English 150 Distance Education
D01

Instructor: Raj Mehta   **Office:** Paul 318   **Phone:** 370-3328

Email: Use internal WebCT email   **Web Portal:** https://portal.bccampus.ca
For Technical Assistance: Call 1-866-443-4447
M-Sat, 24 hours

Office Hours: TBA   **Course Credit Value:** 3

Prerequisites: C+ in English 12; **or** English C in 082 & 084; **or** assessment

Course Description

This course centers on generating, organizing and expressing ideas in clear and effective written prose. Instruction and practice in writing college-level expository prose, based on appropriate models, form the core. Finished assignments total 4000-4500 words.

Core Learning Objectives
Students will:

- write expository prose for various purposes and audiences
- develop a mature writing process which may include prewriting, planning, drafting, conferring, revising, and editing/proofing
- select and use rhetorical patterns purposefully
- write correct, clear, cohesive and effective English
- vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary, and figurative language
- read mature expository and persuasive prose by student and professional writers
- vary their reading approach for different purposes
- analyze expository and persuasive prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style
- summarize expository prose in one's own words to reflect coherently the ideas, organization and tone of the original
- research topics for expository papers
- use a variety of sources, which may include personal knowledge, interview, print, and other media
- choose to summarize, paraphrase, or directly quote from sources
- integrate the results of research into expository papers

> - document sources fully and ethically, according to specified
>   bibliographic conventions

Required Texts
Texts: Birks, Eng, and Walchli: *Landmarks* (for weekly readings)
Bare Essentials Form B (for grammar exercises and extra practice)

Assignments

Assignments:

Due Date	Name of Assignment	Percentage Value
January 23	Diagnostic Essay	0%
By end of term	Grammar Quizzes	**must receive average of 60% to pass course**
February 20 and April 10	Journal and Reading Logs	2 @ 10% each
Weekly	Participation	10%
February 6	Evaluation of Source	10%
February 13	Plan	**must be approved before proceeding**
February 27	Midterm Essay	10%
March 6	Outline	10%
March 13	Documentation	10%
April 3	Draft	15%
April 17	Final Paper	15%

All instructions are listed in Course Contents in each unit, and linked from the "Assignments" page under "Welcome."

For help in questions about the course: check the FAQ first, then use bulletin board or internal WebCT email to instructor.

Use internal email for private questions to instructor; use bulletin board for weekly postings and general class questions or comments. Both can be found behind "Getting in Touch" icon.

All assignments, course notes, links, and grammar quizzes can be found behind "Course Contents" icon. New units will appear as you complete the quiz for each unit.

Use ONLY the "Assignment Dropbox" to submit assignments. Please note the assignment deadlines as late assignments cannot be accepted. There is a tutorial linked

from the "tools" page. DO NOT EMAIL ASSIGNMENTS – upload to the dropbox.

Evaluation

A+ = 95-100%	B- = 70-74%
A = 90-94	C+ = 65-69
A- = 85-89	C = 60-64
B+ = 80-84	D = 50-59%
B = 75-79	F = Below 50%
	IN = Incomplete, must be negotiated

Course Policy

Attendance:
-Though this is an online course, please note that his course requires participation by class members, so it is important that you keep pace with the workload and tend to the course quizzes and dropbox assignments. Students are not forwarned about due dates and MUST keep due dates in mind. Regular posting on the bulletin board is required.
Assignments:
-Assignments are mandatory and due according to the dates & times specified. Late work will not be accepted and will receive a grade of 0 (zero). This is especially the case as the due dates are preset with the BC Campus portal.
-Do NOT e-mail assignments. Post assignments to the dropbox online. Please note that it is incumbent on the student to be familiar with the online setup of the course (including the procedure for uploading assignments). If you have email queries please use the internal WebCT mail system. I do not respond to emails on weekends and usually require at least a day to two before I can respond during the week.
-Please keep a copy of all work - including material you hand in - until final marks have been posted.
Academic Honesty:
Plagiarism is a serious offence. All offences will be reported and will result in a failing grade for the course.

Grading Symbols

❑Article usage	art	❑Sentence fragments	frag
❑Awkward phrasing	awk		
❑Comma-splices	sp	❑Shifts in person	shift
❑Faulty parallelisms	par	❑Shifts in tense	shift
❑Modifier mistakes	m	❑Spelling/Capitalization	s
❑Pronoun errors	pro	❑Subject-verb agreement	sv
❑Punctuation	p	❑Wordiness	wdy
❑Quotes/Citation	cit	❑Word choice	wc
❑Tone	t	❑Paragraphing	par
❑Run-ons	r	❑Meaning unclear	?

☐ Lacks specificity   spec   ☐ Choppy flow   chop
☐ Repetitive   rep