



School of Arts & Science
CRIMINAL JUSTICE DEPARTMENT
CRIM 170-003
Law and Legal Institutions
2007W

COURSE OUTLINE

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Bruce McGuigan		
(b)	Office Hours:	Wednesday and Friday 10:30-11:30 or by appointment		
(c)	Location:	Young 210		
(d)	Phone:	370-3334		
(e)	Email:	flybruce@shaw.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Summarize and demonstrate comprehension of fundamentals of Canadian law, the Canadian legal system and legal institutions.
2. Articulate the fundamental concepts of Canadian law, of the framework within which legislative and judicial authority are exercised, of the roles of lawyers and judges in the Canadian legal system, and of the concept of human rights.
3. Distinguish clearly between criminal and civil law.
4. Critically evaluate the strengths and weaknesses of the Canadian system of law and legal institutions.

3. Required Materials

(a)	Texts	Yates, Richard A, Ruth Widden Yates, and Penny Bain <u>Introduction to Law in Canada</u> , 2 nd Edition. Toronto: Prentice Hall, 2000
(b)	Other	Garrison, Randall, Ed. <u>Readings for Crim 170</u> . Victoria, Camosun College, 2004

4. Course Content and Schedule

January 10	Introduction	
January 12	The Nature of Law	Yates et al, Preface
January 17 and 19	The Sociology of Law	Garrison, Reading 1 (Matas)
January 24	Constitutional Law	Yates et al, Chapter 3
January 26 and 31	The Sources of Law	Yates et al, Chapter 2
January 31 (second ½ of class)		<u>Exam 1 20%</u>
February 2 and 7	International Law	Garrison Reading 2 Government of Canada "Canada and The International Court" (Website) http://www.dfait-maeci.gc.ca/foreign_policy/icc/menu-en.asp
February 9	Break	
February 14	Role & Authority of Courts	Yates et al, Chapter 5
February 16	Role of Lawyers	No new readings
February 21	Role of Judges	Garrison Reading 3
February 23 and 28	Supreme Court of Canada	Garrison Reading 4
March 2		<u>Exam 2 25%</u>
March 7 and 9	The Charter of Rights	Garrison Reading 5
March 14	Human Rights in Canada	Yates et al Chapter 4
March 16	Aboriginal Law	Garrison Reading 6
March 21	Divisions of Public Law	Yates et al Chapter 6
March 23	Divisions of Law	Yates et al Chapters 7 & 8
March 23		<u>Assignment Due</u>
March 28	Family Law	Yates et al Chapter 9
March 30		<u>Exam 3 30%</u>
April 4	Contract Law	Yates et al Chapter 10
April 6	Judicial Decision Making	Yates et al Chapter 1
April 11	The Rules of Precedent	Garrison Reading 7
April 13	Discretion vs. Controlled Judgment	
April 13	(second ½ of class)	<u>Exam 4 10%</u>

5. Basis of Student Assessment (Weighting)

(a)	Assignments	15
(b)	Exams	85

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS ON COURSE EVALUATION

EXAMS

Exams 2 and 3 will be cumulative, but weighted toward material since the previous exam.

ASSIGNMENT

The assignment is a short essay (5 typed double-spaced pages).

Students are expected to:

Select and examine a subject of change in Canadian law.

Reference should be made to course materials, and additional sources should include media, interest group, political party, government and legislative materials on the area of law.

Examples of laws that could be examined include:

- Drunk-driving
- Anti-terrorism
- "Age of Consent"
- Controlled Substances
- Environmental Law (for example, the development of British Columbia's Forest Practices Code in the 1990s)

Students must obtain the instructor's approval for the term assignment subject by e-mail before beginning research.