

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ASIA 110-01 Traditional Asia-Pacific 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	11:30 – 12:30 Monday and Wednesday		
(c)	Location:	Fisher 342B		
(d)	Phone:	370-3374	Alternative Phone:	721-7021
(e)	Email:	lansdown@uvic.ca or hlansdow@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the evolution of the Asia-Pacific civilizations.
2. Assess the basic principles, evolution and spread of the major religions in pre-modern Asia-Pacific.
3. Analyze the divergent political ideas and systems in the context of Asia-Pacific civilizations.
4. Describe the patterns of migration, cultural diffusion, and economic exchange in pre-modern Asia-Pacific.

3. Required Materials

(a)	Texts	Murphey, Rhoads <i>East Asia A New History</i> . (2 nd Ed.), New York: Longman, 2001 Furutami, Dave <i>Kill the Shogun</i> . New York: Morrow Press, 2000.
(b)	Other	

4. Course Content and Schedule

LECTURE SCHEDULE:

Six hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. Copies of the supplemental readings will be on reserve in the library. The following schedule will provide a guide to lecture topics, readings assignments and important deadlines.

Readings:	May 5, 2003	Introduction to East Asia
	Murphey, Chapter One	
Readings	May 7, 2003	Origins of Civilizations
	Murphey, Chapter 2	
Readings	May 12, 2003	Religions of Traditional Asia
	Murphey, Chapters 3 and 5	
Readings	May 14, 2003	Imperial China
	Murphey, Chapter 4, 6 & 7	
May 19, 2003	Holiday – No Class	
Readings	May 21, 2003	Traditional Chinese Society and the Outside World
	Murphey, Chapters 8 and 12 Map Assignment.	
Readings	May 26, 2003	Mid-Term Exam Lecture: Traditional Japanese Society
	Murphey, Chapter 11	
May 28, 2003	Tokugawa Japan/Feudalism in Japan	
Readings	Murphey, Chapter 13	
June 2, 2003	Everyday Life in Traditional Asia-Pacific	
Readings	Furutami <i>Killing the Shogun</i> Discussion Class	
June 4, 2003	Traditional Trade Systems in Asia and Yangban Korea	
	Murphey, Chapter 9, pp. 174-187	
June 9, 2003	Mainland Southeast Asia	
Readings	TBA	
	:	Paper Due
June 11, 2003:	Island Southeast Asia	
Readings	TBA	
Readings	June 16, 2003	The West In Asia
	Murphey, Chapters 14 & 15	
Readings	June 19, 2003	The West In Asia Continued and Review
	Murphey, Chapters 16 & 17	

Final Exam to be held during Exam Week (June 23-25).

5. Basis of Student Assessment (Weighting)

Students will be evaluated according to the standards and procedures set by Camosun College on the basis of the following:

1. Map Assignment – 15%

A major component of this introductory course is to familiarize you with the physical characteristics of Asia. To this end, there will be a map exercise scheduled during the first

phase of the course to accompany the geographical knowledge that will be included in lecture materials.

2. Participation – 10%

Students are expected to attend all lectures and to take an active part in discussion sections. In a course which covers the wide geographical and topical area addressed here, class discussion will play an important role in tying together themes that would otherwise remain fragmented. Students will be divided into small discussion groups, for the purpose of discussing specific reading assignments and in-class exercises. Failure to attend classes will reduce your participation mark.

3. Mid-Term Examination – 20%

A mid-term examination will be given in class. It will consist of three sections: Map Questions, Short Answers and Essay Question.

4. Take-Home Assignment – 30%

A research essay on one of the assigned topics must be completed. Requirements for the term paper will be specified on a separate handout. The sheet will provide further information on the research essay along with the list of topics. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment.

5. Final Examination – 25%

A final examination will be given in class during the Final Exam Week. The format of the final examination will be essay questions only.

The exam will cover materials presented in the course as a whole, though there will be extra emphasis on material presented since the mid-term. A review and exam preparation session will be held in class on June 19, 2003.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

PREREQUISITES: Any first-year ENGL course