

	<p><b>School of Arts &amp; Science</b>  <b>ENGLISH DEPARTMENT</b></p> <p><b>ENGL 150-10 &amp; 19</b>  <b>English Composition</b>  <b>2007W</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Moira F. Walker		
(b)	Office Hours:	M & W 1:30-2:20 (Paul 235); T & R 11:30-12:00 (CC119A)		
(c)	Location:	Paul 235; CC119A		
(d)	Phone:	3330	Alternative Phone:	4449
(e)	Email:	<a href="mailto:walkerm@camosun.bc.ca">walkerm@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
  - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
  - Select and use rhetorical patterns purposefully.
  - Write correct, clear, cohesive, and effective English.
  - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
  - Vary their reading approach for different purposes such as research and criticism.
  - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
  - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
  - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
  - Choose to summarize, paraphrase, or directly quote from sources.
  - Integrate the results of research into expository papers.

- Document sources fully and ethically, according to specified bibliographic conventions.

### 3. Required Materials

(a)	Texts	Mayfield, Marlys. <i>Thinking for Yourself: Developing Critical Thinking Skills</i> . 6 <sup>th</sup> or 7 <sup>th</sup> ed. Boston, MA: Thomson Wadsworth, 2004 or 2006.
(b)	Other	A good dictionary, for example, the <i>Gage Canadian Dictionary</i> .

### 4. Course Content and Schedule

Instructor's Purposes: My purposes in teaching this course are to enhance your appreciation of writing as a valuable and, in our society, crucial means of expression, and to cultivate your ability to think critically in order to improve your writing.

### 5. Basis of Student Assessment (Weighting)

(a)	Assignments	Nine pieces of peer-reviewed writing, (9 x 10) Two of the assignments will be done collaboratively	Value: 90
(b)	Quizzes	Three	Value: 6
(c)	Exams	None	
(d)	Other (eg, Attendance, Project, Group Work)	Freewriting journal Oral book report	Value: 2 Value: 2

### 6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

#### 7. Other information

- (a) Please respect the manners to which we agreed on the first day of class.
- (b) Please make a commitment to attend all the classes and to participate in class discussions.
- (c) The nine assignments are mandatory and are due at the beginning of class on the dates established during the course. Do not email assignments. Late assignments will receive a grade of 0. You may have one "grace" late assignment, depending on the circumstances (1 week maximum extension).
- (d) Please keep a copy of all work, including submitted material, until the final grades have been posted.

(e) Please make a commitment to do your own work; it is, after all, “an essential experience that you owe yourself,” as Adrienne Rich has said.

To assist your studies at Camosun, the college offers a number of services, workshops, and centres. Do make use of them!

Computer Labs – Ewing, 1<sup>st</sup> floor

Counselling – Dawson 202

Learning Skills Centre – Dawson 202B; Learning Skills workshops— Paul 107

Library—Please acquire a library card as soon as possible.

Writing Centre – Dawson 202A