

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>PHIL 110-01 Logic and Critical Thinking 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. Justine Noel		
(b)	Office Hours:	Tues., Wed., Thurs., 12:30 -1:30 pm, Fridays, 12:30-2:30 pm		
(c)	Location:	Young 312		
(d)	Phone:	370-3951	Alternative Phone:	
(e)	Email:	noelju@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

3. Required Materials

(a)	Texts	Second Thoughts: Critical Thinking For a Diverse Society, Wanda Teays, 3 rd ed.
(b)	Other	

4. Course Content and Schedule

Course Schedule:

Lectures: Tuesdays and Thursdays, 2:30-3:20 pm, Y-325
Seminars: Group A – Tuesdays, 3:30-4:20 pm, Y-316
Group B – Thursdays, 3:30-4:20 pm, Y-316

Reading Assignments

Week 1: Obstacles to Clear Thinking

09/5 Introduction
09/7 2-17

Week 2: The Power of Language

09/12 46-62
09/14 69-81

Week 3: Fallacies

09/19 146-166
09/21 169-175

Week 4: Truth

09/26 TEST #1
09/28 handout

Week 5: Debate

10/3 handout
10/5 handout

Week 6: Analysis

10/10 198-220
10/12 221-252

Week 7: Deductive and Inductive Reasoning

10/17 253-274
10/19 275-293

Week 8: Analogies and Thought Experiments

10/24 303-313
10/26 313-330

Week 9: Analyzing Advertising

10/31 Test #2
11/2 332-349

Week 10: Advertising cont.

11/7 349-354
11/9 355-373

Week 11: News Media

11/14 374-388
11/16 389-407

Week 12: Popular Culture

11/21 409-423
11/23 424-446

Week 13: The Internet

11/28 447-463
11/30 464-483

Week 14: Causal and Statistical Reasoning

12/5 518-528

Policy on missed tests: make-up tests will only be permitted in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Homework: 10%
(b)	Quizzes	
(c)	Exams	Test 1: 25% Test 2: 25% Test 3: 30%
(d)	Other (eg. Attendance, Project, Group Work)	Participation: 10%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED