

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 110-02 Experimental Psychology 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Katrina Gantly		
(b)	Office Hours:	W 9:30AM-11:30AM F 10:30-11:30 AM		
(c)	Location:	Fisher 106E		
(d)	Phone:	(250) 370-3374	Alternative Phone:	
(e)	Email:	gantly@camosun.bc.ca		
(f)	Website:	http://webct.camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

3. Required Materials

(a)	Texts	Wade, C., Tavris, C., Saucier, D., Elias, L. (2006). Psychology. Toronto: Pearson
(b)	Other	

Optional Materials: Web-notes from my website (listed above). They will be available prior to each lecture for students who are interested in printing out overhead material prior to class. In the event that I am unable to post the notes on the web at least 24 hours prior to lecture, I will bring hard-copies of the notes to class. It is important to note that the web-notes represent only about

1/2 of what is covered in lecture. Therefore, if you should happen to miss class due to illness, etc. you should try to get the lecture notes from a friend.

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Meeting Times:

Friday	8:30 - 10:20 AM	Lecture
Thursday	8:30 - 9:50 AM	Lab B
Thursday	4:30 - 5:50 PM	Lab C

Course and Lab Locations: Lectures - Fisher 100
Lab B: Fisher 310
Lab C: Fisher 310

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- 1. Tests:** There will be four tests in total, each covering approximately 2-3 chapters each. The tests will count for 15% each for a total of 60% from tests. Format will include 1/3 points from multiple choice, true/false, matching, etc.; 1/3 points from short answer (1-3 sentence answers) and 1/3 points from paragraph answers (5-8 sentences each). Focus topics will outline, in advance, the exact format for each test. The tests are not cumulative and will be given during lecture. Please make sure that you arrive on time, so that you have the full time allotted to write each test. If you miss a test due to illness and have a doctor's note, you may write a make-up exam.
- 2. Labs:** There will be twelve labs in total. Each week you will have the opportunity to apply some of the core concepts covered in lecture. These will take on a variety of formats, but all labs will require an application of the concepts and a brief write-up regarding your findings, or answering questions regarding the applied task. The due dates for these assignments will be posted at the bottom of your lab sheet, and will generally be due at the beginning of the next lab. To make sure that you get proper credit for your work, please make sure that you have included your full name, student number and lab section clearly on each assignment. My marking criteria for the labs will be handed out during the first lab. The top ten marks from these labs will count for 3% each for a total of 30% from labs.
- 3. Individual/Group Project:** Your choice...you can work independently or in groups up to four people. During lab-time, you will be choosing an independent research topic and conducting your own experiment. This will be written up in APA style and will be described in greater detail as the course progresses. This research project will be worth 10% of your grade.

Summary of Evaluation:

Tests:	Four tests X 15% each =	60% of total grade
Labs:	Best 10 out of 12 X 3% each =	30% of total grade
Project:		10% of total grade

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

***Please feel free to email me or come to office hours if you need any extra help.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Web CT

The course materials (web-notes, focus topics, course outline and grades) are available on my website, and were developed using webct. The first time you go to the site, follow these steps:

- Type <http://webct.camosun.bc.ca> into your address bar
- A screen with a little graduate will appear in the left hand corner. Click on "Log in to my Web CT"
- A screen will appear that says "Web CT ID" . In the box, enter your Camosun College student ID number (e.g. C0123456)
- Beside "password" enter changeme
- Click log-in. It will prompt you to immediately change your password. Complete that, then log-in.
- A small information bar will appear along the top of the screen. It will say "Psyc 110: Instructor: Katrina Gantly". Click on the Psyc 110. This will take you to my homepage.

After this, it is much simpler. You'll login using your camosun ID and new password, it will immediately take you to the web-page.

During the first week of classes, students are often adding or dropping classes. In order to access WebCT, you must be added to the course list by our distributed education team. Because this sometimes takes a few days, for the first week I will bring hardcopies of any documents to class for you. If you experience any difficulties logging into WebCT, please let me know and I'll help you in any way I can.

Tentative Schedule of Lectures and Tests

Week One	<u>Fri., Sept. 8</u> Chapter 1 Critical Thinking	Week Eight	<u>Fri, Oct. 27</u> Chapter 6 Sensation and Perception
Week Two	<u>Fri., Sept. 15</u> Chapter 2 How psychologists do research	Week Nine	<u>Fri, Nov. 03</u> Chapter 7: Learning
Week Three	<u>Fri., Sept. 22</u> Chapter 3 Evolution, Genes and Behaviour	Week Ten	<u>Fri, Nov.10</u> Chapter 7: Learning cont'd
Week Four	<u>Fri., Sept. 29</u> <i><u>Test One: Chapters 1-3 in text, web-notes and lecture first 70 minutes</u></i> Chapter 4 Neurons, Hormones and the Brain	Week Eleven	<u>Fri., Nov. 17</u> <i><u>Test Three: Chapters 6-7 in text, web-notes and lecture</u></i> Chapter 9: Thinking and Intelligence
Week Five	<u>Fri., Oct. 6</u> Chapter 4 Neurons, Hormones and the Brain	Week Twelve	<u>Fri., Nov. 24</u> Chapter 9 Thinking and Intelligence Chapter 10 Memory <u>Research Paper Due</u>
Week Six	<u>Fri., Oct. 13</u> Chapter 5 Body Rhythms and Mental States	Week Thirteen	<u>Fri, Dec. 01</u> Chapter 10 Memory
Week Seven	<u>Fri., Oct. 20</u> <i><u>Test Two: Chapters 4-5 in text, web-notes and lecture first 70 minutes</u></i> Chapter 6 Sensation and Perception	Week Fourteen	<u>Fri, Dec.8</u> <i><u>Test Four: Chapters 9-10 in text, web-notes and lectures</u></i>

Welcome to Psychology 110...I'm looking forward to a great term with you!