



School of Arts & Science
HUMANITIES DEPARTMENT

CHIN 101
Introduction to Chinese 2
2007 W

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Ying Sun		
(b)	Office Hours:	Tue. 11:30—12:30; Wed. 12:30—1:30; Thur.10:30-11:20; Fri. 10:30—11:20		
(c)	Location:	Young 226		
(d)	Phone:	(250) 370-3392	Alternative Phone:	
(e)	Email:	ysun@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Understand and ask simple questions in Chinese.
2. Hold basic conversations in Chinese.
3. Understand basic grammatical structures (e.g., "you" and "zai" sentences, place words, location words, time words and directional verbs).
4. Write about 300-400 Chinese characters.

3. Required Materials

(a)	Texts	Contemporary Chinese (Vol. 1), Beijing Sinolingua Press, 2003
(b)	Other	Contemporary Chinese Exercise and character books (Vol. 1)

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Chinese 101 is a sequel to Chinese 100. The course is designed to broaden students' fundamental linguistic skills in Chinese based on the skills acquired in Chinese 100. About 200 new expressions will be learned. The instructor will use more Chinese in class to maximize students' exposure to the target language.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Students should commit to daily practice on Chinese characters, do the exercises in the exercise books and complete oral and written homework assigned by the instructor at the end of each class. All assignments are expected to be completed on time.	
(b)	Quizzes	A quiz will be given upon completion of each lesson. Term work: 3 quizzes, recitation, participation	35%
(c)	Exams	Mid-term Exam Final Exam	15% 20%
(d)	Other (eg, Attendance, Project, Group Work)	Oral Presentation Language Lab. (tests and attendance)	20% 10%

6. Grading System

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Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

CD for Contemporary Chinese (Vol. 1) texts and exercises
Listening exercises in the Can 8 system

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.