



School of Arts & Science
HUMANITIES DEPARTMENT

HIST 235-01
N. America: Toward Integration
2006F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. L. D. Hannant		
(b)	Office Hours:	Wednesdays 10:30am - 11:20am and 1:30-3:30pm Thursdays 3:30 - 5:00pm Fridays 10:30am-11:20am or by arrangement		
(c)	Location:	Young 232		
(d)	Phone:	370-3389	Alternative Phone:	
(e)	Email:	hannant@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, upon completion of this course the student will be able to:

1. Demonstrate a perspective on the critical themes, events, and issues of the three countries of North America, including the topics of colonization and decolonization, Native people, economic development, political maturation, revolutions and wars, ideological conflict, national culture and the impact on it of Americanization, the environment, and social conditions, including class, race and gender formation and conflicts.
2. Explain the interactions among the three North American countries over the course of centuries and the common and different ways the three countries have responded to similar problems and to each other.
3. Evaluate the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
4. Distinguish the academic methods, outlook and scope of History from other disciplines.
5. Conduct research and communicate research results orally and in writing.

3. Required Materials

(a)	Texts	Please purchase all of the following: a. Raat, W. Dirk. <i>Mexico and the United States: Ambivalent Vistas</i> , 3rd ed. b. Thompson, John Herd and Stephen J. Randall. <i>Canada and the United States: Ambivalent Allies</i> , 3 rd ed. c. Discussion reading package for History 235
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

DISCUSSIONS

Discussion sessions, which will be held weekly, are an integral part of this course.

The aim of these sessions is to have a wide-ranging discussion based on readings from the discussion reading package. I expect to have an informal discourse that will touch on a number of topics related to the readings. Keep in mind that pertinent questions are often very useful. Don't be intimidated if the meaning of some of the reading material is not clear to you. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions. You will be judged on the **quality** of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbooks in order to put the discussion readings in context and provide crucial background information. Doing this background reading before class is your responsibility.

WEEK-BY-WEEK SCHEDULE (Changes to the schedule may become necessary)

DATE	TOPIC AND REQUIREMENTS
Sept. 5	Introduction; concepts of North America, its societies and peoples
Sept. 7	Library session related to essay assignment Meet in Library Classroom for this session
Sept. 12	Aboriginal societies before contact Textbook reading for this topic: Raat, <i>Mexico and the United States</i> , pp. 1-37 Thompson and Randall. <i>Canada and the United States</i> , pp. 1-8
Sept. 14	Aboriginal societies before contact, continued
Sept. 19	French, British and Spanish colonial practices Reading: <i>Mexico and the United States</i> , pp. 38-54 <i>Canada and the United States</i> , pp. 9-14
Sept. 21	Discussion: Read Topic 1 material in reading package
Sept. 26	Inter-colonial conflicts, tensions and wars
Sept. 28	Discussion: Topic 2
Oct. 3	De-colonization, independence movements and the creation of new states, 1750-1840 Reading: <i>Canada and the United States</i> , pp. 14-33
Oct. 5	Discussion: Topic 3
Oct. 10	Territorial expansion, economic development and labor, slave and free

Reading: *Canada and the United States*, pp. 33-69

NOTE: Essay plan is due today

- Oct. 12 Discussion: Topic 4
- Oct. 17 War and diplomacy, 1840-1920
Reading: *Mexico and the United States*, pp. 55-101
Canada and the United States, pp. 70-98
- Oct. 19 Discussion: Topic 5
- Oct. 24 **Mid term exam** – in class
- Oct. 27 Discussion: Topic 6
- Oct. 31 Race, immigration and migration within/between the countries
- Nov. 2 Discussion: Topic 7

NOTE: November 7 is last day to withdraw without a failing grade

- Nov. 7 Labor and migration between Mexico and the USA in the Cold War
Film: *Salt of the Earth*
- Nov. 9 Discussion Topic 8
- Nov. 14 Political developments and interaction since 1900
Reading: *Mexico and the United States*, pp. 102-172
Canada and the United States, pp. 99-155
- Nov. 16 Discussion Topic 9
- Nov. 21 Economic development, trade, investment since 1900
Reading: *Canada and the United States*, pp. 156-213
- Nov. 23 Discussion Topic 10
- Nov. 28 Social development, labour, class, race and gender issues
Reading: *Mexico and the United States*, pp. 173-195
Canada and the United States, pp. 214-273
- Nov. 30 Discussion Topic 11

NOTE: Essay is due today

- Dec. 5 Distinctiveness/integration?
Reading: *Mexico and the United States*, pp. 196-215
Canada and the United States, pp. 274-325
- Dec. 7 Review

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Discussion participation	15%
Essay plan	10%
Essay	25%
Mid term exam	20%
Final exam (in exam period)	<u>30%</u>
Total	100%

The final exam will be in the scheduled exam period, December 11-16 and 18-19. Please do not make any arrangements to leave the city in December until you know when the exam will be held.

Both mid-term and final exam must be written during the scheduled times unless a physician's medical certificate is presented to me. There will be no exceptions without a medical certificate.

EXAMS AND ASSIGNMENTS

Students will NOT be permitted to write additional make-up exams or do "extra work" in order to improve a grade.

English proficiency is essential to a humanities course such as history, and all written work will be judged by its grammatical correctness. While English will be secondary to content in the assigned grade, it is a significant factor.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Your responsibility

History 235 is a second year university level course, directly applicable to a university degree. So you must be prepared to perform at a second year university standard. This requires initiative and effort on your part. Specifically, you must:

1. **attend** class regularly
2. **read** regularly in order to keep up with the weekly readings from the textbook and the discussion reading package
3. **think** carefully about what is written in these sources and discussed in class
4. **participate** regularly and at an appropriate intellectual level in discussions
5. **show evidence** in discussion and exams that you have grasped the facts and concepts from lectures and discussions.