



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**GEOG 240-01  
Geography of Asia-Pacific  
2006F**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M 12:30-1:20 T & R 10:30-12:20		
(c)	Location:	E242		
(d)	Phone:	370-3307	Alternative Phone:	
(e)	Email:	yee@camosun.bc.ca		
(f)	Website:	Yee.disted.camosun.bc.ca		

### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Assess the concepts of the Asia-Pacific region and its geographical, social and economic diversity.
2. Identify the physical characteristics, resource endowments, and the impacts of population and urbanization on the region's environment.
3. Describe and explain the changing economic development patterns, processes of industrialization, and regional trade and investment issues.

### 3. Required Materials

(a)	Texts	Weightman, Barbara A. 2006. <u>Dragons and Tigers: A Geography of South, East and Southeast Asia</u> . 2 <sup>nd</sup> ed. New York: John Wiley & Sons, Inc.
(b)	Other	<b>Recommended Text</b> Margot, Northey, and David B. Knight. 2004. <u>Making Sense in Geography and Environmental Studies</u> . 2 <sup>nd</sup> updated ed. Toronto: Oxford University Press.

#### **4. Course Content and Schedule**

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

## Course Requirements and Prerequisites

Credit Value: 3

In-class Workload: 4 hours lecture, lab, and seminar

Out-of-class Workload: 5-6 hours per week

Prerequisites: Any first-year ENGL course and any first-year GEOG or ASIA course

Assignments: labs, term paper or project, and oral presentation

Examinations: 2 tests

Transferability: Uvic, UBC, SFU and others

## Course Topic Units

The course will be organized in six topic units:

- I. Pacific Rim Region: Region, History, and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.
- II. Physical Landscape: This unit examines the landform, climate, hydrology, vegetation, and natural hazards in the Pacific Rim and their relationship to resources and settlements.
- III. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.
- IV. Economic Development: this unit provides an analysis of the major economic, industrial and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.
- V. Foreign Trade and Investment: the aim of this unit is to study the spatial pattern, structure and growth of foreign trade and investment in the Pacific Rim region. The export and investment strategies and issues will be further highlighted.
- VI. Environment and Development: the unit will identify the impact of economic development on the environmental conditions in Asia. An examination of the environmental policies and issues are highlighted.

<b>GEOG 240 (Fall 2006) Schedule</b>					
<b>Wk</b>	<b>Date</b>	<b>Day</b>	<b>Course Activities</b>	<b>Required Readings</b>	<b>Assignment due day</b>
1	06-Sep	Wed	Course Introduction		
2	11-Sep	Mon	Lecture: Asia-Pacific Region	Weightman, ch. 1	
	13-Sep	Wed	Film: Two Coasts of China (Lab 1A)		
3	18-Sep	Mon	Lecture: Historical & Political Development	Weightman Ch. 9 & 13	
	20-Sep	Wed	Lab 2: Research on Asia-Pacific		<b>Lab 1A</b>
4	25-Sep	Mon	Lecture: Physical Landscape	Weightman, ch. 2 & ch. 9 (pp. 211-216) & ch. 13 (pp. 324-331)	
	27-Sep	Wed	Lab 3: Millennium Development Goals		<b>Lab 2</b>
5	02-Oct	Mon	Lecture: Population	Weightman, ch. 3	
	04-Oct	Wed	Lab 4: Project Proposal		
6	09-Oct	Mon	Thanksgiving		

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	<p style="text-align: center;"><b><u>Assignments</u></b></p> <p><b>Important Note:</b> Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.</p> <p style="text-align: center;"><b><u>Assignments</u></b></p> <p><b>Lab Exercises (25%):</b> a total of 6 labs will be assigned during the semester and the best five labs will be counted for marks. Each lab carries equal marks (5%). See Schedule of Activities for their due days. Late labs are not accepted.</p>
(b)	Quizzes	
(c)	Exams	<p style="text-align: center;"><b><u>Tests</u></b></p> <p><b>Note: The use of electronics devices are not permitted during exams.</b></p> <p><b>Test 1 (20%):</b> The first test will be held in week 7 and based on the reading, lecture, and lab materials covered in the first seven weeks of the course.</p> <p><b>Test 2 (20%):</b> Test 2 will be held in week 13 and based on the reading, lecture, and lab materials covered since Test 1.</p> <p><b>Important Note:</b> A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations <u>approved</u> by the instructor may be subjected to a penalty of 5% per day.</p>

(d)	Other (eg, Attendance, Project, Group Work)	<p><b>Term Paper (25%):</b> Students are encouraged to form a small group of 2-3 to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted by the due day (see schedule of activities). Late papers will not be accepted unless prior <b>approval</b> by the instructor is obtained. Marks for late papers or projects are to be deducted by two percent per day.</p> <p><b>Presentation (10%):</b> Each individual or group of student is required to present an oral summary of his/her/their paper/project during the last two weeks of classes. The instructor will assign the order of the presentation according to the topics. No rescheduling of presentation date is permitted except on medical grounds.</p>
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## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED