

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 110-04 Experimental Psychology 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Grace Chan		
(b)	Office Hours:	see posted times or by appointment		
(c)	Location:	F308A		
(d)	Phone:	370-3308	Alternative Phone:	
(e)	Email:	chang@camosun.bc.ca or WebCT mail		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

3. Required Materials

(a)	Texts	Wade, C., Tavis, C., Saucier, D., & Elias, L. (2007). <i>Psychology – second Canadian edition</i> . Toronto, Ontario: Pearson. Chan, G. (2005). <i>Psychology 110 lab manual</i> . Victoria, B.C.: Camosun College
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Lectures: one 2-hour lecture per week

Labs: one 1½-hour lab per week - each lab will have an assignment

WebCT: course related resources posted here – access with WebCT ID and Password - see separate instructions on using WebCT

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Tests	60%	<ul style="list-style-type: none"> ▪ four tests – 15% each ▪ all tests are based on information from the lectures, labs, and assigned readings ▪ tests will consist of multiple choice and short answer questions ▪ tests will <u>not</u> be cumulative - see class schedule for details 																											
Labs & Research Project	35% <i>(labs 25% project 10%)</i>	<ul style="list-style-type: none"> ▪ students <u>must</u> be in attendance to participate in the lab ▪ each lab has an assignment ▪ some assignments and the research project will be completed in small groups ▪ the project will involve designing an experiment, collecting data, analyzing data, and writing an APA style research report - details will be given in lab 																											
Web Quizzes	5%	<ul style="list-style-type: none"> ▪ 9 quizzes (1 per chapter/topic) on WebCT ▪ credits will be given for quizzes completed with 50% or higher ▪ quizzes are open book and can be done up to 3 times ▪ see class schedule for quizzes due dates 																											
Lecture Activities	bonus (2% max)	<ul style="list-style-type: none"> ▪ there will be random in-class activities during lecture ▪ students <u>must</u> be in attendance to participate in these activities 																											
Total	100%	<p><u>Letter Grade:</u></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Percentage</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>95-100%</td> <td>Superior levels of achievement</td> </tr> <tr> <td>A</td> <td>90-94%</td> <td></td> </tr> <tr> <td>A-</td> <td>85-89%</td> <td></td> </tr> <tr> <td>B+</td> <td>80-84%</td> <td>High levels of achievement</td> </tr> <tr> <td>B</td> <td>75-79%</td> <td></td> </tr> <tr> <td>B-</td> <td>70-74%</td> <td></td> </tr> <tr> <td>C+</td> <td>65-69%</td> <td>Satisfactory level of achievement</td> </tr> <tr> <td>C</td> <td>60-64%</td> <td>Sufficient level of achievement to proceed with next level of study</td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	95-100%	Superior levels of achievement	A	90-94%		A-	85-89%		B+	80-84%	High levels of achievement	B	75-79%		B-	70-74%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study
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		<i>D</i>	50-59%	<i>Minimum level of achievement of which credit is granted</i>
		<i>F</i>	0-49%	<i>Minimum level is not achieved</i>
		<i>I</i>	<i>Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</i>	

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Guidelines of Student Conduct:

1. *All students are expected to follow the College's Student Conduct Policy – see below.*
2. *It is essential for students to attend all classes. You must be in attendance to participate in the in-class activities. There will be no make-up opportunities for in-class activities missed without a doctor's note.*
3. *Lab attendance is mandatory. Lab activities are often done in small groups, and difficult to make up. There will be no make-up opportunities for lab activities missed without a doctor's note and prior arrangement with the instructor.*
4. *Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.*
5. *Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.*
6. *Fabrication of research data is an offence.*
7. *Students are responsible for reading the assigned materials prior to lectures.*
8. *Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests and to refuse or penalize late assignments. Please schedule your time to meet all due dates.*

Psychology 110-04 – Fall 2006
Class Schedule

Week	Date	Topics	Readings	Due		
				Tests	Labs	Web Quizzes
1	Sept 5	Introducing Psychology	Chapter 1		Lab #1	
2	12	Research Methods	Chapter 2 Statistics - (648-656)		Lab #2	
3	19				Lab #3	
4	26	Genetics & Nature/Nurture	Chapter 3	Test #1 Ch 1,2	Lab #4	Ch 1,2 by Sept 26
5	Oct 3	Intelligence	Chapter 9 (323-340)		Lab #5	
6	10	Brain & Behavior	Chapter 4 Chapter 5 (161-170)		Lab #6	
7	17				Lab #7	
8	24	Sensation & Perception	Chapter 6	Test #2 Ch 3,4,9	No Lab	Ch 3,4,9 by Oct 24
9	31	Consciousness	Chapter 5 (143-161)		Lab #8	
10	Nov 7	Learning	Chapter 7		Lab #9	
11	14			Test #3 Ch 5,6	Lab #10	Ch 5,6 by Nov 14
12	21	Memory	Chapter 10		Lab #11	
13	28				Lab #12 Research report due in lab	
14	Dec 5	Test # 4		Test #4 Ch 7,10	No Lab	Ch 7,10 by Dec 5

Changes will be discussed in class.