



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**ANTH 104-003  
Introduction to Anthropology  
2007-W**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Monday & Wednesday 1:30-11:30, or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368		
(e)	Email:	tudor@camosun.bc.ca		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

### 3. Required Materials

#### (a) Text

Park, Allan M.

2006 *Introducing Anthropology: An Integrated Approach*. New York: McGraw Hill

#### (b) Reserves in Order of Reading

##### Article 1

Diamond, Jared

1991 The Saltshaker's Curse. *Natural History*, 100 (10).

##### Article 2

Boesch, Christophe

1991 Dim Forest, Bright Chimps. *Natural History*, 100 (9), 50-56.

##### Article 3

Wong, Kate

2000 Who Were the Neandertals? *Scientific American*, 282 (4).

##### Article 4

Nelson, Richard

2006 *Understanding Eskimo Science*. Annual Editions: Anthropology (28<sup>th</sup> ed). Elvio Angeloni editor. Pp. 63-65. Dubuque: McGraw-Hill

##### Article 5

Diamond, Jared

2005 The Ancient Ones: The Anasazi and Their Neighbor. In, *Collapse: How Societies Choose to Fail or Succeed*. Pp. 136-56. Toronto: Penguin Books.

##### Article 6

Diamond, Jared

1987 The Worst Mistake in Human History. *Discover*.

##### Article 7

Small, Meredith

2003 How Many Fathers are Best for a Child? *Discover*, 24 (4), 54-61.

##### Article 8

Lutz, William

Language, Appearance, and Reality: Doublespeak in 1984.

#### 4. Course Content and Schedule

WEEK	TUESDAY	THURSDAY	READINGS
Week 1: Jan 8 & 10	College closed	Introduction to anthropology	Ch. 1
Week 2: Jan 15 & 17	Anthropological methods Video: How cultures are studied	Evolution & natural selection	Ch. 2, Ch. 3, Article # 1
Week 3: Jan 22 & 24	Humans as primates	Non-human primates	Ch. 4, Article # 2
Week 4: Jan 29 & 31	Non-human primates Video: The new Chimpanzee	Hominid evolution	Ch. 5, Article # 3
Week 5: Feb 5 & 7	<b>Exam 1</b>	Culture and worldview <b>Class discussion</b>	Ch. 7, Article # 4
Week 6: Feb 12 & 14	Human variation Video: The Difference Between Us	Human variation	Ch. 8
Week 7: Feb 19 & 21	Introduction to archaeology	In class archaeology assignment	Ch. 11
Week 8: Feb 26 & 28	Video: Other People's Garbage	Guest Lecture <b>Archaeology assignment due</b>	
Week 9: Mar 5 & 7	Societal collapse: Anasazi of Chaco Canyon	<b>Exam 2</b>	Article # 5
Week 10: Mar 12 & 14	Modes of subsistence Video:	Modes of subsistence <b>Class discussion</b>	Ch. 9, Article # 6
Week 11: Mar 19 & 21	Marriage & kinship	Marriage & kinship <b>Class discussion</b>	Ch. 10, Article # 7
Week 12: Mar 26 & 28	Communication	Communication: Art & visual language <b>Doublespeak assignment due</b>	Ch 12, Article # 8
Week 13: Apr 2 & 4	Communication & culture change	Video: Indigo	Ch. 14
Week 14: Apr 9 & 11	College Closed	Review <b>Holism Paper Due</b>	

## 5. Basis of Student Assessment (Weighting)

(a)	<p>Assignments (30%)</p>	<p><b>Discussion Leader Assignment (5%) – Due dates vary</b> Each student will perform the role as discussion leader for one class in the semester. A sign-up sheet for discussion leaders will be distributed in the first week of class. As discussion leader you will be expected to summarize the main points of the reading, outline how it relates to class material, comment on what you found interesting, confusing, or troubling, and pose two questions for class discussion. A typed copy of these three components must be handed into the instructor at the beginning of the class. Students will not be permitted to become the discussion leader on another day if they miss the date they have sign-up for.</p> <p><b>Double Speak in the News (5%) – Due March 28th</b> We will be reading an article on the use of doublespeak in the news. Students are required to submit a two page (typed) paper and a copy of the article to the instructor at the beginning of class on the date the assignment is due. The paper should include, an overview of the concept doublespeak, an analysis of a newspaper article for the use of doublespeak, and a discussion of why the use of doublespeak is problematic.</p> <p><b>Archaeology Assignment: Grave Stone Analysis (10%) – Due Feb 28th</b> Working in pairs, students will be visiting the Ross Bay cemetery and writing a paper in response to a set of questions. Please see handout for more information</p> <p><b>Holism Paper (10%) – Due April 11th</b> Please see handout for more information.</p> <p><b>Formatting:</b> All assignments must be typed, 12 point font, double-spaced. A separate title page is not required, but please make sure to include the title of the assignment, your name and student number on the first page. Please follow the APA style for referencing.</p> <p><b>Late Assignments:</b> 1 mark per day will be lost for late assignments. In class discussion assignments will only be accepted on the day they are due.</p>
(b)	<p>Exams (70%)</p>	<p><b>Exams (70%)</b> The exams consist of multiple choice, definitions, short answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.</p> <p>Exam 1: 20% - Feb 5th Exam 2: 20% - Mar 7th Exam 3: 30% - Exam period</p>

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.