

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>PSC 104-03</b>  <b>Canadian Government</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	<b>Instructor:</b>	Randall GARRISON		
(b)	<b>Office Hours:</b>	Monday and Tuesday, 14:00- 15:30		
		Tuesday and Thursday 10:30- 11:30		
		Wednesday 9:30- 10:30		
		or by appointment		
(c)	<b>Location:</b>	Young 205		
(d)	<b>Phone:</b>	370-3336	<b>Alternative Phone:</b>	
(e)	<b>Email:</b>			
(f)	<b>Website:</b>	Camosun Home-Schools-Arts and Science-Social Science-Faculty		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. The nature of politics, government, and the state, with special reference to Canada.
2. The geographical, historical, social, and international context of the Canadian political system.
3. The fundamental elements of the constitution, including its evolution.
4. Federalism, including federal-provincial tensions.
5. The tensions between nationalism and regionalism, with special reference to Quebec and Western alienation.

### 3. Required Materials

(a)	<b>Texts</b>	Robert Jackson and Doreen Jackson. <u>Canadian Government in Transition</u> . 4th edition. Toronto: Nelson, 2006.
		Michael Whittington and Glen Williams, eds. <u>Canadian Politics in the 21<sup>st</sup> Century</u> . 6 <sup>th</sup> edition. Toronto: Nelson, 2004.
(b)	<b>Other</b>	

#### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

##### ORGANISATION OF THE COURSE:

This course is set up as a survey course taught through two one and a half hour lecture/seminar sessions per week. The course material is divided into three sections.

The following schedule will provide a guide to lecture topics, reading assignments, and important dates:

September 6th	INTRODUCTION TO GOVERNMENT AND POLITICS Jackson, Chapter 1.
September 11/13th	DEMOCRACY and CONSTITUTIONAL MONARCHY Jackson, Chapter 6. (to page 145.)
September 18/20th	HOUSE OF COMMONS Jackson, Chapter 7. (to page 174.) Whittington and Williams, Chapter 1.
September 25/ 27th	PRIME MINISTER AND CABINET GOVERNMENT Jackson, Chapter 6. (pp. 146-52.) Whittington and Williams, Chapter 2.
October 2 <sup>nd</sup>	<b>Review</b> (no new reading)

##### OCTOBER 4th FIRST EXAMINATION

October 9th	<b>Thanksgiving Holiday</b>
October 11th	FEDERALISM Jackson, Chapter 4. Whittington and Williams, Chapter 4.
October 16 <sup>th</sup>	THE SENATE Jackson, pp. 174-177.
October 18/23rd	REGIONALISM Jackson, Chapter 5. (pp.114-129) Whittington and Williams, Chapter 6.
October 25/30th	QUEBEC NATIONALISM Whittington and Williams, Chapter 16. Optional: Jackson, Chapter 5. (pp. 100-114)
November 1/6th	THE CONSTITUTION and CONSTITUTIONAL CHANGE/ Jackson, Chapter 3.

##### November 6th Review

## November 8th SECOND EXAMINATION

### November 13th Remembrance Day Holiday

Nov 15/20/22nd POLITICAL ECONOMY AND ROLE OF GOVERNMENT  
Whittington and Williams, Chapter 10.

### November 27th TERM PAPER DUE

November 27th BUREAUCRACY AND PUBLIC POLICY  
Whittington and Williams, Chapter 3.

November 29th BUREAUCRACY AND ACCOUNTABILITY  
Jackson, Chapter 8.

December 4th ETHICS IN GOVERNMENT  
Jackson, Chapter 12.

December 6th **Review**

### December 11-19th FINAL EXAM WEEK

## 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

Marks will be determined on the basis of the following work:

### **1. First Examination- 15%**

A preliminary exam will be held in class on **October 4th**. It will consist of Fill-In-the-Blanks, Short Answers, and Essay Questions. A review and exam preparation session will be held in class on October 2nd. This examination will serve as a preview of the other examinations in this course and of the level of performance expected in the course. The format of the three examinations will be similar and this preliminary examination should be used as a guide in evaluating the effort and skills required for successful completion of this course in the areas of reading, listening, note-taking, and exam-writing.

### **2. Second Examination- 25%**

A second examination will be given in class on **November 8th**. It will consist of three sections: Fill-In-the-Blanks, Short Answers, and Essay Questions. The exam will be based on material covered to date and will include material from lectures and required readings. A review and exam preparation session will be held in class on November 6th.

### **3. Term Paper- 30%**

Topics for term papers must be chosen and approved by the instructor by October 28th. Requirements for the term paper will be specified in a separate handout which will include a list of suggested topics. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment. Term papers are due at the end of class on **November 27th**. There will be a penalty for late papers. No papers will be accepted after the last class on December 6th.

### **4. Final Examination- 30%**

A final examination will be given during Final Examination Week, **December 11th-19th**. The format will be the similar to the second examination, though the exam will be longer. The exam will cover material presented in the course as a whole, though there will be extra emphasis on material presented since the mid-term. A review and exam preparation session will be held in class on December 6th.

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of  
this policy. The policy is available in each School Administration Office,  
at Student Services and on the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)