

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>HIST 112-01</b>  <b>Canada After Confederation</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	<b>Instructor:</b>	Paula Young	
(b)	<b>Office Hours:</b>	Monday 11:00 am – 12:30 pm Tuesday and Thursday 1:30-2:30 pm Wednesday 1:30-2:30 pm and 5:00-5:30 <b>OR BY APPOINTMENT</b>	
(c)	<b>Location:</b>	Young 323	
(d)	<b>Phone:</b>	370-3360	<b>Alternative Phone:</b>
(e)	<b>Email:</b>	<a href="mailto:youngp@camosun.bc.ca">youngp@camosun.bc.ca</a>	
(f)	<b>Website:</b>	<a href="http://www.camosun.bc.ca/schools/artsci/humanities/index.php">http://www.camosun.bc.ca/schools/artsci/humanities/index.php</a>	

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.

11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.

### 3. Required Materials

(a)	Texts	R.D. Francis, R. Jones, and D.B. Smith, <i>Journeys: A History of Canada</i> Reading Package, History 112 (available at Camosun College Bookstore)
(b)	Other	Camosun College History Department Style Guide on our website: <a href="http://www.camosun.bc.ca/schools/artsci/humanities/index.php">http://www.camosun.bc.ca/schools/artsci/humanities/index.php</a>  Strongly recommended: a good academic dictionary

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday's seminars.

Class schedule:

Lectures:	Tuesdays 2:30-4:20
Seminars:	Thursday 2:30-3:20 (section A)
	Thursday 3:30-4:20 (section B)

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the dates of assignments and exams.

### 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

#### Assignments

**20% - Comparative Document Analysis** (instructions attached) **Due: Nov. 14.** **Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.**

**20% - Article review** Select an article from those we will be reading **prior to** the mid-term. Your review is due, in class, on the date we discuss that article in class. You must attend the class on the date your review is due and you must hand in your paper during the class. If you do not attend that class or if you do not hand it in when it is due, the instructor will assign a different article for you to review. **Late assignments will not be accepted.**

#### Exams

**20% - Mid-term Exam – Tuesday Oct. 24th.** The exam will consist of short answer, multiple choice, and essay questions.

**25% – Final Exam** – to be held during the final exam period (same format as mid-term).

#### Other

**15% - Seminar participation** – oral participation during seminars will be graded based on the quality of student participation. I also reserve the right to give **pop quizzes** that will form part of your participation mark. Therefore, read the articles, come prepared to discuss the author’s thesis, main points and the evidence used, and prepare answers for the “seminar questions” I hand out at the beginning of term \*\*\*\***Students who miss more than three seminars will forfeit their entire seminar mark**\*\*\*\*

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### Class Schedule

*Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.*

Tuesday Sept. 5	Introduction and Confederation lecture; Read <i>Journeys</i> , ch. 11 & 12
Thursday Sept. 7	Discussion of assignments
Tuesday Sept. 12	Lecture: Creating Canada – National policy and western expansion Read <i>Journeys</i> , chapter 13
Thursday Sept. 14	Seminar: Readings, Topic 1
Tuesday Sept. 19	Lecture: Nationalism, Regionalism and Imperialism, Read <i>Journeys</i> , ch 14
Thursday Sept. 21	Seminar: Readings, Topic 3
Tuesday Sept. 26	Lecture: Industrialization, Immigration & Reform Read <i>Journeys</i> , ch. 15 & 16
Thursday Sept. 28	Seminar: Readings, Topic 2
Tuesday Oct. 3	Lecture: World War I, Read <i>Journeys</i> , ch. 17
Thursday Oct. 5	Seminar: Readings, Topic 4
Tuesday Oct. 10	Lecture: The “Roaring” Twenties, social control & fear of Bolshevism Read <i>Journeys</i> , ch. 18
Thursday Oct. 12	Seminar: Readings, Topic 5
Tuesday Oct. 17	Lecture: Great Depression, Read <i>Journeys</i> , ch. 18
Thursday Oct. 19	Seminar: Readings, Topic 6
Tuesday Oct. 24	<b>MID TERM EXAM</b>
Thursday Oct. 26	Seminar: Films

Tuesday Oct. 31	Lecture: World War II, Read <i>Journeys</i> , ch. 19
Thursday Nov. 2	Seminar: Readings, Topic 7 <b>DEBATE</b>
Tuesday Nov. 7	Lecture: Cold War and Post War Consensus, 1945-1970s Read <i>Journeys</i> , chapter 20
Thursday Nov. 9	Seminar: Readings, Topic 8
Tuesday Nov. 14	Lecture: Canadian Society post 1945 Read <i>Journeys</i> , ch. 20, 21 & 25 <b>DOCUMENT ANALYSIS DUE</b>
Thursday Nov. 16	Seminar: Readings, Topic 9 <b>DEBATE</b>
Tuesday Nov. 21	Lecture: Quebec, post 1945 Read <i>Journeys</i> , chapter 23
Thursday Nov. 23	Film: <i>Action: The October Crisis 1970</i>
Tuesday Nov. 28	Lecture: Aboriginal people, post 1945 Read <i>Journeys</i> chapter 22 & chapter 24
Thursday Nov. 30	Seminar: Readings, Topic 10
Tuesday Dec. 5	Lecture: End of the post-war consensus, rise of neo-liberalism & globalization Read <i>Journeys</i> , ch. 26
Thursday Dec. 7	Seminar: Readings, Topic 11
<b>DEC. 11-16 &amp; 18-19</b>	<b>FINAL EXAM PERIOD</b>