

School of Arts & Science HUMANITIES DEPARTMENT

PHIL 100-03 Introduction to Philosophy 2006F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

 Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

(a)	Instructor:	Dr. Justine Noel	
(b)	Office Hours:	Daily (except Mondays) 12:30-1:30 p.m., Fridays, 1:30-2:30	
		p.m.	
(C)	Location:	Young 312	
(d)	Phone:	370-3951 Alternative Phone:	
(e)	Email:	noelju@camosun.bc.ca	
(f)	Website:		

1. Instructor Information

2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
- 2. Distinguish among various philosophical theories.
- 3. Identify key periods and concepts in the (philosophical) history of ideas.
- 4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

(a)	Texts	Experiencing Philosophy, Anthony Falikowski
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Lectures: Wednesdays 2:30-3:20 pm. (Y-316) and Fridays, 2:30-3:20 p.m. (Y-316)

Seminars: Group A: Wednesdays, 3:30-4:20 p.m. (Y-316) Group B: Fridays, 3:30-4:20 p.m. (Y-316)

Reading Assignments

Week 1: What is Philosophy?

Sept.6 – Introduction Sept.8 – Socrates, p.20-26, 32-38

Week 2: Philosophies of Life

Sept.13 – Stoicism, p.41-61 Sept.15 – Hedonism, p. 82-96

Sept. 15 – Heddinsin, p. 82-90

Week 3: Philosophies of Life

Sept.20 – Existentialism, p.61-74 Sept.22 – Freewill, p.74-82

Week 4: Philosophies of Life

Sept.27 – **TEST #1** Sept.29 – Buddhism, p.97-115

Week 5: Philosophical Argument

Oct.4 – Deductive and Inductive Arguments, p.143-147, p.151-154 Oct.6 – Fallacies, p.156-165

Week 6: Epistemology and Metaphysics

Oct.11 – Plato, p.173-185 Oct.13 – Plato, p.185-188

Week 7: Epistemology cont.

Oct. 18 – Descartes, p.189-197 Oct. 20 – Descartes, p.197-202 – ESSAY DUE

Week 8: Epistemology cont.

Oct.25 – Locke, p.203-209 Oct.27 – Berkeley, p.209-212

Week 9: Epistemology cont.

Nov.1 – Hume, p.213-226 Nov.3 – Kant, p.228-235

Week 10: Philosophy of Religion

Nov.8 –TEST #2

Nov.10 – St. Anselm, p.250-253

Week 11: Philosophy of Religion cont. Nov.15 – Aquinas, p.253-261

Nov.17 - video: "Does God Exist?"

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Week 12: Morality Nov.22 – Utilitarianism, p.297-308

Nov.24 - Duty-based Ethics, p.308-316

Week 13: Morality

Nov.29 – Existentialist Ethics, p.334-346 Dec.1 – Ethical Egoism, p.346-356

Week 14: Political Philosophy cont.

Dec. 6 – Hobbes, p.400-409 Dec. 8 – Review for final exam

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- a) 2 in-class tests: 50% (25% each), Sept.27, Nov.8
- b) final exam: 25% (date tba, Dec. final exam period)
- c) class participation and seminar group discussion: 10%
- d) 2-3 page essay: 15%, due Oct.20

6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	А		8
85-89	A-		7
80-84	B+		6
75-79	В		5
70-74	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Standard Grading System (GPA)

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary	Decorintion
Grade	Description

I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Policy on late papers: late papers will receive a zero except in cases of illness or personal crisis.

Policy on missed tests: make-up tests are permitted in cases of illness or personal crisis only. A make-up test will not be scheduled until proper documentation is provided.