



**School of Arts & Science
HUMANITIES DEPARTMENT**

**HIST 112-02
Canada After Confederation
2007W**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Paula Young		
(b)	Office Hours:	Monday 1:30-2:30 pm Tuesday 11:30-1:20 pm Wednesday 1:30-2:30 pm Or by appointment		
(c)	Location:	Young 323		
(d)	Phone:	370-3360	Alternative Phone:	
(e)	Email:	youngp@camosun.bc.ca		
(f)	Website:	http://www.camosun.bc.ca/schools/artsci/humanities/index.php		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.

25% – Final Exam – to be held during the final exam period (same format as mid-term).

Other

15% - Seminar participation – oral participation during seminars will be graded based on the quality of student participation. I also reserve the right to give **pop quizzes** that will form part of your participation mark. Therefore, read the articles, come prepared to discuss the article’s thesis, main points and the evidence used, and prepare answers for the “seminar questions” I hand out at the beginning of term ******Students who miss more than three seminars will forfeit their entire seminar mark******

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy

E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Monday Jan. 8	Introduction and Confederation lecture; Read <i>Journeys</i> , ch. 11 & 12
Wednesday Jan. 10	Seminar: Discussion of assignments
Monday Jan. 15	Lecture: Creating Canada – National policy and western expansion Read <i>Journeys</i> , chapter 13
Wednesday Jan. 17	Seminar: Readings, Topic 1
Monday Jan. 22	Lecture: Nationalism, Regionalism and Imperialism, Read <i>Journeys</i> , ch 14
Wednesday Jan. 24	Seminar: Readings, Topic 3
Monday Jan. 29	Lecture: Industrialization, Immigration & Reform Read <i>Journeys</i> , ch. 15 & 16
Wednesday Jan. 31	Seminar: Readings, Topic 2
Monday Feb. 5	Lecture: World War I, Read <i>Journeys</i> , ch. 17
Wednesday Feb. 7	Seminar: Readings, Topic 4
Monday Feb. 12	Lecture: The “Roaring” Twenties and the fear of Bolshevism Read <i>Journeys</i> , ch. 18
Wednesday Feb. 14	Seminar: Readings, Topic 5
Monday Feb. 19	MID TERM EXAM
Wednesday Feb. 21	Seminar: Films <i>Canada: A People's History</i>

Monday Feb. 26	Lecture: Great Depression, Read <i>Journeys</i> , ch. 18
Wednesday Feb. 28	Seminar: Readings, Topic 6
Monday March 5	Lecture: World War II, Read <i>Journeys</i> , ch. 19
Wednesday March 7	Seminar: Readings, Topic 7
Monday March 12	Lecture: Cold War and Post War Consensus, 1945-1970s Read <i>Journeys</i> , chapter 20
Wednesday March 14	Seminar: Readings, Topics 8 & 9 READ <u>TWO</u> ARTICLES FROM THESE TOPICS
Monday March 19	Lecture: Canadian Society post 1945 Read <i>Journeys</i> , ch. 20, 21 & 25 BOOK REVIEW DUE
Wednesday March 21	Seminar: <i>Real World of Technology</i>
Monday March 26	Lecture: Quebec, post 1945 Read <i>Journeys</i> , chapter 23
Wednesday March 28	Film: <i>Action: The October Crisis 1970</i>
Monday April 2	Lecture: 1 hr. on Aboriginal people, post 1945 and 50 min. on neo-conservatism Read <i>Journeys</i> chapters 22, 24, 26
Wednesday April 4	Seminar: Readings, Topic 10
Monday April 9	EASTER STAT HOLIDAY
Wednesday April 11	Finish previous week's lecture, discuss exam
April 16-22 & 23-24	FINAL EXAM PERIOD