

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 122-01 Europe: 1789-Present Winter 2007</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://www.camosun.bc.ca/calendar/current/web/#HIST>

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. Larry Hannant		
(b)	Office Hours:	Wednesdays 10:30am – 12:20pm; Thursdays 2:00-5:00pm; Fridays 10:30am-12:20am		
(c)	Location:	Young 232		
(d)	Phone:	370-3389	Alternative Phone:	
(e)	Email:	hannant@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline critical themes, events, and issues in Europe after 1789, including the intellectual, economic political, cultural and social foundations and developments of Europe.
2. Explore modernization, economic development, industrialization, technological change and their impact on society.
3. Examine political challenges and changes, revolution and counter-revolution, nationalism, and war.
4. Analyze Europe's interactions with other parts of the world, including European colonialism and decolonization and its legacy.
5. Explore the role of ideologies and ideological conflict.
6. Examine economic, cultural, and social development, including the movement toward European integration.
7. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
8. Demonstrate critical thinking about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
9. Apply the methodology of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
10. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.

11. Research, write and communicate orally and in writing.

3. Required Materials

(a)	Texts	C. Warren Hollister, J. Sears McGee and Gale Stokes, <i>The West Transformed: A History of Western Civilization Volume C Since 1789</i> PLUS History 122 Reading Package 2007
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4. Course Content and Schedule

DISCUSSIONS

Beginning on January 19 and on most Fridays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on chapters in the textbook. For the discussion, don't be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

WEEK-BY-WEEK SCHEDULE (Changes to this schedule may be necessary through the term.)

DATE	TOPIC AND REQUIRED READINGS
Jan. 10	Introduction; Industrialization and its consequences
Jan. 12	Library session; go directly to Library Classroom at your seminar times
Jan. 17	Industrialization and its consequences
Jan. 19	Discussion: <i>The West Transformed</i> , pp. xxiv-xxvi and 716-743
Jan. 24	The French Revolution, Napoleon and the post-revolutionary reaction
Jan. 26	Discussion: <i>The West Transformed</i> , pp. 744-809
Jan. 31	Capitalism and its ideological manifestations
Feb. 2	Discussion: <i>The West Transformed</i> , pp. 810-842
Feb. 7	Political developments, 1840-1871 Reading: <i>The West Transformed</i> , pp. 843-872
Feb. 9	Reading break – no class
Feb. 14	Political developments, 1840-1871, continued

- Feb. 16 Discussion: *The West Transformed*, pp. 873-901 **AND** *Communist Manifesto* excerpt, Part 1 in Reading Package
- Feb. 21 Society and culture to 1914
- Feb. 23 Discussion: *The West Transformed*, pp. 902-929
- Feb. 28 Imperialism and the First World War
- Mar. 2 Discussion: *The West Transformed*, pp. 930-979
(NOTE: You do not have to read all of Chapter 28 this week, just pages above.)
- Mar. 7 The outcomes and impact of the First World War
- Mar. 9 Discussion: *The West Transformed*, pp. 979-1028
AND Manifesto of the Communist International, Part 2 in Reading Pak
- Mar. 12 NOTE: Last day to withdraw without a failing grade**
- Mar. 14 The Great Depression, fascism and the response to it
- Mar. 16 Discussion: *The West Transformed*, pp. 1030-1049
- Mar. 21 The Second World War
- Mar. 23 Discussion *The West Transformed*, pp. 1049-1066
- Mar. 28 Impact of the Second World War and the Cold War
- Mar. 30 Discussion: *The West Transformed*, pp. 1067-1098
- Apr. 4 European recovery and integration
Reading: *The West Transformed*, pp.1099-1134
- Apr. 6 Good Friday, no class
- April 11 Contemporary Europe
- April 12 Review

5. Basis of Student Assessment (Weighting)

(a)	Assignments, exams, quizzes, etc.	Discussion participation	10%
		Quizzes in discussion	10%
		Mid-term exam (February 14)	20%
		Essay plan (due February 7)	10%
		Essay (due March 21)	25%
		Final exam (in final exam period)	<u>25%</u>
		Total	100%

6. Grading System

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy

E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. Your responsibility

History 122 is a university level course, directly applicable to a university degree. You must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

- 1) attend class regularly
- 2) keep up with the weekly readings in the textbook and discussion reading book
- 3) think carefully about what is written in these sources and discussed in class
- 4) show evidence that you have grasped the facts and concepts from lectures and discussion