



**School of Arts & Science
HUMANITIES DEPARTMENT**

**PHIL 100-06
Introduction to Philosophy
2006F**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Mon. 5:00-6:00; Wed. 11:30-12:20, and 5:00-6:00; Thurs. 12:30-1:20		
(c)	Location:	Y320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

(a)	Texts	available in the Camosun Bookstore 1. Plato, <u>Five Dialogues: Euthyphro, Apology, Crito, Meno, Phaedo</u> Translated by G.M.A. Grube, Hackett, Publishing Company, 2002. 2. Descartes: <u>Meditations and Other Metaphysical Writings</u> Penguin Books, 2000. 3. Coursepack Philosophy 100, Sandy Bannikoff
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(b)	Other	
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4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Note: This schedule is subject to change at the instructor's discretion.

A. Lecture Schedule

Week One

Administration
General Introduction

Introduction to Plato: Ancient Greece

Week Two

Reading: *Apology*, in Five Dialogues, Plato.

Apology
Socrates

Week Three

Reading: *Euthyphro*, in Five Dialogues, Plato.

Introduction to *Euthyphro*

Euthyphro's definitions of piety

Week Four

Reading: *Euthyphro*, in Five Dialogues, Plato.

Content and structure
Introduction to Plato's *Meno*

Week Five

Lecture Reading: Plato's *Meno* in Five Dialogues, Plato.

The question "What is Virtue?" (70a – 80e)

The theory of recollection (81a – 86b)

Week Six

Lecture Reading: **Plato's *Meno* in Five Dialogues, Plato**

October 9th: Thanksgiving Holiday

The question “Can virtue be taught?” (86c – 100b)

Week Seven

Plato Exam October 16th

Lecture Readings: Descartes’ *Meditations*, Introductory Material: Letter of Dedication, Preface to the Reader, Summary (pg. 8-17)

Introduction to Descartes

Week Eight

Lecture Readings: Meditations One and Two

**Meditation One, Methodological Doubt
Meditation Two, Self**

Week Nine

Lecture Reading: Meditations Three and Four

Meditation Three, God
Meditation Four, Truth

Week Ten

Lecture Reading: Meditation Six

Meditation Five, Math,
Meditation Six, Bodies

Week Eleven

Review for Exam

November 15th: Exam on Descartes’ *Meditations*

Week Twelve

Lecture Readings: Descartes Correspondence with Princess Elizabeth (pg. 147—154);
Second Objections, (a), (b) and (c) (pg. 77 – 78) and Replies (pg. 79-82)

Objections and Replies
Princess Elizabeth
Mersenne (Second objector)

Week Thirteen

Lecture Readings: Third Objections, First set of objection/reply (pg. 87 – 89); Fourth Objection (a) (pg. 89-90), and Descartes’ reply (pg. 91-92);

Hobbes (Third objector)
Arnauld (Fourth objector)

Week Fourteen

Lecture Reading: Fifth Objections (b) and (c), (pg. 93 – 95) and Replies (pg. 96 – 97); Sixth Objections (d) (pg. 98 – 99) and Reply (pg. 102 – 104)

Gassendi (Fifth objector)

Mersenne (Sixth Objection)
Review for Final Exam

The final exam will be scheduled for the final exam period.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

1. Exam One on Plato.....30%
2. Exam Two on Descartes *Meditations*30%
3. Final Exam on the Objections and Replies30%
4. Seminar Assignments10%

Exam Policy

Contact me as soon as you are aware that you either will miss a test or have missed a test. My phone number and e-mail are on the first page of this outline. You must contact me absolutely no later than one week after the date that was missed. Make-ups will be permitted only in cases of confirmed illness or crisis and will be written during my office hours or in the final exam period.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Reading: Reading philosophy requires very careful attention. Expect to read everything more than once. In fact, it is not unusual to read a piece of philosophy over and over again. Always spend the time it takes to read carefully – which means looking up words in the dictionary, taking notes, etc. Try to not get behind: philosophy, generally speaking, cannot be crammed.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Philosophy 100-06 Seminar Schedule Fall 2006

The seminar portion of the class will be the last hour of each lecture. We will study the fallacies. The text is a chapter called "Informal Fallacies" in Hurley's A Concise Introduction to Logic, Ninth Edition (2006). It is available as a coursepack at the Camosun College bookstore, Landsdowne Campus.

- You must bring your coursepack to each seminar.
- Homework is due at your seminar each week is worth 10% of your final grade.
- I do not accept late homework.

Week One Introduction to Arguments: Terms

Week Two Homework: Create one example of each of the following fallacies.

1. Appeal to Force (pg. 113)
2. Appeal to Pity (pg. 114)

Week Three Homework: Create one example of each of the following fallacies.

3. Appeal to the People (pg. 115)
4. Ad Hominem (pg. 116)

Week Four Homework: Create one example of each of the following fallacies

5. Accident (pg. 120)
6. Straw Man (pg. 120)

Week Five Homework: Create one example of each of the following fallacies

7. Missing the Point (pg. 121)
8. Red Herring (pg. 122)

Week Six Homework: Complete Exercise 3.2, Part II (pg. 126)

Week Seven Question Period

Week Eight Create one example of each of the following fallacies.

9. Appeal to Unqualified Authority (pg. 128)
10. Appeal to Ignorance (pg. 130)
11. Hasty Generalization (pg. 131)

Week Nine Homework: Create one example of each of the following fallacies

12. False Cause (pg. 133)
13. Slippery Slope (pg. 135)
14. Weak Analogy (pg. 137)

Week Ten Homework: Complete Exercise 3.3, Part II (pg. 139-40)

Week Eleven Question Period

Week Twelve Homework: Create one example of each of the following fallacies

15. Begging the Question (pg. 145)
16. Complex Question (pg. 148)
17. False Dichotomy (pg. 149)

Week Thirteen Homework: Create one example of each of the following fallacies.

18. Suppressed Evidence (pg. 150)
19. Equivocation (pg. 152)
20. Amphiboly (pg. 153)

Week Fourteen Homework: Create one example of each of the following fallacies.

21. Composition (pg. 154)
22. Division (pg. 156)