



**School of Arts & Science
MATHEMATICS DEPARTMENT**

**MATH 220-01
Multivariate Calculus
2006F**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dan Bergerud		
(b)	Office Hours:	TBA		
(c)	Location:	Ewing 264		
(d)	Phone:	370-3495	Alternative Phone:	
(e)	Email:			
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Solve three dimensional geometry problems involving points, lines, planes, vectors, vector projections, and distances.
2. Sketch, differentiate, and integrate vector-valued functions to find velocities, accelerations, tangents, and normals.
3. Differentiate functions of many variables and use chain rules to differentiate composite functions. Compute gradients and directional derivatives.
4. Setup and evaluate multiple integrals to find areas, volumes, masses, centres of mass, and moments of inertia.
5. Change variables in multiple integrals to cylindrical, spherical, or general coordinates.
6. Compute the divergence or curl of a vector field, and find the potential function for conservative fields.
7. Setup and evaluate line and surface integrals.
8. Use Stokes theorem and the divergence theorem to evaluate line and surface integrals.

3. Required Materials

(a)	Texts	Larson, Hostetler, and Edwards, <i>Multivariable Calculus</i> , 8th Edition, Houghton Mifflin, 2006.
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(b)	Other	
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4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

OUTLINE:

Geometry of Space.	Chapter 10: Vectors and the 10.1 - 10.7
Functions.	Chapter 11: Vector-Valued 11.1 - 11.5
Several Variables.	Chapter 12: Functions of 12.1 - 12.10
	Chapter 13: Multiple Integration.
	Chapter 14: Vector Analysis.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

The final grades in the course will be determined from marks on weekly assignments, 3 class quizzes, and a final exam.

Assignments	20%
Quizzes	30%
Final Exam	50%

*The final can be counted as 100% if the final mark exceeds the term mark.
This, however, is only an option if all of the term work has been satisfactorily completed

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED