

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>HIST 110-01</b>  <b>Canada Before Confederation</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	<b>Instructor:</b>	Paula Young	
(b)	<b>Office Hours:</b>	Monday 11:00 am – 12:30 pm Tuesday and Thursday 1:30-2:30 pm Wednesday 1:30-2:30 pm and 5:00-5:30 OR BY APPOINTMENT	
(c)	<b>Location:</b>	Young 323	
(d)	<b>Phone:</b>	370-3360	<b>Alternative Phone:</b>
(e)	<b>Email:</b>	youngp@camosun.bc.ca	
(f)	<b>Website:</b>	<a href="http://www.camosun.bc.ca/schools/artsci/humanities/index.php">http://www.camosun.bc.ca/schools/artsci/humanities/index.php</a>	

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the history of Canada up to 1867.
2. Describe aboriginal culture and society prior to European arrival, and subsequent Aboriginal-European relations.
3. Compare/Contrast relations between French and English Canadians and between them and other ethnic groups.
4. Analyze political challenges and changes, the practice and legacy of French and British colonial control and the transformation of those systems.
5. Describe the development of national consciousness.
6. Evaluate Canadian-American relations and foreign relations.
7. Summarize economic, cultural, and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.

11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Demonstrate skills in research, writing and written and oral communication.

### 3. Required Materials

(a)	Texts	R. Douglas Francis, Richard Jones and Donald B. Smith, <i>Journeys: A History of Canada</i>  Course Reading Package History 110 (available at Camosun College Bookstore)
(b)	Other	Camosun College History Department Style Guide on our website: <a href="http://www.camosun.bc.ca/schools/artsci/humanities/index.php">http://www.camosun.bc.ca/schools/artsci/humanities/index.php</a>  Strongly recommended: a good academic dictionary.

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture and will divide into two sections for Thursday seminars. You will read the assigned articles and to come to class prepared to discuss them.

Class times and location: Wednesdays 5:30 – 8:20 pm

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, the dates of quizzes, assignments and exams.

### 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

#### Assignments

**20% - Document Analysis** – due Wednesday **October 4** (instructions attached) **Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.**

**20% - Article Review** - Select an article from those we will be covering **after** the mid-term. Your review is due, in class, on the date we discuss that article in class. You must attend the class on the date your review is due and you must hand in your paper during the class. If you do not attend that class or if you do not hand it in when it is due, the instructor will assign a different article for you to review. **Late assignments will not be accepted.**

#### Exams

**20%- Mid-term exam** – Wednesday **October 18**. The exam will include short answer, multiple choice and essay questions.

**25% - Final Exam** – to be held during the final exam period (same format as mid-term)

## Other

**15% - Seminar participation** – oral presentation during seminars will be graded based on the *quality* of your participation. I reserve the right to give pop quizzes on the assigned seminar material. Therefore, read the articles, come prepared to discuss the author's thesis, main points and the evidence used. As a guideline, I have prepared a number of seminar questions for you to think about.

**\*\*\*\*Students who miss more than three seminars will forfeit their entire seminar mark\*\*\*\***

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy

E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### Class Schedule

*Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.*

Wednesday Sept. 6 regarding	Introduction and introductory seminar, discussion and questions assignments
Wednesday Sept. 13	Lecture: First Peoples of North America; Read <i>Journeys</i> , chapter 1 Seminar: Discussion of assignments; bring with you a copy of the Camosun Style Guide
Wednesday Sept. 20	Lecture: Europe in the 15 <sup>th</sup> & 16 <sup>th</sup> centuries; Read <i>Journeys</i> , chapter 2 Seminar: Topic 1 (Course readings)
Wednesday Sept. 27	Lecture: Colonization, cod & beavers; Read <i>Journeys</i> , chapter 2 Seminar: Topic 2 (Course readings)
Wednesday Oct. 4	Lecture: New France and Acadia, 1663-1760; Read <i>Journeys</i> , chapter 3 Seminar: Topic 3 (Course readings) <b>DOCUMENT ANALYSIS DUE</b>
Wednesday Oct. 11	Lecture: Conquest of New France; Read <i>Journeys</i> , chapters 4 & 5 Seminar: Topic 4 (Course readings)
Wednesday Oct. 18	<b>MID TERM EXAM</b>
Wednesday Oct. 25	Lecture: Creating and populating British North America Read <i>Journeys</i> , chapter 6 & 8 Seminar: Topic 5 (Course readings)

- Wednesday Nov. 1      Lecture: Immigration and social conflict, 1815-1830s  
Read *Journeys*, chapters 6 & 7  
Seminar: Topics 6 & 7 (Course readings)
- Wednesday Nov. 8      Lecture: Political and popular unrest; Read *Journeys*, chapters 6 & 7  
Seminar: Topic 8 (Course readings)
- Wednesday Nov. 15      Lecture: Responsible government & Industrialization; Read *Journeys*,  
chapter 9                      Seminar: Topic 9 (Course readings)
- Wednesday Nov. 22      Lecture: The West; Read *Journeys*, chapter 9  
Seminar: Topic 10 (Course readings)
- Wednesday Nov. 29      Lecture: British Columbia, Read *Journeys*, chapter 10  
Seminar: Topic 11 (Course readings)
- Wednesday Dec. 6      Exam Review ½ hour and Lecture: Confederation  
Read *Origins*, chapter 20  
Seminar: Topic 12 (Course readings)

FINAL EXAM PERIOD: DECEMBER 11-16 and 18-19