



**School of Arts & Science  
HUMANITIES DEPARTMENT**

**HIST 106-01  
World History: 1900-1945  
2006F**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Dr. L. D. Hannant		
(b)	Office Hours:	Wednesdays 10:30am - 11:20am and 1:30-3:30pm Thursdays 4:00 - 5:00pm Fridays 10:30am-11:20am or by arrangement		
(c)	Location:	Young 232		
(d)	Phone:		Alternative Phone:	
(e)	Email:	hannant@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an international perspective on critical events, themes, and issues of this period, including modernization, westernization, war, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment.
2. Reassess and challenge Western perspectives on critical events and issues of this period.
3. Compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

### 3. Required Materials

(a)	Texts	William J. Duiker and Bessma Momani, <i>Twentieth Century World History: A Canadian Perspective</i> (2007) History 106 Reading Package, 2006 edition
(b)	Other	

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### WEEK-BY-WEEK SCHEDULE (subject to change due to illness, etc)

DATE	TOPIC AND REQUIRED READINGS
Sept. 7	Introduction to course Library session related to essay assignment
Sept. 14	The world in 1900 – the West. Reading: <i>Twentieth Century World History</i> , Chapter 1 Discussion reading: Topic 1 in reading package
Sept. 21	The world in 1900 – beyond the West Reading: <i>Twentieth Century World History</i> , Chapter 2 Discussion reading: Topic 2 in reading package
Sept. 28	World War 1 in Europe and beyond Reading: <i>Twentieth Century World History</i> , pp. 45-63 Discussion reading: Topic 3 in reading package
<b>NOTE: Essay plan due today</b>	
Oct. 5	Culture and ideas after WW1 Reading: <i>Twentieth Century World History</i> , pp. 63-66 Discussion reading: Topic 4 in reading package
Oct. 12	A revolutionary decade – 1910-1920 Reading: <i>Twentieth Century World History</i> Discussion reading: Topic 5 in reading package

- Oct. 19 Mid term exam – two hours, in the lecture part of class
- Oct. 26 Modernization in the USSR and the USA  
Discussion reading: Topic 6 in reading package
- Nov. 2 Japan – 1868-1939  
Discussion reading: Topic 7 in reading package
- NOTE: November 7 is last day to withdraw without a failing grade**
- Nov. 9 Inter-war imperialism  
Reading: *Twentieth Century World History*, pp. 67-88  
Discussion reading: Topic 8 in reading package
- Nov. 16 The global economic crisis of the 1930s  
Discussion reading: Topic 9 in reading package
- NOTE: Essay due today**
- Nov. 23 Fascism  
Reading: *Twentieth Century World History*, pp. 89-99  
Discussion reading: Topic 10 in reading package
- Nov. 30 Response to fascism  
Discussion reading: Topic 11 in reading package
- Dec. 7 World War 2  
Reading: *Twentieth Century World History*, pp. 99-110  
Discussion reading: Topic 12 in reading package

### **Discussions:**

Beginning on Thursday, September 14, and on Thursdays throughout the term we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the **discussion reading package**. I expect to have an informal discourse that will touch on a number of topics related to the readings.

**Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbook, *Twentieth Century World History*, in order to put the discussion readings in context. Doing this background reading **before** class is your responsibility.

### **5. Basis of Student Assessment (Weighting)**

*(Should be linked directly to learning outcomes.)*

Discussion participation	10%
Mid term exam	20%
Essay plan (due Sept. 28)	10%
Essay (due Nov. 16)	30%

Final exam (exam period)	<u>30%</u>
Total	100%

**The final exam will be in the scheduled exam period, December 11-16 and 18-19. Please do not make any arrangements to leave the city in December until you know when the exam will be held.**

Both mid-term and final exam must be written during the scheduled times unless a physician's medical certificate is presented to me. There will be no exceptions without a medical certificate.

## EXAMS AND ASSIGNMENTS

Students will NOT be permitted to write additional make-up exams or do "extra work" in order to improve a grade.

### 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

History 106 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

1. attend class regularly
2. keep up with the weekly readings from the textbook and the discussion reading package
3. think carefully about what is written in these sources and discussed in class
4. show evidence that you have grasped the facts and concepts from lectures and discussions