



**School of Arts & Science
HUMANITIES DEPARTMENT**

**HIST 110-03
Canada Before Confederation
2006F**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. L. D. Hannant		
(b)	Office Hours:	Wednesdays 10:30am - 11:20am and 1:30-3:30pm Thursdays 4:00 - 5:00pm Fridays 10:30am-11:20am or by arrangement		
(c)	Location:	Young 232		
(d)	Phone:	370-3389	Alternative Phone:	
(e)	Email:	hannant@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the history of Canada up to 1867.
2. Describe aboriginal culture and society prior to European arrival, and subsequent Aboriginal-European relations.
3. Compare/Contrast relations between French and English Canadians and between them and other ethnic groups.
4. Analyze political challenges and changes, the practice and legacy of French and British colonial control and the transformation of those systems.
5. Describe the development of national consciousness.
6. Evaluate Canadian-American relations and foreign relations.
7. Summarize economic, cultural, and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.

11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Demonstrate skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	R. Douglas Francis, Richard Jones and Donald B. Smith, <i>Journeys: A History of Canada</i> (2006) Reading Package History 110 All Sections
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

WEEK-BY-WEEK SCHEDULE

DATE	TOPIC AND REQUIRED READINGS
Sept. 6	Introduction to the course; and Native peoples before Europeans arrived
Sept. 8	No discussion session today. Instead, I will continue the lecture on Native peoples
Sept. 13	European exploration Reading: <i>Journeys</i> , Chapter 1
Sept. 15	Discussion: Topic 1 in Reading Package
Sept. 20	Native-European interaction Reading: <i>Journeys</i> , Chapter 2
Sept. 22	Discussion: Topic 2 in Reading Package
Sept. 27	New France Reading: <i>Journeys</i> , Chapter 3
Sept. 29	Discussion: Topic 3 in Reading Package
Oct. 4	Anglo-French inter-colonial struggles and the Conquest Reading: <i>Journeys</i> , Chapter 4
Oct. 6	Discussion: Topic 4 in Reading Package
Oct. 11	The American Revolution and Canada Reading: <i>Journeys</i> , pp. 98-127 and 170-180
Oct. 13	Discussion: Topic 5 in Reading Package

- Oct. 18 Mid-term exam — two hours, in class
- Oct. 20 Discussion: Topic 6 in Reading Package
- Oct. 25 The British North American colonies, 1791-1830
Reading: *Journeys*, pp. 128-135 and 181-195
- Oct. 27 Discussion: Topic 7 in Reading Package
- Nov. 1 The Rebellions — causes and outcomes
Reading: *Journeys*, pp. 136-141
- Nov. 3 Discussion: Topic 8 in Reading Package

NOTE: November 7 – last day to withdraw without a failing grade.

- Nov. 8 Society and politics in the British North America, 1840-1867
Reading: *Journeys*, Chapter 7
- Nov. 10 Discussion: Topic 9 in Reading Package
- Nov. 15 The North West to 1869
Reading: *Journeys*, Chapter 9
- Nov. 17 Discussion: Topic 10 in Reading Package
- Nov. 22 The Pacific Coast to 1869
Reading: *Journeys*, Chapter 10
- Nov. 24 Discussion: Topic 11 in Reading Package
- Nov. 29 Confederation
Reading: *Journeys*, Chapter 11
- Dec. 1 Discussion: Topic 12 in Reading Package
- Dec. 6 Confederation, continued
- Dec. 8 Review

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Your grade will be made up from a combination of written work and participation in regular discussions. These component parts are:

Discussion participation	10%
Discussion questions	15%
Essay (Due October 11)	25%
Mid-term exam (October 18)	25%

Final exam (exam period)	<u>25%</u>
Total	100%

The final exam will be in the scheduled exam period, December 11-16 and 18-19. Please do not make any arrangements to leave the city in December until you know when the exam will be held.

Both mid-term and final exam must be written during the scheduled times unless a physician's medical certificate is presented to me. There will be no exceptions without a medical certificate.

EXAMS AND ASSIGNMENTS

Students will NOT be permitted to write additional make-up exams or do "extra work" in order to improve a grade.

YOUR RESPONSIBILITY

History 110 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

- 1) attend class regularly
- 2) keep up with the weekly readings in the textbook and discussion reading book
- 3) think carefully about what is written in these sources and discussed in class
- 4) show evidence that you have grasped the facts and concepts from lectures and discussion

DISCUSSIONS

Beginning on Friday, September 15, and on Fridays throughout the term we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging and informal discussion based on sections in the **READING PACKAGE**. For the discussion, don't be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

At the beginning of each discussion session, each of you will present me with an 8½" x 11" page with three points on it. On the page you will set out three questions which the readings did not answer for you, or problems which remained with you after you had read the articles. I will grade each set of questions, and this will be worth 15% of your term grade. These questions are your passport to the discussion — no written questions at the **beginning** of the class, no entrance to the discussion.

6. Grading System

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Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED