

	<p><b>School of Arts &amp; Science</b>  <b>CRIMINAL JUSTICE DEPARTMENT</b></p> <p><b>CRIM 170-01 and 02</b>  <b>Law and Legal Institutions</b>  <b>2007W</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Randall Garrison	
(b)	Office Hours:	Monday, Tuesday, and Wednesday 15:00- 15:30 Tuesday, Wednesday, and Thursday 10:30- 12:00 or by appointment	
(c)	Location:	Y205	
(d)	Phone:	370-3336	Alternative Phone:
(e)	Email:	garrison@camosun.bc.ca	
(f)	Website:	Camosun Home-Current Students-Department Directory- Arts & Science-Criminal Justice-Faculty-Garrison-170	

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Summarize and demonstrate comprehension of fundamentals of Canadian law, the Canadian legal system and legal institutions.
2. Articulate the fundamental concepts of Canadian law, of the framework within which legislative and judicial authority are exercised, of the roles of lawyers and judges in the Canadian legal system, and of the concept of human rights.
3. Distinguish clearly between criminal and civil law.
4. Critically evaluate the strengths and weaknesses of the Canadian system of law and legal institutions.

### 3. Required Materials

(a)	Texts	<p>Yates, Richard A., Ruth Whidden Yates, and Penny Bain. <u>Introduction to Law in Canada</u>. 2nd edition. Toronto: Prentice Hall, 2000.</p> <p>Garrison, Randall. Ed. <u>Readings for Crim 170</u>. Victoria: Camosun College, 2004.</p>
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#### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

##### **ORGANISATION OF THE COURSE:**

This course is set up as a survey course taught through two lecture/seminar sessions per week. The course material is divided into three sections. The first will deal with the nature, sources and origins of law. The second section covers the role of legal institutions, including courts, judges, and lawyers. The third section will cover judicial decision-making practices and will introduce areas of substantive law. The following schedule will provide a guide to lecture topics, reading assignments, and important dates:

January 9th	INTRODUCTION
January 11th	THE NATURE OF LAW Yates, Preface.
January 16/18th	SOCIOLOGY OF LAW Reading #1: Brian Burtch.
January 23/25th	SOURCES OF LAW: The Common Law/ Quebec Civil Law Yates, Chapter 2.
January 26/31st	INTERNATIONAL LAW AND LEGAL INSTITUTIONS Reading #2. David Matas and United Nations.
February 6th	CONSTITUTIONAL LAW / Review Yates, Chapter 3.
February 8th	Reading Break (no class)
<b>FEBRUARY 13TH</b>	<b>FIRST EXAMINATION</b>
February 15th	ROLE OF LAWYERS (no new reading)
February 20th	ROLE AND AUTHORITY OF THE COURTS Yates, Chapter 5.
February 22nd	ROLE OF JUDGES Reading #4: Ian Greene et al.
Feb 27/ March 1st	THE SUPREME COURT OF CANADA Reading #5: B.Wilson, R.Martin, F.L.Morton & Ian Hunter.
March 6/8th	THE CHARTER OF RIGHTS Reading #6: A. Kim Campbell and Mark Tushnet.
March 13th	HUMAN RIGHTS LAW IN CANADA / <b>Review</b> Yates, Chapter 4.

##### **MARCH 15th SECOND EXAMINATION**

March 20th	DIVISIONS OF PUBLIC LAW: Administrative Yates, Chapter 6.
<b>March 22nd</b>	<b>MEDIA ASSIGNMENT DUE</b>
March 22nd	DIVISIONS OF LAW: Criminal Law versus Tort Law Yates, Chapters 7 & 8.
March 27 <sup>th</sup>	DIVISIONS OF PRIVATE LAW: Family Yates, Chapter 9.
March 29th	ABORIGINAL LAW/ <b>Review</b> Reading #4: Kent McNeil
April 3rd	JUDICIAL DECISION-MAKING Yates, Chapter 1.
April 5th	JDM: THE RULE OF PRECEDENT Reading #7. Roland Case.
April 10th	JDM: Discretion vs Controlled Judgment/ <b>REVIEW</b> (no new reading).
April 12 <sup>th</sup>	<b>FINAL EXAM</b>

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## 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

Marks will be determined on the basis of the following work:

### 1. First Examination- 20%

A preliminary exam will be held in class on **February 13th**. It will consist of Fill-In-the-Blanks, Short Answers, and one Essay question. This examination will serve as a preview of the other examinations in this course and the level of performance expected in the course. The format of the three examinations will be similar and this preliminary examination should be used as a guide in evaluating the effort and skills required for successful completion of this course. A review and exam preparation session will be held in class on February 6th.

### 2. Second Examination- 30%

A second examination will be given in class on **March 15th**. It will consist of three sections: Fill-In-the-Blanks, Short Answers, and Essay Questions. The exam will be based on material covered to date and will include material from lectures, discussions, and required readings. A review and exam preparation session will be held in class on March 13th.

### 3. Media Assignment- 25%

This assignment consists of collecting and annotating six articles from daily or weekly newspapers which show the relationship of criminal justice and the court system. A separate handout will be provided. The written portion of the assignment should be 500-750 words in length. The media assignment is due **March 22<sup>nd</sup>**. Late assignments will be penalized. No assignments will be accepted after April 10th.

#### 4. **Final Examination**- 25%

A final examination will be given during the last week of classes on **April 12th**. The format will be the similar to the second examination. The exam will cover material presented since the second examination. A review and exam preparation session will be held in class on April 10th.

#### 6. **Grading System**

(*No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.*)

##### **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

##### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy

E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED