



**School of Arts & Science**  
**SOCIAL SCIENCES DEPARTMENT**  
**ANTH 240-002**  
**Archaeological Method & Theory**  
**2007 W**

## COURSE OUTLINE

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### 1. Instructor Information

- (a) Instructor: Nicole Smith, M.A.
- (b) Office Hours: Mon 1:30-3:00; Tues 1:00-3:00; Wed 1:30-3:00; or by appointment.
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) Email: [SmithN@camosun.bc.ca](mailto:SmithN@camosun.bc.ca)

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Recognize the standard systematic procedures used by Americanist archaeologists to investigate the past including site survey and excavation, artifact analysis, faunal analysis, mapping.
2. Discuss the nature of the archaeological evidence.
3. Identify and discuss basic theoretical approaches in archaeology at low level, middle range and high level.
4. Identify and discuss reasons for conservation and protection of archaeological sites and artifacts.
5. Critically evaluate professional and non-professional ideas and writings about prehistory.
6. Carry out descriptive analyses of certain types of artifacts.
7. Discuss divergent ideas of the past.
8. Outline the attitudes and concerns of First Nations communities in regard to archaeological excavation, human skeletal remains and interpretation of North American prehistory.

### 3. Required Materials

(a)	Texts	<a href="#">Sharer, Robert and Wendy Ashmore 2003 Archaeology: Discovering our Past, Third edition. Boston: McGraw Hill</a>
(b)	Other	<a href="#">Anthropology 240: Introduction to Archaeological Method and Theory Lab Manual.</a>

#### 4. Course Content and Schedule

WEEK	TOPIC	READINGS	LABS
Week 1: Jan 8- 12	Introduction to the course. What is archaeology? Why do archaeology?	Chapter 1 and 2	No labs
Week 2: Jan 15-19	A Brief History of Archaeology/ The Nature of Archaeological Data	Chapter 4 Chapter 10 (for lab reference)	Flaked stone artifact analysis
Week 3: Jan 22- 26	Site formation processes/ Archaeological survey	Chapter 5 and 6	Bone, antler and shell artifact analysis
Week 4: Jan 29 - Feb 2	Excavation	Chapter 7 Chapter 8 (for lab reference)	Artifact illustration, description, and classification
Week 5: Feb 5 - 9	Dating Methods	Chapter 9	<b>No labs; reading break</b>
Week 6: Feb 12 -16	Theoretical Approaches in Archaeology	Chapter 3	Plan view drawing
Week 7: Feb 19-23	<b>Exam #1 - February 19<sup>th</sup></b>	none	Profile drawing and review
Week 8: Feb 26 - Mar 2	Ecofacts	Chapter 11	<b>Lab quiz #1</b> (labs 1-5); Faunal analysis pt1
Week 9: Mar 5 – 9	Archaeological Interpretation	Chapter 13	Faunal analysis pt2
Week 10: Mar12-16	Reconstructing technology and environment	Chapter 14	Faunal analysis pt 3
Week 11: Mar 19- 23	Reconstructing Social Systems <i>Replication assignment due in class March 19<sup>th</sup></i>	Chapter 15	Survey skills; pace and compass mapping
Week 12: Mar 26 - 30	Identifying Ideological and Symbolic Systems	Chapter 16	Fieldtrip
Week 13: Apr 2 – 6	Contract Archaeology in Coast Salish Territory and British Columbia at large.	Chapter 18	<b>No labs; Easter long weekend</b> Lab room will be open on Thursday for review
Week 14: Apr 9- 13	Broadening the archaeological perspective		<b>Lab quiz #2</b> (labs 6 – 10)

## 5. Basis of Student Assessment (Weighting)

(a)	Assignment	<p>20%</p> <p>There is one assignment for Anth 240. For this assignment you will replicate a local artifact of your choice. In addition to the artifact, you will write a supporting paper explaining the manufacturing process and significance of the artifact. A detailed assignment description will be handed out in the second week of class. This assignment is due on <b>March 19<sup>th</sup></b>.</p> <p><b>Please note:</b> Students are expected to hand assignments in on time. For late assignments, 10% of the grade will be deducted per day, and assignments will not be accepted more than <b>three</b> days after the deadline.</p>
(b)	Exams	<p>50%</p> <p>There will be two exams comprised of multiple choice questions, matching, open-ended short answer questions and long answers.</p> <p>Exam 1: 25% - <b>Feb 19<sup>th</sup></b> Exam 2: 25% - Written during Final Exam Period (April 16<sup>th</sup> - 24<sup>th</sup>)</p> <p>The exams are not cumulative, although some concepts and theoretical aspects will be discussed throughout the term. It is possible that you will receive a take-home question for the final exam which will require you to reflect on concepts used throughout the term</p> <p><b>Please Note:</b> Both exams must be written to successfully complete Anthropology 240. Exams <b>must</b> be written at the scheduled times. In the case of illness, a medical certificate must be presented to the instructor. There will be no exceptions without a medical certificate.</p> <p>Additional exams/assignments are not available to students in order to upgrade poor marks from exams or assignments.</p>
(c)	Labs	<p>30%</p> <p>Labs meet every Thursday. There are ten labs throughout the term and two lab quizzes. Each lab assignment is worth 10 marks and each lab quiz is worth 25 marks for a total of 150 marks. In other words, each lab assignment is worth 2% of your final grade and each lab quiz is worth 5% of your final grade. The labs are designed so that you can complete them in class. You must pass the lab section of this course to get a passing grade in ANTH 240.</p>

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5

70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.