



**School of Arts & Science
CRIMINAL JUSTICE DEPARTMENT**

**CRIM 274-Sec. 01
Law Enforcement
Winter 2007**

COURSE OUTLINE

Course description: The historical development of law enforcement, its current management, and operations are examined. Special emphasis is placed on the current movement in policing from traditional “reactive” style law enforcement to the more “proactive” community policing demanded by a pluralistic society.

1. Instructor Information

- (a) Instructor: KARIN KAERCHER
- (b) Office hours: Tues/Thurs. 10:30-11:30; Tues. 1:30 – 2:30; Wed/Fri 10:30-11:30
- (c) Location: Young 210 A
- (d) Phone: 370-3333
- (e) E-mail: Kaercher@camosun.bc.ca
- (f) Credits transferable to: Simon Fraser University, Royal Roads University, University of Regina, Malaspina University College, University of Ottawa and UCFV.
- (g) Prerequisite: Crim 154
- (h) Class Time: Wed/Fri -12:30 – 1:50

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

3. Required Materials

- (a) Griffiths, C., B. Whitelaw, & R. Parent (1999) **Canadian Police Work**. Toronto: ITP Nelson.
- (b) Crim 274 **Course Pack** compiled by K. Kaercher

Recommended: **Writing Reference Manual for Criminal Justice
Canadian Criminal Code**

4. Semester Outline

Jan 10	Course introduction
Jan 12/17	Historical origins of policing - Ch 1
Jan 19	Context of policing in Canada - Ch 1/2
Jan 24/26	Police jurisdictions and organization – Ch.4
Jan 31 Feb 2	Police powers and Discretion – Ch 5
Feb 7	Police role and function - Ch. 4/5
Feb. 14	Policing as a Profession – recruitment and training – Ch.3
Feb 16/21	Community policing - Ch 4/7 Video – To a different drum
Feb 23/28	Issue: Policing First Nations communities – Reading #2 Experiences from the field by B.D. Cummins and J.L. Steckley Video: First Nation Blue
Mar. 2	MIDTERM
Mar. 7	Policing and Multiculturalism Reading #4 Culture, community relations and policing and Reading # 7 Prejudice, racism and policing by S. Kazarian
Mar. 9	Occupational Stress - video 10-7 for life – Ch 11
Mar.14	Women in policing - Reading # 3 Women in Policing by N. Lewis Horne
Mar 16	Issue: Exploring ethics in policing- Reading # 5 Tools for moral decision-making by John Jones and Ch.11

Mar. 21	Bad policing – Ch. 11
Mar 23/28	Police Accountability – Ch.11
Mar. 30	Use of force – Ch. 8
April 4	Tactical policing - Reading # 1 – Tactical policing by S. Alvarno
Apr.11	Issue: Lethal Force – Reading # 6 When police kill: The aftermath by R. Parent and S. Verdun-Jones and Ch. 9
Apr 13	Wrap-up

5. Basis of Student Assessment (Weighting)

(a) **Assignment – Ethics and policing** **10%**

This assignment will require the student to examine the importance of ethics and ethical reasoning in the context of law enforcement.

Due date: Mar 23, 2006

(b) **Exams** **60%**

There is both a mid term and final examination and each will consist of true/false, multiple choice, short answer and short essay questions.

Mid term exam date: Mar 2, 2007 **25%**

Final exam is scheduled during the final exam week **35%**

(c) **Written Research Paper** **20%**

Each student will be required to complete a research based, 8-10 page paper. The paper must be referenced using the APA format and follow the style described in the Writing Reference Manual for the Criminal justice program.

A set of guidelines and a list of potential topics will be distributed separately in class.

Due Date: March 7, 2007

(d) **Participation** **10%**

Throughout the semester students will be expected to participate in class discussion and exercises, as well as contribute to class in other ways deemed relevant to the course objectives. The success of this course is dependent upon your involvement in all course

related activities and your ability to actively engage in the learning of course material. To enable you to contribute as much as possible it is imperative that you complete the assigned course reading prior to class and come prepared to contribute your understanding, opinion, and analysis of the subject materials. Upon conclusion of the course, each student will complete a self-evaluation of their participation in class related activities for a value of 5% and I will assess each student's participation for the other 5%.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Instructional Policies

1. **Attendance and Participation**

Regular attendance and participation in class are required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. Students are encouraged to identify current events that directly relate to course content.

2. **Class Preparation**

It is expected that students will come to class prepared. Students are expected to read the assigned readings prior to coming to class, and to participate in class discussions and exercises based on these readings.

3. **Examination Date Changes**

No provision will be made to write a test earlier or later than originally scheduled. The mid-term and final exam must be written at the times and on the dates assigned. A student will only be allowed to write a missed test by providing a valid medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the assigned test. In addition, the student who misses a test due to illness must inform the instructor **on or before the date** of the test of the reason for her/his absence.

Note: Students arriving thirty minutes or more after a course exam has commenced will not be permitted to write the exam.

4. **Late Penalty**

All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day. The starting point for penalty assessment is immediately after written assignments are received by the instructor at the beginning of class. Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

5. **Written Assignment Requirements**

Written Assignments for this course must be typewritten, double-spaced and meet the basic requirements for formal academic papers as outlined in the guidelines and the CJ Writing Reference Manual. Written assignments must be submitted to the instructor at the beginning of class. Assignments received at the end of class or not given directly to the instructor as noted, will be penalized as per #4 above.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

6. **Course Completion Requirements**

Students must complete all evaluative requirements (Paper, Ethics assignment and exams) to receive a passing grade for the course. Students failing to complete all the requirements will receive an F grade.

7. **Plagiarism**

Plagiarism is the failure to fully, and accurately acknowledge the sources of all information used in your assignments, thereby giving the impression the work is your own. Plagiarism includes the use of quotes, or another author's words, without using quotation marks or giving a proper reference citation to the original author. A general rule to follow is that 5 or more consecutive words borrowed from an author should be placed in quotations in order to avoid allegations of plagiarism. Plagiarism also includes failing to document the source(s) of paraphrased information/ideas.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment.

8. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

9. Course Withdrawal

The last day to withdraw from this and other Winter 2007 term courses without receiving a failing grade is March 12, 2007.

10. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on pages 34 of the 2006/2007 Camosun College Calendar.

11. Student Responsibility

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED