

School of Arts & Science ENVIRONMENTAL TECHNOLOGY DEPARTMENT

ENVR 211- section 01 BC Biodiversity 1 Semester/Year 2007W

COURSE OUTLINE

The Appr	oved Cours	e Descriptio	on is availabl	le on the	web @ ˌ	

 Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Steve Gormican and Dianne Humphrey		
(b)	Office Hours:	TBA – posted on office doors		
(c)	Location:	F-314A and F-248B		
(d)	Phone:	370-3423 -3432 Alternative Phone: 370-3298		370-3298
(e)	Email:	gormicans@camosun.bc.ca Humphrey@camosun.bc.ca		
(f)	Website:	www.camosun.bc.ca	1	

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Use standard biological lab equipment, especially microscopes.
- Use logic, critical thinking, and the scientific method in combination with biological terminology pertinent to Invertebrates, Algae, Fungi, and Non-Vascular Plants found in B.C.
- Use biological identification keys for selected groups of B.C. Invertebrates, Algae, Fungi, and Non-Vascular Plants and project population estimates of the same.
- 4. Sample fresh water and marine habitats, soil, and terrestrial debris in order to determine types of living organisms present.
- 5. Preserve and/or culture various selected Invertebrates, Algae, Fungi (sterile technique), and Non-Vascular Plants.

3. Required Materials

(a)	Texts	Gormican, S and D. Humphrey. 2007. BC Biodiversity 1 Course Manual. Camosun College. Victoria, BC	
(b)	Other	Optional purchases will be discussed in class	

4. Course Content and Schedule (Can include: class hours, lab hours, out of class requirements and/or dates for quizzes,	
exams, loctures, labs, seminars, practicums, etc.)	
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WEEK	DATE	LECTURE TOPICS	LAB TOPICS	
1	Jan 8-1 <mark>2</mark> 2	Course Introduction; Porifera	Sponges and	Formatted: Font: 11 pt
		Course Introduction; Porifera	Jellyfish Taxonomic Review	Formatted: Font: 11 pt, Bold
2	Jan 15-19	Cnidaria; Acoelomates and	Sponges Molluscs and	Formatted: Font: 11 pt
		Pseudocoelomates; Annelids;	Annelidsand Jellyfish	Formatted: Font color: Black
		Molluscs		Formatted: Normal
3	Jan 22-26	Molluscs; Arthropods -	Arthropods – plankton	
		Crustaceans	Crabs, shrimp, lobstersMolluses and	Formatted: Left
			Annelids	
4	Jan 29-Feb 2	Bryozoans; Brachiopods;	Arthropods – spiders rand	Formatted: Left
7	Jan 25 1 CD 2	Phoronids; Review	Insects including stream	Tormatted. Left
		Midterm Tuesday	insects Arthropods	Formatted: Font: Not Bold
			plankton, crabs, shrimp,	
			lobsters	
5	Feb 5-9	Arthropods – Spiders and	No Formal LabArthropods –	
		Insects	Spiders and Insects	
•		Feb 8/9 – Reading Break	including stream insects	
6	<u> </u>	Echinoderms	Echinoderms Echinoderms	Formatted: Font: 10 pt, Not Bold, Font cold Black
7	Feb 19-23	Echinoderms; Revieww;	Invertebrate Lab Final	
′	Feb 19-23	Invertebrate Final Lecture	Invertebrate Lab Final	Formatted: Font: Not Bold
		Exam		
8	Feb 26-Mar 2	Jnvertebrate Lec Final – Tues	Fresh Water Algae	Formatted: Font: Bold
Ü	1 00 20 11101 2	Begin Non-Vascular Plants;	7 TOOL TVALOT 7 HIGHS	Formatted: Font: Not Bold
		Algae		
9	Mar 5-9	Algae	Marine Algae Marine Algae	Formatted: Font: Not Bold, Underline
10	Mar 12-16	Algae	Soil Isolation	
10	IVIAI 12-10	Optional Fungi Field Trip	Diversity of the FungiFresh	
		op normal angles com rep	Water Algae	
11	Mar 19-23		Soil Isolation Con't	
		Fungi; Kingdom Protista	Diversity of the Fungi	Formatted: Left
		Midterm Tuesday	<u>Con't</u>	Formatted: Font: Not Bold
12	Mar 26-30	Kingdom Fungi: Zygomycota	Soil Isolation con't	
		and Ascomycota	Diversity of the Fungi	
			Fungal Symbiontsungi	
10	A '' O O	10. 1. 5.	(continued)	
13	April 2-6	Kingdom Fungi:	No formal	Formatted: Left
		Deuteromycota and Basidiomycota	LabDiversity of the Fungi Fungal Symbionts	
		April 6 is Good Friday	i un gar cymbiolita	Formatted: Font: Bold
14	April 9-13	Fungal Symbionts and		- S. Martour Forth Bold
		Non-Vascular Plants	Non-Vascular Plants	
		April 9 is Easter Monday		Formatted: Font: Bold
15-16	April 16-24	NV Plant Lab and Lecture	scheduled during this period	
	l .	Finals	so do not plan to leave town	
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5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	10% for each half of the course = 20%
(b)	Midterms	10% for each half of the course = 20%
(c)	Exams	10% for lab and 20% for lecture for each half of the course = 60%
(d)	Other (eg, Attendance, Project, Group Work)	NA

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	Α		8
85-89	A-		7
80-84	B+		6
75-79	В		5
70-74	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

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Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED