



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ANTH 110-001
Anthropology of Women
2007W**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Karoline Herbison, M.A.		
(b)	Office Hours:	Mo & Wed 1 – 2 pm, Tue & Thu 11 – 12 pm, or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	370 3371		
(e)	Email:	HerbisonK@Camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the main tenets of the feminist perspective in anthropology.
2. Explain the biosocial nature of pregnancy and childbirth.
3. Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
4. Describe the impact of international development on women.
5. Critically evaluate relevant topics such as veiling, seclusion, and female genital modification using cultural relativism.
6. Apply the feminist anthropology perspective to issues pertaining to women's lives in Canada and around the world.
7. Apply the anthropological perspective in writing an anthropological paper.

Course material will be presented through lectures, PowerPoint presentations, films, and other materials. Emphasis will be placed on interactive learning, and students will be asked to take part in both group and class discussions.

3. Required Materials

(a)	Texts	<p>Eber, Christine 1995 Women & Alcohol in a Highland Maya Town: Water of Hope, Water of Sorrow. Austin: University of Texas Press.</p> <p>Friedl, Erika 1989 Women of Deh Koh: Lives in an Iranian Village. New York: Penguin Books.</p> <p>Reader for ANTH 110, including seven anthropological articles on various topics</p>
(b)	Other	<p>On the Internet: "Object of Despair", by Fahim Firfiray www.islamawareness.net/Poems/poem4.html</p> <p>Handouts: Reading Guide (containing focus questions to help you with the reading of the two books) Assignment Handout & Study guides (plus, other handouts may be given by your instructor)</p>

4. Course Content and Schedule

Please note that the schedule below is tentative; possible changes will be announced in class.

Date	Topic	Readings
Jan. 8 & 10	Introduction to Class Introduction to Anthropology	Ferraro (Reader)
Jan. 15 & 17	Introduction to Feminist Anthropology A Cross-Cultural Perspective of Gender Roles	Friedl (Reader)
Jan. 22 & 24	A Cross-Cultural Perspective of Gender Roles cont. <i>Film: Gender Tango</i> Introduction to the Maya	Eber Preface, Chap. 1 & 2
Jan. 29 & 31	Methods: Fieldwork & Ethnography Mo: Assignment 1 due Gender Roles, Religion & Drinking	Eber Chap. 3 Eber Chap. 4 & 5
Feb. 5 & 7	The Biosocial Nature of Childbirth Shamanism & A Cross-Cultural Perspective of Illness	Eber Chap. 6 & 7 Eber Chap. 8
Feb. 12 & 14	Drinking, "Race" and Ethnicity Weaving & Culture Change <i>Film: Daughters of Ixchel</i>	Eber Chap. 9, 10, Eber Chap. 11, 12, and Epilogue
Feb. 19 & 21	Language & Gender	Maltz & Borker (Reader)
Feb. 26 & 28	Mo: MIDTERM Introduction to Islam & Iran & Methods revisited	Friedl Prologue, Chap. 1, 2
March 5 & 7	Women in Iran Marriage & Family in Cross-Cultural Perspective	Friedl: Chap 3, 5, 6 Nanda (Reader), Friedl: Chap. 4,
March 12 & 14	Marriage & Family continued Mo: Assignment 2 due <i>Film: A World without Fathers or Husbands</i>	Friedl: Chap. 7, 10
March 19 & 21	wrap up book discussion Veiling, <i>Film: Under One Sky</i>	Chap. 9, 11, 12, Epilogue Firfiray (poem online, see p.2)
March 26 & 28	Body Modification, Female Genital Cutting Wed: Assignment 3 due	Gruenbaum (Reader)
April 2 & 4	The Female Body in Cross-Cultural Perspective Women & Development <i>Film: I Used to Work in the Fields</i>	Mills (Reader)
April 11	<i>April 9 – Easter Monday, College closed</i> Women & Development continued	Harper (Reader)
TBA (April 16 – 24)	FINAL EXAM	

5. Basis of Student Assessment (Weighting)

Students' grades are based on three assignments (35%) and two exams (65%). You will get a handout with detailed information about each assignment and a study guide for both exams.

(a)	Assignments	<p>Assignment 1: Participant Observation (10%) Participant observation, taking part in special events and daily lives of people while gathering data, is a common method for anthropologists. This assignment asks you to critically evaluate an anthropologist's use of this method. It is largely based on chapter 3 in Eber's <i>Women and Alcohol in a Highland Maya Town</i> and some lecture material. Assignment 1 should be about 4 to 5 pages.</p> <p>Assignment 2: Family and Women's Roles (10%) Marriage and family structure vary cross-culturally. For assignment 2, research and describe the family structure in a culture other than your own, and focus particularly on the roles of women in this system. This assignment should be about 5 pages.</p> <p>Assignment 3: Applied Anthropology (15 %) Anthropologists often work as consultants for development projects. In assignment 3, you are asked to critically evaluate potential tourism development in Deh Koh, the Iranian village described by Friedl in <i>Women of Deh Koh</i>. This assignment will also require some research into other tourism projects. This paper will be 7 to 8 pages in length.</p>
(b)	Exams	<p>Midterm Exam (30%): The midterm will be based on all materials covered to that date, including lectures, films, and readings. It will consist of a mix of multiple-choice, short-answer, and short essay questions.</p> <p>Final Exam (35%): The final exam will be based on all material covered after the midterm, including lectures, films, and readings. The final exam will also include a few general concepts discussed throughout the term. The format will be similar to the midterm.</p>
(c)	Other (eg, Attendance, Project, Group Work)	<p>Class Participation: Group and class discussions are an integral part of this course. Up to 2 % of bonus marks will be given to students who contribute to these discussions regularly and with good comments.</p>

IMPORTANT: Both exams must be written to successfully complete this course, and both exams and the in-class assignment must be written at the scheduled times. In the case of an emergency or grave illness, you have to inform the instructor *before* the start of the exam and present a medical certificate. There are no exceptions without such a document. Assignments are due *in class* on the days listed in the course schedule. For late assignments, 5 % of the grade will be deducted per school day, and assignments will **not** be accepted more than three days after the deadline. You know about assignment deadlines far in advance, so plan ahead.

Also note that there is no option to redo assignments in this class, but I encourage you to see me during office hours and get feedback as you are preparing your assignments.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.