



School of Arts & Science
HUMANITIES DEPARTMENT

FREN 103-01
Basic French 2
2007W

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor Brigitte AUGÉARD
- (b) Office hours M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30
- (c) Location Y 213 or 209
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

The two courses French 102 and 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Speak, write, read and comprehend written and spoken French, using basic structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense, the future and the past tense (with an introduction to the conditional and subjunctive moods).
3. Meet basic survival needs in a French environment, and successfully communicate their intentions.

3. Required Materials

Sold in the college bookstore :

Heilenman/Kaplan **Voilà!** , an introduction to French (5th ed)
(same texts as Fr 102)

1 textbook + 1 manual : Voilà! Cahier d'activités écrites & orales

4. Course Content and Schedule

TRAVAIL de la SEMAINE

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	LAB	DEVOIR	ORAL	TESTS
12 jan.	assessment	----	----	---
19 jan.	leçon 11	Cahier p. 86 Et pour finir # 3		---
26 jan.	leçon 12	Cahier p. 93 Et pour finir # 4		ch. 11-12
2 fév.	leçon 13	Livre p.311 Décrivez l' image (bottom of page)		---
9 fév.	leçon 14	Cahier p.113 # D (mon magazine)		NO CLASS
16 fév.	révision	Livre p.353 Parlons,une rencontre		ch. 13-14
23 fév.	leçon 15	Livre p.371 # 7 Georges ou p.376 Parlons,une interview (Questions+réponses)		---
2 mar.	leçon 16	Cahier p.128 Et pour finir # 4		ch. 15-16
9 mar.	leçon 17	Cahier p.136 # E (à Nice)		---
16 mar.	leçon 18	Cahier p.151 Et pour finir # 3		ch. 17
23 mar.	révision	• préparer 8 questions et répondre avec un pronom (le-lui-en-y)		ch. 18
30 mar.	leçon 19	Cahier p.154 # E (Et chez vous?)		---
6 avr.	leçon 20	Livre p.501 # 7 Discutons		
	NO CLASS			
13 avr.	pas de labo	----		ch. 19

Dates for TESTS:
(min 10)

COMPOSITIONS : 100 mots

Chap. 11-12 26 jan.
Chap. 13-14 16 fév.
Chap. 15-16 2 mar.
Chap. 17 16 mar.

Chap. 18 23 mar.
Chap. 19 13 avr.
376 au choix

19 jan. Leçon 11 Cahier p. 86
26 jan. Leçon 12 Cahier p. 93
2 fév. Leçon 13 Livre p.311
(9 fév.) Leçon 14 Cahier p.113

16 fév. révision Livre p.353
23 fév. Leçon 15 Livre p.371 ou

2 mar. Leçon 16 Cahier p.128
9 mar. Leçon 17 Cahier p.136
16 mar. Leçon 18 Cahier p.151
23 mar. révision → 8

30 mar. Leçon 19 Cahier p.154
(6 avr.) Leçon 20 Livre p. 501

questions/réponses

5. Basis of Student Assessment (Weighting)

This is the second half of a Basic Conversational French Course.

Students will be evaluated on the basis of their oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%).

Students will write chapter tests on all lessons of : Heilenman & Kaplan 's Voilà from chap.11 up to and including chap. 19.

Prior to tests, students are required to complete the workbook : Voilà, Cahier d' activités, after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (1 hr a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class.

- (a) Assignments : 20%
Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%
Periodic chapter tests : 60%
- (c) Participation and attendance to class and labs : 20%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Larousse, *Le larousse des tout petits* or *Mon premier Larousse*

Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- French songs
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

on Open Lab in Y 209 : see lab time available for drop in, identified by :



the schedule below.