

School of Arts & Science Department of Humanities

FREN 103 Basic French 2 Winter 2007

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Serena Edwardson
- (b) Office hours: Tuesday 18.00 -19.00
 - Thursday: after class
- (c) Location: Y 226
- (d) E-mail: Edwardson@camosun.bc.ca

2. Intended Learning Outcomes

The two courses French 102 and 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Speak, write, read and comprehend written and spoken French, using basic structures and a vocabulary dealing with the subject matter studied.

2. Express their thoughts in the present tense, the future and the past tense (with an introduction to the conditional and subjunctive moods).

3. Meet basic survival needs in a French environment, and successfully communicate their intentions.

3. Required Materials

Textbook: En bons terms, 7ème édition

Other: students would find an English-French dictionary useful in class.

4. Course Content and Schedule

The course covers selected material presented in chapters 9 -18 of the textbook *En bons terms*. Students have the opportunity to assimilate and practice language structures and vocabulary through various oral and written activities; therefore, the textbook **can not** replace the instruction in the classroom.

Tuesday	Thursday	Tuesday	Thursday
Jan 9	Jan 11	Jan 16	Jan 18
Reviews	Chap. 9	Chap. 9	Chap. 9
Jan 23	Jan 25	Jan 30	Feb 1
Chap. 10	Chap. 10	Chap. 10	Chap. 11
Due: Composition 1		<u>Test 1</u>	
Feb 6	Feb 8	Feb 13	Feb 15
Chap. 11	Spring break	Chap. 12	Chap. 12
Feb 20	Feb 22	Feb 27	March 1
Chap. 13	Chap. 13	Chap. 13	Chap. 14
<u>Test 2</u>		Due: Composition 2	
March 6	March 8	March 13	March 15
Chap. 14	Chap. 14	Chap. 15	Chap. 15
		Test 3	
March 20	March 22	March 27	March 29
Chap. 15	Chap 16	Chap. 16	Chap. 17
		Due: Composition 3	
Apr 3	Apr 5	Apr 10	Apr 12
Apr 3 Chap. 17-18	Apr 5 Chap. 18	Apr 10 Reviews	Apr 12
			Oral exams
<u>Test 4</u>			

5. Basis of Student Assessment (Weighting)

• Oral participation 20%

Oral expression is essential to learn a foreign language. Students are expected to participate actively in all class and group activities.

• Chapter tests 30%

Students will write four chapter tests.

• Assignments 25%

Students will write three compositions at home. Instructions will be given as to the topics and requirements.

Every composition will be collected and marked twice by the instructor. Students will correct the first version with the help of edit markings and will thereafter have the opportunity to improve their marks.

Compositions must be typed and double-spaced. Assignments will not be accepted after the due date.

All written work must be the product of the student alone. This means NO outside assistance of any kind, or it will result in a mark of 0%.

• Oral exam 10%

On the last day of class each student will have a ten minute conversation with the instructor on selected topics they have prepared at home, using the structures and vocabulary they have practiced in class during the semester.

• Final written exam 15%

NB: Absences

Regular class attendance and work is crucial while learning a foreign language. Students who are absent two or more occasions will have points deducted from their oral participation mark. Students who are absent the day a test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html