

# School of Arts & Science PSYCHOLOGY DEPARTMENT

PSYC 130-D01 Contemporary Issues 2006F

# **COURSE OUTLINE**

### The Approved Course Description is available on the web @

 $\Omega$  Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

#### **Course Content**

This course applies knowledge in psychology to current social problems. Topics such as education, the nature of madness, health, terrorism, drug abuse, AIDS, violence and the urban scene may be considered. Topics vary with instructor and changing social problems.

#### 1. Instructor Information

(a)	Instructor:	Kai-Lee Klymchuk	
(b)	Office Hours:	Mondays 12-2 (in-person), Wednesdays (online only) 12-2	
(c)	Location:	Fisher 352	
(d)	Phone:	370-3695	Alternative Phone:
(e)	Email:	klymchukk@camosun.bc.ca	
(f)	Website:		

# 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Describe major contemporary issues in psychology and explain their historical antecedents.
- 2. Apply psychological theories and understanding of current psychological issues to personal experience.
- 3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

#### 3. Required Materials

(a)	Texts	Wade, C., Tavris, C., Saucier, D., & Elias, L. (2005?). <i>Psychology</i> (2 <sup>nd</sup> Canadian ed.). Toronto: Prentice Hall.  There is an accompanying website and study guide with this text that are recommended instructional resources.
-----	-------	--

(b) Other

#### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

# **Tentative Class Schedule (subject to minor changes)**

Week	Date	Topic and Chapter Reading
1	September 6	Orientation
2	September 13	What is Psychology? 1
3	September 20	Development Across the Lifespan 14
4	September 27	Emotion 11
5	October 4	Motivation 12 Audio Assignment #1 due by Fri 5 pm
6	October 11	Personality 13
7	October 18	MIDTERM EXAM (Chapters 1, 14, 11, 12 & 13)
8	October 25	Social Psychology 8
9	November 1	Social Psychology 8
10	November 8	Psychological Disorders 16
11	November 15	Therapy 17 Audio Assignment #2 due by Fri 5 pm
12	November 22	Health Psychology 15
13	November 29	Presentation preparation – no assignments or quizzes
14	December 6	Presentations due**
	FINAL EXAM PERIOD	FINAL EXAM (Chapters 8, 16, 17 & 15)

<sup>\*\*</sup>Assignments and quizzes DUE by Friday 5 pm in weeks 2, 3, 4, 5, 6, 8, 10, 11 and 12.

# 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

#### **Assessments**

- Weekly chapter quizzes 9 x 1%=9%
- Weekly mini-assignments 9 x 2%=18%
- Midterm Exam = 20%
- Final Exam 20%
- Audio Interview Q&As 2 x 6.5%=13%
- Group Project 20%

**Quizzes and assignments** will be made available on a weekly basis (except the week of November 1st) for each of the 9 chapters we will cover in this course. You will have one week to complete these miniassessments. Both the quiz and assignment will be sent by email or posted online by Friday of the week during which the topic is covered, and **due** (submitted online or sent by email) **the following Friday by 5 pm**.

Two **audio interview clips** will be posted to the course website by Week 3, together with an assignment sheet which will pose a series of questions that will require you to reflect on the interview content and integrate it with the text readings on the topic. The interview clips are between 45 mins and 1 hr long.

Both the **midterm and final exams** will be made available to you online (you will not need to attend campus to take these exams). Two hours will be allotted for each, and the date and time will be agreed

upon in advance. Exam content will be non-cumulative, and the format will be a selection of multiple choice, short answer (shorter than one paragraph) and matching questions.

**Group Project**. Together with two other students, you will research and prepare a project on a topic relevant to the course. Suggested topics will be provided by the 2<sup>nd</sup> week of classes. You are welcome to suggest your own presentation topics, but please check with me first before settling on any topic. A list of project guidelines will be posted to the course website by the 3<sup>rd</sup> week of classes.

# 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

# **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	Α		8
85-89	A-		7
80-84	B+		6
75-79	В		5
70-74	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

# **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <a href="mailto:camosun.ca">camosun.ca</a>.

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED