

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 112-004 Canada After Confederation 2007W</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Susan Johnston	
(b)	Office Hours:	Tuesday 9:30 -10:20, Thursday 1:15-2:15, Wednesday 5:15-5:45	
(c)	Location:	Young 323	
(d)	Phone:	370 3363	Alternative Phone:
(e)	Email:	JohnstoS@camosun.bc.ca	
(f)	Website:	http://www.camosun.bc.ca/schools/artsci/humanities/index.php	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	<p>Francis, R. Douglas, Richard Jones, and Donald B. Smith. <i>Journeys: A History of Canada</i>. Toronto: Thomson Nelson, 2005.</p> <p>Reading Package, History 112 – All Sections (available at Camosun College Bookstore)</p>
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(b)	Other	Camosun College, Department of Humanities, History Style Guide. Available online at http://www.camosun.bc.ca/schools/artsci/humanities/history-style-guide.pdf .
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4. Course Content and Schedule

Class times and location: Wednesday from 6:00-8:50 p.m. in Young 317

Lectures and Films: Lectures and films contextualize or provide additional material to that contained in the course readings. Students are expected to attend lectures and film viewings, and will be examined on their contents.

Textbooks: *Journeys* is the general text for the course. Quickly skim each chapter to get an understanding of the time line and big picture. Take notes on themes covered in lectures and seminars. The *Reading Package* will be used for seminars and all assigned seminar readings are compulsory.

Seminars: For 50 minutes each week, the class will discuss selected readings from the *Readings Package*. Seminar participation will make up 15% of the grade for this course. Seminars require your interaction with the group; they cannot be "made up". Therefore, **if you miss more than (3) three seminars, you will forfeit the participation mark.**

Students must read the assigned articles before the seminar. Students will discuss the thesis and main points of articles, and the sources and evidence used by the authors to make their arguments as well as the content of the articles. **In order to facilitate discussion, students will bring at least one question to ask other members of the seminar group.** Questions should be "big picture" questions which draw the readings together or focus on problems with interpretations of historical data. For example, two authors might disagree on how to interpret a process or event. Your question would point out this inconsistency and focus attention on why that might be so. A question might also pull together the common theme of the seminar readings and ask how each author deals with the theme and why s/he interprets the evidence as s/he does.

Examinations: There will be a midterm exam on Wednesday, February 28, and a final exam during the formal examination period. The best way to study for exams is to prepare for seminars, attend lectures, and read and take notes on the relevant sections of *Journeys*. Exams will consist of short answer, paragraph and essay questions. Each exam is worth 25% of the grade for this course.

Written Assignments: Students must complete two written assignments: one critical article review and one essay based on primary source analysis. Further instructions for both assignments are appended to this outline.

15% - Article Review – due on the date we discuss the article in class.

20% - Primary Source Analysis – due on Wednesday, March 14. Students will choose a topic from the list appended to this outline and will prepare an 800 - 1000 word analysis.

Due dates: Essays must be handed to the instructor on the due date. Marks will be deducted for lateness at a rate of 5% for every business day that the essay is overdue. If your essay is late because of illness please submit a note from a health practitioner. **No assignments will be accepted after the final class.**

Evaluation: All essays will be marked for grammar, clarity of writing, organization, content, and analysis.

Structure: Your essay must be double-spaced, on one side of the page only, and have a margin of at least one inch on both sides of the text. Preface the essay with a cover page and place the bibliography on a separate page at the end of the essay. Keep a photocopy of each essay submitted until final grades have been posted.

Footnote format: Students must use and follow the citation format contained in the History style guide. Students uncertain about referencing should consult the instructor before handing in your essay. If you fail to use the class format, your essay will be returned to you to rewrite. **The 5 marks-per-day late penalty will apply to all essays returned for rewrite.**

Plagiarism: a form of cheating and a serious academic offence that will result in a grade of 0 for the paper and can result in failure of the course. Plagiarism is theft of another scholar's work. Plagiarism is easy to avoid provided that you acknowledge all scholarly material that is not your own work. You must do all your own research, you may not quote from or use ideas from other people's work without acknowledging them in a citation, you may not submit for this course a paper you have submitted for another, you may not submit on your own behalf a paper written by another person, you may not cut and paste information from internet sources, and you may not cheat on examinations. **As students will have the opportunity to ask questions about plagiarism and cheating in class, the instructor will accept no excuses if the student does cheat or plagiarize.**

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

- Jan. 10: Introduction to History 112, Canada at Confederation (*Journeys*, Ch. 11)
Seminar: discussion of seminar protocol, critical article review signup.
- Jan. 17: Canada at Confederation cont., the Indian Act of 1876 (*Journeys*, Ch. 11, 12)
Seminar: Reading Package, Topic 1
- Jan. 24: Entry of the North West into Confederation, First Nations and 1885 (*Journeys*, Ch. 12)
Seminar: Reading Package, Topic 2
- Jan. 31: The National Policy, Industrialization (*Journeys*, Ch. 13, 15)
Seminar: Reading Package, Topic 3
- Feb. 07: Immigration before the First World War, Asian Immigration into British Columbia (*Journeys*, Ch. 13, 15)
Seminar: Reading Package, Topic 4
- Feb. 14: Nationalism in Canada before 1930 (*Journeys*, Ch. 14, 16)
Seminar: Reading Package, Topic 5
- Feb. 21: The First World War and Anglo-French Tensions (*Journeys*, Ch.17)
Seminar: Reading Package, Topic 6
- Feb. 28: **MIDTERM EXAM**
- Mar. 07: Political and Social Responses to the Depression (*Journeys*, Ch.18)
Seminar: Reading Package, Topic 7
- Mar. 14: Canada and the Second World War, Canadian-American Relations During the Cold War (*Journeys*, Ch. 19, 20) **DOCUMENT ANALYSIS DUE**
Seminar: Reading Package, Topic 8
- Mar. 21: Canadian-American Relations cont., Post-War Canada and the New Left (*Journeys*, Ch. 20, 21, 24, 25)
Seminar: Reading Package, Topic 9
- Mar. 28: Quiet Revolution, Film: Action: the October Crisis of 1970 (*Journeys*, Chapters 23)
Seminar: Reading Package, Topic 11
- Apr. 04: The First Nations and the Land Question in British Columbia (*Journeys*, Chapters 22)
Seminar: Reading Package, Topic 10
- April 11: Lecture: Contemporary Canada and Globalization (*Journeys* Ch. 24,25,26) **EXAM REVIEW**
- April 16-21, 23-24: Formal exam period

5. Basis of Student Assessment (Weighting)

(a)	Assignments	20% - Comparative Document Analysis Due Wednesday, March 14. 15% - Article Review – due on the date we discuss the article in class.
(b)	Quizzes	
(c)	Exams	25% - Mid-term Exam – Wednesday, February 28, 2007. 25% - Final Exam – held during final exam period.
(d)	Other (eg, Attendance, Project, Group Work)	15% - Seminar Participation Students who miss more than three seminars will forfeit their entire seminar participation mark

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.