



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ANTH 104-002
Introduction to Anthropology
2007W**

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Nicole Smith, M.A.
- (b) Office Hours: Mon 1:30-3:00; Tues 1:00-3:00; Wed 1:30-3:00; or by appointment.
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) Email: SmithN@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Required Materials

- (a) Text: Park, Allan M.
2006 *Introducing Anthropology: An Integrated Approach*.
3rd edition. New York: McGraw Hill
- (b) Required Readings: The following short readings are photocopied and on reserve in the Camosun College Library:

Article #1

Diamond, Jared

1991 The Saltshaker's Curse. *Natural History*. Vol. 100 (10).

Article #2

Boesch, Christophe and Hedwige Boesch-Acherman

1991 Dim Forest, Bright Chimps. *Natural History*. Vol. 100 (9), Pp: 50-56.

Article #3

Leakey, Meave and Alan Walker

1997 Early Hominid Fossils from Africa. *Scientific American*, June 1997.

Article #4

Goldstein, Melvin

1987 When Brothers Share a Wife. *Natural History*. March 1987.

Article #5

Steinglass, Matthew

2001 It Takes a Village Healer. *Lingua Franca*, April 2001.

Article #6

Goodman, Alan H. and George J. Armelagos

2001 Disease and Death at Dr. Dickson's Mounds. *In Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp: 83-87. McGraw Hill Companies.

Article #7

Lappe, Frances Moore and Joseph Collins

1977 Why Can't People Feed Themselves? *In Food First: Beyond the Myth of Scarcity*, Random House.

4. Course Content and Schedule

WEEK	TOPIC	READINGS
Week 1: Jan 8- 12	Course Overview; Introduction to Anthropology	Ch. 1 & 2
Week 2: Jan 15-19	Methods; Evolution and Natural Selection	Ch. 3, Article 1 (Diamond)
Week 3: Jan 22- 26	Humans as Primates; Non-Human Primates	Ch. 4, Article 2 (Boesch)
Week 4: Jan 29 - Feb 2	Human Evolution and Anatomy	Ch. 5, Article 3 (Leakey and Walker)
Week 5: Feb 5 - 9	EXAM 1 Feb 5th Reading Break	
Week 6: Feb 12 -16	Culture and Survival; Reproduction	Ch. 7 Ch. 6
Week 7: Feb 19-23	Doing Fieldwork (guest lecture); Human Variation/ Race and Racism	Ch. 8
Week 8: Feb 26 - Mar 2	Human Variation/ Race and Racism con't Family, Marriage and Kinship	Ch.10
Week 9: Mar 5 - 9	Family, Marriage and Kinship con't; Religion and Social Order	Article 4 (Goldstein); Ch. 13
Week 10: Mar12-16	Religion and Social Order con't EXAM 2 Mar 14th	Article 5 (Steinglass)
Week 11: Mar 19- 23	Food and Subsistence	Ch. 9
Week 12: Mar 26 - 30	Introduction to Archaeology	Ch. 11, Article 6 (Goodman and Armelagos)
Week 13: Apr 2 – 6	Forensic Anthropology Culture Change "Anthropology in the News" due April 4th	Ch. 14, Article 7 (Lappe and Collins);
Week 14: Apr 9- 13	Language; Anthropology Today	Ch. 12 Ch. 16

5. Basis of Student Assessment (Weighting)

(a)	Assignments	<p>(25%)</p> <p style="text-align: center;">****See handout for assignment details****</p> <p>Assignment 1: Discussion Paper (10%) – Due the day the article is discussed</p> <p>Assignment 2: “Anthropology in the News” Assignment (15%) – Due April 4th</p> <p>Please note: Students are expected to hand assignments in on time. For late assignments, 10% of the grade will be deducted per day, and assignments will not be accepted more than three days after the deadline. Assignment 1 will only be accepted on the due date.</p>
(b)	Exams	<p>(75%)</p> <p>There will be three exams comprised of multiple choice, short answer, and fill-in the blank questions.</p> <p>Exam 1: 25% - Feb 5th Exam 2: 25% - Mar 14th Exam 3: 25% - Written during Final Exam Period (April 16th – 24th)</p> <p>Please Note: All exams must be written to successfully complete Anthropology 104. Exams must be written at the scheduled times. In the case of illness, a medical certificate must be presented to the instructor. There will be no exceptions without a medical certificate.</p> <p>Additional exams/assignments are not available to students in order to upgrade poor marks from exams or assignments.</p>

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.