

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>PHIL 207-01 Philosophy of Mind 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. Justine Noel	
(b)	Office Hours:	Daily (except Mondays) 12:30-1:30 pm, Thursdays, 1:30-2:30 p.m.	
(c)	Location:	Young 312	
(d)	Phone:	370-3951	Alternative Phone:
(e)	Email:	noelju@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify the key issues being debated by contemporary philosophers of mind.
2. Assess the differences among the fundamental theories of the nature of consciousness.
3. Subject these theories to critical examination.
4. Write about and discuss the importance of this area of philosophical research activity to our understanding of the complexities of the human mind.

3. Required Materials

(a)	Texts	The Place of Mind, Brian Cooney, Wadsworth
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

1. Course Schedule:

Lectures: Tuesdays 10:30-11:20 am (Y-310)
Thursdays 10:30-11:20 am (Y-310)
Seminars: Group A – Tuesdays, 11:30-12:20 pm (Y-310)
Group B - Thursdays, 11:30-12:20 pm (Y-310)

Reading Assignments

Week 1: Behaviorism

09/5 Introduction to Philosophy of Mind
09/7 Gilbert Ryle, "Descartes' Myth", p.31

Week 2: Mind-Brain Identity Theory

09/12 U.T. Place, "Is Consciousness a Brain Process?" p.77, QUIZ #1
09/14 Video: "Braintalk"

Week 3: Functionalism

09/19 Paul Churchland, "Eliminative Materialism", p.130
09/21 David Armstrong, "The Nature of Mind", p.136

Week 4: Artificial Intelligence

09/26 Harper's Magazine, "Our Machines, Ourselves", p.193
09/28 John Searle, "Do Minds Compute?", p.248, QUIZ #2

Week 5: Transhumanism

10/3 Nick Bostrom, "How Long Before Superintelligence?"
(<http://www.nickbostrom.com/superintelligence>)
10/5 Ray Kurzweil, "Why We Can Be Confident of Turing Test Capability Within a Quarter Century" (<http://www.kurzweilai.net>)

Week 6: Mid -Term Exam Week

10/10 Review Class
10/12 ****Mid-term exam****

Week 7: Consciousness and Qualia

10/17 Thomas Nagel, "What is it Like to Be a Bat?", p.321, QUIZ #3
10/19 Frank Jackson, "Epiphenomenal Qualia", p.340

Week 8: Mysterianism and Property Dualism

10/24 Colin McGinn, "Can We Solve the Mind-Body Problem?", p.368
10/26 David Chalmers, "Facing Up to the Problem of Consciousness", p.382

Week 9: Personal Identity

10/31 Derek Parfit, selections from Reasons and Persons, p.444, QUIZ #4
11/2 Daniel Dennett, "Where Am I?", (<http://departments.oxy.edu/cogsci/courses/2000>)

Week 10: Zombies – check out (<http://consc.net/zombies>)

11/7 Daniel Dennett, "The Zombic Hunch: Extinction of an Intuition?"
11/9 Christof Koch, "The Zombie Within"

Week 11: Quantum Consciousness

11/14 Stuart Hameroff, "**Funda-Mentality**" **Is the Conscious Mind Subtly Linked to a Basic Level of the Universe?**" (<http://www.quantumconsciousness.org/penrose-hameroff>), QUIZ #5
11/16 Henry Stapp, "Minds and Values in the Quantum Universe", (<http://www.physics.lbl.gov/stapp>) then click "Some of my recent papers..." then scroll down to MSWord document of article)

Week 12: Lucid Dreaming

- 11/21 Stephen LaBerge, "Lucid Dreaming: Psychophysiological Studies of Consciousness during REM Sleep" (<http://www.lucidity.com/SleepAndCognition>)
11/23 Susan Blackmore, "Lucid Dreaming: Awake in Your Sleep?" (<http://www.susanblackmore.co>)

Week 13: The Unity of Consciousness

- 11/28 Thomas Nagel, "Brain Bisection and the Unity of Consciousness", p.454
11/30 Christof Koch, "The Movie in Your Head", (<http://www.sciammind.com/article>) QUIZ #6

Week 14: A Science of Consciousness

- 12/5 David Chalmers, "How Can We Construct a Science of Consciousness?" (<http://consc.net/papers/scicon>)
12/7 Review for final exam – last day to submit ESSAY

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- Midterm exam: 30% (in class, Oct.12)
- Final exam: 30% (date tba, final exam period)
- Essay: 20% (due no later than the last day of class)
- Participation 10%
- Quizzes: 10% (6 quizzes, 2% each - one throwaway)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Policy on late essays and assignments: late papers and assignments will receive a zero except in cases of illness or personal crisis.

Policy on missed exams: make-up exams are permitted in cases of illness or personal crisis only. A make-up exam will not be scheduled until proper documentation is provided.