

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ASIA 111-01 Contemporary Asia-Pacific 2007W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesday 8:30-10:30; Wednesday 8:30-10:30		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	721-7021
(e)	Email:	lansdown@uvic.ca or hlansdow@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

(a)	Texts	Vera Simone. <u>The Asian Pacific: Political and Economic Development in a Global Context</u> . Second Edition. New York: Longmans, 2001
(b)	Other	There will be seven additional articles assigned for this course. All additional required readings will be available on Reserve in the library

4. Course Content and Schedule

Week One: January 8th and 10th

INTRODUCTION: The Asia-Pacific Region

Simone, Chapter 1.

Week Two: January 15th and 17th

THEORIES OF DEVELOPMENT

Week Three: January 22nd and 24th

January 22nd : DECOLONIZATION: Nationalism, Independence and Socialist States

Simone, Chapter 3,
Simone, Chapter 4, pp. 111-140

January 24th: AUTHORITARIAN PLURALISM: Singapore, Japan and Korea

Simone, Chapter 4, pp. 160-172.

Week Four: January 29th and January 31st

January 29th : NATION-STATE BUILDING IN SOUTHEAST ASIA

Simone, Chapter 4, pp. 140-160, pp. 172-186

January 31st : MAP QUIZ

Week Five: February 5th and 7th

COMMUNISM IN ASIA: China and Southeast Asia

Reading #1

Keith Schoppa *Revolution and Its Past*, Chapter 12

Reading #2

Francois Godement, *The New Asian Renaissance*, Chapter 4,
"From decolonization to the Cold War (1945-54)

(On Reserve)

Week Six: February 12th and 14th

ISSUES IN CONTEMPORARY OCEANIA

Reading #3

Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) A New Oceania: Rediscovering Our Sea of Islands. School of Social and Economic Development, University of the South Pacific: Suva.

(On Reserve)

There are extra, optional readings listed on reserve with respect to Contemporary Oceania under the heading of the *The New Internationalist*, Issue No. 219/June 1997 "South Pacific: The Last Resort" (most of these readings can be obtained through the internet.

Week Seven: February 19th and 21st

February 19th : PATTERNS OF DEVELOPMENT IN EAST ASIA

Simone, Chapter 5.

February 21st : PATTERNS OF DEVELOPMENT IN SOUTHEAST ASIA

Reading #4

Ian Brown (1997) "Modern Industrialization" from *Economic Change in South-East Asia, c. 1830-1980*. Oxford: Oxford University Press.

Week Eight: February 26th and February 28th

COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION

Simone, Chapter 7

Reading #5

Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005.

Week Nine: March 5th and 7th

March 5th

MIDTERM

March 7th: POST-WAR SOCIOECONOMIC DEVELOPMENT: Japan

Simone, Chapter 8

Week Ten: March 12th and 14th

March 12th: POST-WAR SOCIOECONOMIC DEVELOPMENT: China

Reading #6

Mark Selden, "Rethinking China's Socialist Economic Development" from *The Political Economy of Chinese Development*. New York: M.E. Sharpe, 1993.

March 14th: 1990s:ECONOMIC CRISIS

Simone, Chapter 9

Week Eleven: March 19th and 21st

March 19th : DEMOCRATIZATION IN ASIA

Reading #7

Phillip Hookon Park. "The Cause of the Acute Food Crisis in the Democratic Republic of Korea." Bulletin of Concerned Asian Scholars, Volume 30, No. 4 (October-December 1998) pp. 24-34.

March 21st : DEMOCRATIZATION: CULTURE AND VALUES (Film)

Simone, Chapter 6

Week Twelve: March 26th and 28th

March 26th : FAMILY VALUES: THE ONE CHILD POLICY

Reading #8

Tyrene White, "The Origins of China's Birth Planning Policy", *Engendering China Women, Culture and the State* Christina Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.

March 28th : HIV/AIDS IN ASIA

Reading #9

Chris Breyer *War In the Blood: Sex, Politics and Aids in Southeast Asia*, Chapter 1 and 2.

Reading #10

Allyson Murray *Pink Fits: Sex Subcultures and Discourses in the Asia-Pacific*. "Dying For A Fuck" (On Reserve)

Week Thirteen: April 2nd and 4th

April 2nd : WOMEN IN ASIA-PACIFIC DEVELOPMENT

Reading #11

Jonathan Rigg *Southeast Asia the human landscape of modernization and development*. Chapter 6, "The Factory World", pp. 216-238. "Women and Work" (On Reserve)

Reading #12

Jeremy Seabrook, *Travels in the Skin Trade*. 1996 London: Pluto Press, Chapters 1 and 2 (On Reserve)

April 2nd : PAPER DUE

April 4th : ENVIRONMENTAL CHALLENGES

Reading #13

Report to the Environmental Conference on Cambodia, Lao and Vietnam

"Long-Term Consequences of the Vietnam War"

Week Fourteen: April 9th and 11th

April 9th: EASTER BREAK – NO CLASS

April 11th : IN CLASS FINAL EXAM

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Term Paper - 35%
(b)	Quizzes	Map Quiz – 10%
(c)	Exams	Mid-Term Exam – 25% Final Exam – 20%
(d)	Other (eg, Attendance, Project, Group Work)	Attendance – 10%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.