



**School of Arts & Science  
HUMANITIES DEPARTMENT**

**HIST 230-01**  
**United States History to 1865**  
**2006F**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	<b>Instructor:</b>	Paula Young	
(b)	<b>Office Hours:</b>	Monday 11:00 am – 12:30 pm Tuesday and Thursday 1:30-2:30 pm Wednesday 1:30-2:30 pm and 5:00-5:30 pm OR BY APPOINTMENT	
(c)	<b>Location:</b>	Young 323	
(d)	<b>Phone:</b>	370-3360	<b>Alternative Phone:</b>
(e)	<b>Email:</b>	<a href="mailto:youngp@camosun.bc.ca">youngp@camosun.bc.ca</a>	
(f)	<b>Website:</b>		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an appreciation of critical themes, events, and issues of this period.
2. Explore the nature of First Nation/European encounters during the 15th to 17th centuries.
3. Examine the establishment of European settlements in North America, especially the role of European values in shaping US history.
4. Contrast life in the various colonies (e.g., Puritan vs. planter colonies).
5. Analyze the role of ideas and ideology in shaping both the American revolution and the early United States.
6. Explore the rise of industrial society.
7. Examine the nature of continental expansion.
8. Understand the nature of the north/south divide, slave society, and the reasons for the civil war.
9. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

### 3. Required Materials

(a)	Texts	<p>John M. Faragher et al, <i>Out of Many: A History of the American People</i>, 5<sup>th</sup> edition, with Kathryn Abbott et al, editors, <i>Documents Set: Out of Many: A History of the American People</i>, Volumes 1 &amp; 2, 5<sup>th</sup> edition. For this course, we will use volume 1 of the Documents Set.</p> <p><b>A NOTE ON THE TEXTS:</b> I ordered a combined version of the Faragher textbook and documents sets that can be used for both History 230 and 232. This reduced the price considerably (approx. half the cost to students of purchasing them separately). Also, for the first time ever, Camosun's bookstore <b>will buy back these books</b> but only as a complete set (the text and both Documents Sets). This method of purchase and buy-back opportunity represents substantial savings for students.</p>
(b)	Other	<p>Camosun College History Department Style Guide on our website:  <a href="http://www.camosun.bc.ca/schools/artsci/humanities/index.php">http://www.camosun.bc.ca/schools/artsci/humanities/index.php</a></p>

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

This course will consist of both lectures and seminars (discussion groups)

Class times and location:   Lectures:   Tuesday 10:30 am– 12:20 pm  
   Seminars:  Thursday 10:30 – 11:20 am (section A)  
   Thursday  11:30 am – 12:20 pm (section B)

### 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

#### Assignments

**20% - Comparative Document Analysis #1** (see attached instructions) – Due Tuesday **Oct. 10**

**20% - Comparative Document Analysis #2** (see attached instructions) Due Tuesday **Nov. 21**

**Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.**

#### Exams

**20% - Mid-Term Exam: October 25** in class

**25% - Final Exam** to be held during the final exam period

#### Other

**15% - Seminar participation** – oral participation during seminars will be graded based on the quality of student participation. Therefore, students must come prepared to discuss the seminar readings, the main points, possible biases etc.

**\*\*\*\*Students who miss more than three seminars will forfeit their entire seminar mark\*\*\*\***

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### Class Schedule

*Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.*

Tuesday Sept. 5	Introduction
Thursday Sept. 7	Introductory seminar and discussion of assignments
Tuesday Sept. 12	Lecture: American Indians prior to the arrival of Europeans, <i>Read Out of Many</i> , chapter 1
Thursday Sept. 14	Seminar: <i>Documents Set</i> , Chapter 1
Tuesday Sept. 19	Lecture: Imperialism & Colonization, <i>Read Out of Many</i> , chapters 2 & 3
Thursday Sept. 21	Seminar: <i>Documents Set</i> , Chapters 2 & 3
Tuesday Sept. 26	Lecture: Colonization, <i>Read Out of Many</i> , chapters 4 & 5
Thursday Sept. 28	Seminar: <i>Documents Set</i> , Chapters 4 & 5
Tuesday Oct. 3	Lecture: American Revolution, <i>Read Out of Many</i> , Chapter 6
Thursday Oct. 5	Seminar: <i>Documents Set</i> , Chapter 6
Tuesday Oct. 10	Lecture: American Revolution (con't) <i>Read Out of Many</i> , Chapter 7
	<b>COMPARATIVE DOCUMENT ANALYSIS # 1 DUE</b>
Thursday Oct. 12	Seminar: <i>Documents Set</i> , Chapter 7
Tuesday Oct. 17	Lecture: New Republic, <i>Read Out of Many</i> , chapters 8 & 9
Thursday Oct. 19	Seminar: <i>Documents Set</i> , Chapter 8
Tuesday Oct. 24	<b>MID TERM EXAM</b>
Thursday Oct. 26	Seminar: <i>Documents Set</i> , Chapter 9
Tuesday Oct. 31	Lecture: American Nationalism, <i>Read Out of Many</i> , chapter 10
Thursday Nov. 2	Seminar: <i>Documents Set</i> , Chapter 10

