



**School of Arts & Science**  
**SOCIAL SCIENCES DEPARTMENT**  
**SOC 200-01**  
**Industrialization and Social Change**  
**2006F**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Dr. Peter Maidstone		
(b)	Office Hours:	TBA		
(c)	Location:	Paul 230		
(d)	Phone:	(250) 370-3369	Alternative Phone:	
(e)	Email:	maidstone@camosun.bc.ca (brief messages only)		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of the development of capitalist industrial society in its Canadian and global contexts.
2. Employ a sociological perspective to critically assess the neoliberal and political economy explanations of globalization and its impact on Canadian society.

### 3. Required Materials

(a)	Texts	Ellwood, Wayne. <b>The No-Nonsense Guide to Globalization</b> , 2 <sup>nd</sup> ed. Between the Lines, 2006.  Hunt, E. K. <b>Property and Prophets: The Evolution of Economic Institutions and Ideologies</b> , 7th updated ed. M. E. Sharpe, 2003.  M McBride, Stephen. <b>Paradigm Shift: Globalization and the Canadian State</b> , 2 <sup>nd</sup> ed. Fernwood, 2005
(b)	Other	

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

## Course Objectives:

The objective of the course is to give the student a thorough grasp of the nature of industrial society. Its development will be traced from feudal times to the present, in order to explicate the social structure and ideology that defined each historical stage. Canada's relation to this historical process will be examined, with the aim of understanding her role as a particular form of capitalist industrial society. The problems of industrial societies will be examined with the objective of clarifying their source, and thereby distinguishing between industrial society per se, and various socio-economic forms of it. Finally, the emergence of the post-industrial society, and Canada's position in the global economy will be considered.

## Course Topic Areas:

- A. An Introduction to the Perspective of the Course.
- B. Feudalism and the Transition to Industrial Capitalism.
- C. The Socialist Response.
- D. The Transition to Corporate Capitalism.
- E. The Socialist Response to Corporate Capitalism.
- F. Global Capitalism.
- G. Global Capitalism: the Canadian Case.
- H. The Critical Response to Global Capitalism.

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Term paper	35%
(b)	Quizzes		
(c)	Exams	First exam Second exam Third exam	25% 25% 15%
(d)	Other (eg, Attendance, Project, Group Work)		

### Format

- (i) *First Exam:* (25%)  
The first exam will be based on the material covered to date in the course. Four questions will be given out one week before the exam, and the student will be asked to answer two of them in essay form. The exam will be written in class **October 19**.
- (ii) *Second Exam:* (25%)  
The second exam will focus on material covered since the first. It will have the same format as the first exam, and will be written in class **November 16**.
- (iii) *Third Exam:* (15%)  
The third exam will be an "objective style" multiple-choice exam, but will attempt to test one's conceptual rather than factual knowledge. It will focus on material covered since the second exam, and will be written in class **December 7**.
- (iv) *Term Paper:* (35%)  
Each student is responsible for completing a research paper of six, double-spaced, typewritten pages (1500) words). The paper must deal with one of the problems, identified by

McBride, that confront Canada in the new global age. An outline of the paper must be submitted for approval on **October 5**. The assignment will be due **November 23**.

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.