments and exams.</p>		

### 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

## Assignments

**20% Book Review** You will review and analyse Dalton Trumbo's novel, *Johnny Got His Gun*. Instructions for this assignment are attached. **Due date: MONDAY FEB. 5, 2007. I will deduct 5% per day for any late assignments.**

**5% Essay proposal: submit the question you are seeking to answer for your essay and a preliminary bibliography to me by MONDAY FEB. 19, 2007.**

**20% Research Essay** Please refer to the attached instructions for your essay options. It is **due by 4:30 pm on Wednesday April 4, 2007. I will deduct 5% per day for any late assignments.**

## Exams

**20% Mid Term Exam** – Monday February 26

**20% Final Exam** (during final exam period)

## Other

**15% Seminar Participation** You will be marked on your oral participation during seminars. It will be based on the quality, not the quantity, of your participation. Therefore, come prepared to discuss the documents' theses and main points.

**\*\*Students who miss more than three (3) seminars will forfeit their entire seminar mark.\*\***

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### Class Schedule

*Note: This schedule is subject to minor changes. The instructor will discuss any changes at the beginning of every class.*

Monday Jan.8	Introduction – Civil War and Reconstruction, Read Faragher text, Chapter 17
Wednesday Jan. 10	Seminar: Discussion of assignments
Monday, Jan. 15	Lecture: Industrial America, Read: Faragher text, Ch. 18 & 19
Wednesday, Jan. 17	Seminar: Documents Set, Chapters 19 and 20
Monday, Jan. 22	Lecture: The Rise of Progressivism, Read: Faragher text, Ch. 20 & 21
Wednesday, Jan. 24	Seminar: Documents Set, Chapters 21 & 22

Monday, Jan. 29	Lecture: Foreign Policy and World War I, Read: Faragher, Ch. 22
Wednesday, Jan. 30	Seminar: Documents Set, Chapters 23 & 24
Monday, Feb. 5	Lecture: The 1920s and the Great Depression, Read: Faragher text, Chapters 23 and 24 <b>BOOK REVIEW DUE</b>
Wednesday, Feb. 7	<b>READING BREAK</b>
Monday, Feb. 12	Lecture: World War 2, Read: Faragher text, Chapter 25
Wednesday, Feb. 14	Seminar: Discussion of <i>Johnny Got His Gun</i>
Monday, Feb. 19	Lecture: The Cold War, Read: Faragher text, Chapter 26
Wednesday, Feb. 21	<b>ESSAY PROPOSAL DUE</b> Seminar: Documents Set, chapter 26
Monday, Feb. 26	<b>MID-TERM EXAM</b>
Wednesday, Feb. 28	Film: <i>Dawn of the Eye</i> , part 4
Monday, March 5	Lecture: Postwar Consensus, Read: Faragher text, Chapter 27
Wednesday, March 7	Seminar: Documents Set, Chapter 27
Monday, March 12	Lecture: A Divided America, Read: Faragher text, Chapters 28 & 29
Wednesday, March 14	Seminar: Documents Set, Chapter 28
Monday, March 19	Lectures: Breach of Faith and Crisis in Democracy & Rise of Conservatism Read: Faragher, Ch. 29 & 30
Wednesday, March 21	Seminar: Documents Set, Chapters 29 & 30
Monday, March 26	Film: <i>Two Days in October</i>
Wednesday, March 28	Film: <i>Bombies</i>
Monday, April 2	Lecture: Conservatism and Power Read: Faragher, ch. 30 & 31
Wednesday, April 4	Lecture: End of Isolationism – Pax Americanus Read: Faragher, ch. 31 <b>ESSAY DUE</b>
Monday, April 9	<b>EASTER HOLIDAY</b>
Wednesday, April 11	Lecture: End of Isolationism cont'd and Seminar: Documents Set, Chapter 31
April 16-21; 23-24	<b>FINAL EXAM WEEK</b>

**Plagiarism: Do not plagiarize.** Plagiarism is when a writer uses another person's words or ideas without properly crediting the source. Plagiarism includes: using another's exact words without including those words in quotation marks and without footnoting the source. It includes: changing only a few words in a sentence instead of directly quoting or rephrasing in one's own words; in this case it is plagiarism even if you end the sentence with a footnote. It includes: using someone else's ideas without footnoting the source.

Plagiarism is a serious academic offense and is easily detectable. Plagiarism will result in a failed paper and may result in further disciplinary action.