



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**GEOG 222-01
Economic Geography
Winter 2007**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M & W 9:30-10:20		
(c)	Location:	Ewing 242		
(d)	Phone:	370-3307	Alternative Phone:	
(e)	Email:	yee@camosun.bc.ca		
(f)	Website:	Yee.disted.camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the approaches and perspectives in economic geography and the location and distribution of economic activities.
2. Identify the principles, processes, and issues related to the location, diffusion and distribution patterns of primary, secondary and tertiary activities.
3. Explain the changing location and distribution patterns of economic activities at the international, regional and local levels.

3. Required Materials

(a)	Texts	<p>Required Texts</p> <p>Knox, Paul. Et.al. 2003. <i>The Geography of the World Economy</i>. 4th ed. New York: Arnold.</p> <p>Wallace, Iain. 2002. <u><i>A Geography of the Canadian Economy</i></u>. Oxford: Oxford University Press.</p> <p>Recommended Text</p> <p>Margot, Northey, and David B. Knight. 2004. <u><i>Making Sense in Geography and Environmental Studies</i></u>. Updated 2nd ed. Toronto: Oxford University Press.</p>
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Topic Units

The course will be organized into five units:

- Unit I. Introduction to Economic Geography - an introduction to the basic concepts of economic activity, spatial pattern and process, and geographic analysis.
- Unit II. Primary Economic Activity - a study of the types, location, and utilization of primary economic resources, including agriculture, forestry and mining.
- Unit III. Industrial Location and Regions: the lectures will identify theories of plant location, general industrial location factors, and world manufacturing system.
- Unit IV. Tertiary Activities - to highlight the rising importance of service and quaternary activities, the development of post-industrialism, and the changing patterns of trade and investments.
- Unit V. Global Economy - to identify and explain the factors bringing about economic change at the global level. Measurement and interpretation of economic development, trade, and foreign investment will also be introduced. Canada in the context of the world economy will be reviewed.
- Unit VI. Regional and Local Economy - to illustrate the patterns of Canada's regional and local economic growth patterns and to examine the explanation factors of their development. Canada's regional and local economies will be emphasized.

Instructional Framework

Lectures: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of development issues.

Discussion: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars.

Audio-visual Materials: a variety of audio-visual materials (films, videos, slides, overheads, etc.) will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.

Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.

Tests: are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.

Labs: are assigned in the course which will help to focus and consolidate materials covered in lectures and readings. They also serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.

Term Paper or Project: the assignment provides an opportunity to conduct independent research, to formulate relevant research questions, to collect and review critical information, and to identify and evaluate significant causes and implications.

Presentation: the presentation will aim to facilitate the presenter to organize materials in a logical sequence, to practice public speaking techniques, and to improve their essays from constructive feedback. Other students will also benefit by having the opportunity to share useful information and analysis of different issues.

Attendance: regular attendance and participation in lectures and seminars are expected of all students. Students should inform the instructor if absence for more than a week is expected. Attendance will be taken from the 3rd week classes on.

GEOG 222 Supplementary Reading List

Supplementary readings are available on 3-day loan.

Week 1. Economic Geography: Focus and Approaches

Barnes, Trevor J. 2001. "Rethorizing economic geography: From the quantitative revolution to the 'cultural turn'". Annals of the Association of American Geographers 91(3):546-565.

Barnes, Trevor J. et.al. 2000. "Canadian economic geography at the millennium." Canadian Geographer 44(1):4-24.

Sheppard, Eric, and Trevor J. Barnes, eds. 2000. A Companion to Economic Geography. Malden, Mass.: Blackwell. [[HF 1025 C66 2000](#)]

Stutz, Frederick P., and Anthony de Souza. 1998. The World Economy: Resources, Location, Trade, and Development 3rd. ed. New Jersey: Prentice-Hall. **HC 59 D398 1998**

Yeung, Hentry Wai-chung. 2003. "practicing new economic geographies: A methodological examination." Annals of the Association of American Geographers 93(2):442-462.

Week 2 - Primary Activities: Agriculture, Forestry and Mining

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Awanyo, Louis. 2001. "Labor, ecology, and a filed agenda of market incentives: Political ecology of agrarian reforms in Ghana." Annals of the Association of American Geographers 91(1):92-121.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	<p style="text-align: center;"><u>Assignments</u></p> <p>Important Note: Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. In small group assignments, all students are expected to participate and contribute towards the completion of the assignment or no marks will be given. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.</p> <p><u>Lab Exercises</u> (25%): a total of 5 labs will be assigned during the semester. Each lab carries equal marks (5%). See Schedule of Activities for their due days. Late labs are not accepted.</p> <p><u>Term Paper or Project</u> (25%): Students are encouraged to form a small group of 2-3 to conduct research on an economic geographical issue. Possible paper or project topics will be provided at the beginning of the course. All paper or project topics have to be approved by the instructor. The completed paper or project, with no more than 2,000 words, should be typewritten and submitted by the due day (see schedule of activities). Late papers or projects will not be accepted unless prior approval by the instructor is obtained. Marks for late papers or projects are to be deducted by two percent per day.</p> <p><u>Presentation</u> (10%): Each individual or group of student is required to present an oral summary of his/her/their paper/project during the last 2 weeks of classes. The instructor will assign the order of the presentation according to the topics. No rescheduling of presentation date is permitted except on medical grounds.</p> <p style="text-align: center;"><u>Bonus for On-line and in-class Discussions</u></p> <p>Students who participated fully in in-class and on-line discussions can receive a maximum of 5% bonus.</p>
(b)	Quizzes	
(c)	Exams	<p style="text-align: center;"><u>Tests</u></p> <p><u>Test 1</u> (20%): The first test will be based on the reading, lecture, and lab materials covered in the first half of the course. See Schedule of Activities for details.</p> <p><u>Test 2</u> (20%): Test 2 will be based on the reading, lecture, and lab materials covered since Test 1. See date on Schedule of Activities.</p> <p>Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations <u>approved</u> by the instructor may be subjected to a penalty of 5% per day.</p>

<p>(d)</p>	<p>Other (eg, Attendance, Project, Group Work)</p>	<p style="text-align: center;"><u>Evaluation Guide</u></p> <p>Test</p> <ul style="list-style-type: none"> • The format and length of the test will be reviewed in class; • The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials; • The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples <p>Term Paper or Project</p> <ul style="list-style-type: none"> • Consult course outline for the length of the term paper or project and its due day; The evaluation of this assignment is based on a clearly stated thesis and proper methodology, a logical and coherent organization with adequate description and explanation, free of grammatical and spelling errors, use of a wide variety of sources and well integrated of materials, use illustrations appropriately and proper citations and documentation. Students may choose to use APA, MLA or the Social Sciences documentation method. <p>Oral Presentation</p> <ul style="list-style-type: none"> • The oral presentation will be evaluated according to speaking (clarity, pace, loudness, engage audience, etc.), content (adequate description and analysis), organization (logical structure and integration of materials), and time management. <p>Plagiarism: is considered an inappropriate academic conduct.</p> <ul style="list-style-type: none"> • According to the Academic Conduct Policy, it is not allowed to appropriate “the work of another or parts of passage of another’s writing, or the ideas of language of the same, and passing them off as a product of one’s own mind or manual skill.” This policy is applicable to all assignments, including labs, paper, project, and any other assignments. It is also not acceptable to submit the same project or paper • (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or paper for more than one class. <table border="1" data-bbox="868 1339 1385 1533" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Evaluation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">5 Labs (5% each)</td> <td style="text-align: center;">25%</td> </tr> <tr> <td style="text-align: center;">2 Tests (20% each)</td> <td style="text-align: center;">40%</td> </tr> <tr> <td style="text-align: center;">Term Paper or Project</td> <td style="text-align: center;">25%</td> </tr> <tr> <td style="text-align: center;">Oral Presentation</td> <td style="text-align: center;">10%</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table> <p>Performance Review and Resolution/Appeal Process The instructor will provide a regular report on your performance. Feel free to discuss any concerns that you have with regard to your grade or performance. The instructor may be able to offer you advice or alternatives. According to the Student Appeals Policy, you may bring your concerns to the attention of the Department Chair as the second step after your discussion with the instructor</p>	Evaluation		5 Labs (5% each)	25%	2 Tests (20% each)	40%	Term Paper or Project	25%	Oral Presentation	10%	Total	100%
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Oral Presentation	10%													
Total	100%													

6. Grading System

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Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED