

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>SOC 100-07 Social Structure and Organization 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Jacqueline M. Quinless		
(b)	Office Hours:	Thursdays 6:00 PM - 6:30 PM <i>or by appointment</i>		
(c)	Location:	Paul 237		
(d)	Phone:	370-3352	Alternative Phone:	
(e)	Email:	Quinless@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a)	Texts	John Macionis, et al (2002) <u>Society: The Basics</u> Second Canadian Edition, Prentice-Hall Canada.
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

METHOD OF INSTRUCTION:

The course will be based on one, 3 hour lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled.

STUDENT EVALUATION:

The final grade for this course will be based on 4 components which include: **mid-term examination 1, mid-term examination 2, Article review, and a final examination** (see more details below)

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

	<u>Due Date</u>	<u>Weight</u>
Midterm Exam 1	Oct 12, 2006	25 %
Article Review	Nov 2, 2006	15 %
Midterm Exam 2	Nov 16, 2006	25%
Final Examination	Examination Week	35 %

Mid term Exam 1 (25%):

The mid-term examination will be held in class on Oct 12, 2006. The exam will consist of true/false and multiple choice questions. *You will be tested on all material covered from week 1 to week 5.*

Mid term Exam 2 (25%):

The mid-term examination will be held in class on Nov 16, 2006. The exam will consist of true/false, and multiple choice questions. *You will be tested on all material covered from week 7 to week 10.*

Written Article Review (15%):

Students are required to select 1 of the following 2 articles. Both articles are available for your review, at the reserve desk, Lansdowne campus library. The article review is due in class on Nov 2, 2006.

1. "Coffee Drinking: An Emerging Social Problem?", Ronald J. Troyer and Gerald E. Markle (1984)
2. "Researching Dealers and Smugglers", Patricia Adler (1985).

The article review **must be between 3- 4 typed pages** in length (double spaced). The article review should start with a brief overview of the article which summarizes what it is about. You should then highlight the author's main ideas, the methodology or theoretical perspectives used, followed by their findings and/or conclusions (this should be no more than 1 page in length).

An important component of this assignment is that you provide an *evaluation and critical assessment* of the author's main ideas, theoretical perspectives, findings and conclusions (this should be at least 2-3 pages). Discuss the reasons why you support or do not support the author's main ideas, their theoretical approach,

findings /conclusions. To substantiate your arguments be sure to draw from the appropriate course reading material.

Final Examination (35%):

The final examination will be held during examination week. The exam will consist of true/false, multiple choice questions, and short answer questions. You will be tested **on all material covered in the course**, including class discussions, guest speakers, and films. Students must contact the instructor before the exam period if they are unable to take the exam and shall write it at the time agreed between the instructor and the student.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ACADEMIC MISCONDUCT:

Academic misconduct includes, but is not limited to, the following acts:

- (i) giving, receiving, or obtaining unauthorized information during any type of examination or test;
- (ii) obtaining or providing unauthorized questions or answers relating to any examination or test prior to the time of the examination or test;
- (iii) asking or arranging for another person to take any examination or test in one's place;
- (iv) plagiarizing, that is, appropriating the work of another or parts or passages of another's writing, or the ideas or language of the same, and passing them off as a product of one's own mind or manual skill.

Academic misconduct will result in a grade of "F" for the entire course. The students should note that in accordance with the college policy quoted above, mere access to unauthorized information (for example, texts or lecture notes) constitutes academic misconduct. It is not necessary for the instructor to prove that the information has been used by the student.

COURSE SCHEDULE OF TOPICS

Lecture	Date	Topics	Readings
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1	Sept 7	Introduction: Course Outline/Overview <ul style="list-style-type: none"> • What is Sociology? • Origins of Sociology 	Chapter 1: pp 3-11
2	Sept 14	What is Culture? Social Theory	Chapter 2: pp 30-37 pp 41-47 Chapter 1: pp.12-14 Chapter 2: pp. 48-50
3	Sept 21	<i>Guest Speaker – The Canadian Mosaic: Aboriginal Peoples and Culture</i> <ul style="list-style-type: none"> • Race and ethnicity 	Chapter 11: pp.256-274
4	Sept 28	Qualitative Research Methodology	Chapter 1: pp. 22-23
5	Oct 5	Quantitative Research Methodology	Chapter 1 : pp.15-21
6	Oct 12	MIDTERM EXAM 1 <i>Covers all material from weeks 1- 5</i>	
7	Oct 19	Population and Demography	Chapter 15: pp.375-382
8	Oct 26	Health and Environment <ul style="list-style-type: none"> • How healthy are Canadians? • Environmental concerns 	Chapter 14: pp. 355-368 Chapter 15: 390-399
9	Nov 2	Social Interaction Socialization Article Review Due	Chapter 4: pp.79-98 Chapter 3: pp.55-74
10	Nov 9	Socialization continued Film: Genie	Chapter 3: pp.55-74
11	Nov 16	MIDTERM EXAM 2 <i>Covers all material from weeks 7-10</i>	
12	Nov 23	Deviance Film: The Addicted City	Chapter 6: pp.128-150
13	Nov 30	Feminism	Chapter 10: pp.231-250
14	Dec 7	Exam review and preparation	
Exam	Week	FINAL EXAMINATION <i>Cumulative</i>	