

	<p>School of Arts & Science ENGLISH DEPARTMENT</p> <p>ENGL 150- sections 01 and 18 English Composition 2007W</p>
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COURSE OUTLINE

Ω *Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.*

1. INSTRUCTOR INFORMATION

(a)	Instructor:	Kristine Kerins
(b)	Office Hours:	Wed/Fri 8:30-10:00; Tues/Thurs 2:30-3
(c)	Location:	Paul 330
(d)	Phone:	370 - 3357
(e)	Email:	kerins@camosun.bc.ca NOTE: An email will likely receive a quicker response than a phone message, but hotmail accounts are generally unreliable (telus, shaw, and even yahoo are better). Consider setting up and using your free Camosun account.
(f)	Website:	Kristine's homepage - kerins.disted.camosun.bc.ca Discussion board - webct.camosun.bc.ca

2. COURSE INFORMATION

Course Credit Value: 3

Course Prerequisites: C+ in Engl 12; C in Engl 092 and 094; **or** by assessment
 - A basic ability with grammar, punctuation and spelling is also expected and will be factored into assignment grades.

Course Description:

This course centers on generating, organizing and expressing ideas in clear and effective written prose. Instruction and practice in writing college-level expository prose, based on appropriate models, form the core. Finished assignments total 4000-4500 words.

Intended Learning Outcomes

Upon completion of this course the student will be able to:

Write expository prose for various purposes and audiences.

- Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
- Select and use rhetorical patterns purposefully.
- Write correct, clear, cohesive, and effective English.
- Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.

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Read mature expository and persuasive prose by student and professional writers.

- Vary their reading approach for different purposes such as research and criticism.
- Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
- Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.

Research topics for expository papers.

- Use a variety of sources, which may include personal knowledge, interview, print, and other media.
- Choose to summarize, paraphrase, or directly quote from sources.
- Integrate the results of research into expository papers.
- Document sources fully and ethically, according to specified bibliographic conventions.

3. Materials

(a)	Required	- <i>English 150 Course Pack for (Kerins)</i> -A good dictionary (Oxford, Webster's ...) -A good thesaurus (Roget's, Random House ...)
(b)	Recommended	- Oxford Canadian A-Z of Grammar, Spelling, and Punctuation -Hacker, Diana. <i>A Pocket Style Manual</i> . 4th edition

4. Course Content and Schedule – see attached

5. Basis of Student Assessment (Weighting)

(a)	Essays	Example Essay (750 words)	15%
		In-class Compare/Contrast Essay (750 words)	15%
		Argument/Persuasive Essay (1000 words)	20%
		Research Essay (1800 words)	30%
(b)	Tests	3 Grammar Tests	combined weight of 10%
(c)	Exams	<i>There is NO final exam for this course</i>	
(d)	Other	Peer Editing: discussion board, in-class, and peer review	10%

6. Grading System - Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+	Outstanding	9
90-94	A	Outstanding	8
85-89	A-	Very Good	7
80-84	B+	Very Good	6
75-79	B	Good	5
70-74	B-	Good	4
65-69	C+	Satisfactory	3
60-64	C	Sufficient	2
50-59	D	Minimum level has been achieved	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ABOUT ESSAYS AND ASSIGNMENTS ...

Missed In-Class Essays and Tests:

- Unless you can prove a medical issue (with a doctor's note), all in-class assignments must be completed in the intended class.
- A missed in-class assignment without a note will also result in a grade of zero.
- Failure to notify me of your medical issue within 2 days of the intended class will disqualify you for a make-up assignment and also result in a grade of zero.
- If you already know that you are going to be unable to attend on the date an assignment is scheduled, please come and see me ASAP. If your absence is justifiable, we will determine a re-schedule date as close as possible to the set date.
- Missed work worth less than 3% cannot be made up at another date.

Late Essays:

- Essays are due at the start of class unless otherwise specified.
- 10% per day (including weekends days) will be deducted for lateness.
- If you must hand something in late, you must hand it to me personally or have it signed and dated by some other English instructor and slipped under my office door (Paul 330).
- Unsigned/unstamped essays found under my door will NOT be accepted.
- Nothing will be accepted 5 days or more past the due date.
- Requests for extensions will be considered under special circumstances, but only if the request is made in advance of the due date.

Attendance, Readings, Homework, and Participation:

To do well in English 150, you must regularly attend the class.

As with any course, it is also vitally important that you have completed all assigned readings and any exercises or activities indicated in those readings before coming to each class (exception: anything indicated as 'group work' which will be done in class). Further, since our class time will be quite interactive, you must come prepared to actively and intelligently participate. Reading assignments are provided on attached schedule.

If you do find it necessary to miss a class, it is your responsibility to find out what you missed, to collect any handouts, and to receive any extra homework instructions BEFORE the next class and BEFORE seeing me. I'd thus suggest you make a trustworthy friend in the class with whom you can exchange phone numbers and from whom you can borrow thorough, reliable notes.