

School of Arts & Science CRIMINAL JUSTICE DEPARTMENT

CRIM 154-04 The Criminal Justice System 2007W

# **COURSE OUTLINE**

#### The Approved Course Description is available on the web @ \_\_\_\_\_

 $\Omega$  Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

(a)	Instructor:	BRIAN D. YOUNG		
(b)	Office Hours:	Wed 3 to 4 pm Fri 1:30 to 2:30 pm or by appointment		
(C)	Location:	Y205		
(d)	Phone:	370-3109	Alternative Phone:	
(e)	Email:	youngb@camosun.bc.ca		
(f)	Website:			

#### 1. Instructor Information

#### 2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
- 2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
- 3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
- 4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

#### 3. Required Materials

(a)	Texts	CANADIAN CRIMINAL JUSTICE (Third Edition) Curt T. Griffiths
(b)	Other	

#### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.) COURSE OUTLINE

## THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING	
First Week	Introduction Overview/discussion of outline and assignments and grading options	None	
Second Week	<b>STEP ONE</b> Definitions - offences and elements of crime: mens rea and actus reus - different systems - understanding the Code - learning the law	Browse the CCC Chap 1 skim	
Third and Fourth	STEP TWO Getting Arrested - the Police - federal - provincial and municipal - arrest, searches and more! - The Charter of Rights - is there such a thing as a bad cop? - is there such a thing as a good cope	Chap 2 & 5 Chap 3 & 4 skim	
And so on	<b>STEP THREE</b> The Courts - our court system - the federal court system - comparative court systems	Chap 7 & 8 Chap 6 skim Attend at the court- house. Watch court TV! Read the paper	
	<b>STEP FOUR</b> The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the crimi - evidence - introduction to defences - is there such a thing as a fair trial?	Chap 7 & 8 inal courts	
	<b>STEP FIVE</b> Sentencing - options - goals and gaols - principles	Chap 9 & 10	

- too little, too much?
- what determines a fair sentence?

## STEP SIX

Prison System

- jails and prisons
- is hard time too easy?
- who operates the prisons?
- whose soap is that?
- is there such a thing as rehabilitation
- what else should we do?

## STEP SEVEN

Parole and Aftercare

- incarceration options
- diversion
- electronic anklets
- prison overcrowding

#### **STEP EIGHT** Young Offenders Law

Chap 13

- introduction, intent and policies
- too lenient?
- who is a young offender?
- what are they guilty of?

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	35% - Court Report
(b)	Quizzes	25%
(C)	Exams	40%
(d)	Other (eg, Attendance, Project, Group Work)	

#### 6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	А		8
85-89	A-		7
80-84	B+		6
75-79	В		5
70-74	B-		4

#### Standard Grading System (GPA)

Chap 11

Chap 12 skim

65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

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